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## Team Nutrition

Team Nutrition is an initiative of the USDA Food and Nutrition Service to support the Child Nutrition Programs through training and technical assistance for foodservice, nutrition education for children and their caregivers, and school and community support for healthy eating and physical activity.



SCHOOL SCHOOL Association

Recipes featured on the cover: Crispy Baked Chicken, p. 152 Spaghetti Squash Bake, p. 90 Green Bean, Cranberry \& Sunflower Seed Salad, p. 40 Cover photo by Katie Webster

## Vermont Agency of Education

Child Nutrition Programs is a resource supporting improvement in nutrition environments. The State Board and Agency of Education provide leadership, support and oversight to ensure that the Vermont public education system enables each student to be successful.

## Vt feed

Vermont Food Education Every Day is a partnership of Food Works at Two Rivers Center, The Northeast Organic Farming Association of Vermont (NOFA-VT), and Shelburne Farms. VT FEED works with schools and communities to raise awareness about healthy food, the role of Vermont farms and farmers, and good nutrition. VT FEED acts as a catalyst for rebuilding healthy food systems and cultivates links between classrooms, cafeterias, local farms, and communities.

## School Nutrition Association of Vermont

SNA-VT is committed to excellence in all Child Nutrition Programs, supporting Vermont's children, families and communities to succeed.

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## From Our Kitchens to Yours

TThe idea of creating a compilation of recipes from schools across Vermont has been stewing for many years. Each time the opportunity arises to meet with fellow Lunch Ladies (child nutrition professionals) at conferences, meetings, site visits and workshops, the event invariably yields one or two new ideas and the promise of having recipes sent via email. The sharing of recipes, simply put, unifies our profession and bonds us together with a single mission: to cook food that will nourish children's bodies and minds.

The predominant goal of every school child nutrition program is to prepare food that students will likefood they will gobble up with delight because it looks good, smells good, feels good in their mouths and bursts with flavor. The challenges inherent in the pursuit of this goal come from the proverbial "picky eater"-the student who arrives to kindergarten with a note pinned to his/her shirt proclaiming, "only eats white food." It is these students who we want to win over with the recipes contained in this compilation. The final ingredients added to each recipe and written in invisible ink are dedication, tenacity, patience and kindness. These ingredients infuse the recipes with the hope that we can change lives by helping our students understand food, enjoy food and choose foods that support lifelong health.

This collection of recipes is also designed to highlight the widespread commitment in Vermont school meals programs to make food from scratch and to use locally sourced ingredients whenever possible. Behind each of the recipes is a relationship between community farmers and a school meals professional, partnerships that are grown for the purpose of getting fresh food into children in all of our communities. You will find ingredients such as beets, arugula and kale in these recipes, as surprising as they may seem in a school meals cookbook. These ingredients represent the transformation in our thinking about what foods are appropriate for children. In this cookbook, all food is appropriate for children. It is the preparation and presentation of the food that will ultimately make it "kid-friendly."

The many cooks who contributed to this book by working tirelessly developing, testing and editing these recipes strongly believe in this standard. These recipes represent their best ways to bridge the gap between what we think children will eat and the foods that nourish their bodies and minds. It is our hope that these recipes become part of other schools' food culture and moreover, that they inspire and invigorate the shining stars in all the nation's school kitchens to keep cooking with love and hope for a healthier generation.

Nne
Brooke Canon
CHILD NUTRITION TEAM VT AGENCY OF EDUCATION


Kathy Alecadorer
Kathy Alexander DIRECTOR, ANESU FOOD SERVICE COOPERATIVE


PROJECT COORDINATOR
GREEN MOUNTAIN HEALTHY KIDS CHALLENGE

DIRECTOR, CHILD NUTRITION PROGRAMS
VT AGENCY OF EDUCATION

## How This Book Came to Be

WThile the Farm to School (FTS) movement is picking up steam in many parts of the country, state government agencies, nonprofit organizations and business associations in Vermont have been advocating for FTS programs for twelve years. By collaborating

## "My favorite part about participating in this

project is that it made me feel like I wasn't alone
in my job—there are a lot of other great food
service professionals who are producing high quality food in their kitchens too. It made me
feel proud that so many students across the state have such great school food."

\author{

- CHRISTA GOWEN
} with child nutrition personnel and the state agencies that regulate school meals, Vermont's movement aligned itself with school nutrition programs early on, working towards providing all children with access to healthy, balanced meals at school. These partners recognized that child nutrition staff in Vermont were cooking from scratch, often with local ingredients. So when the 2012 Dietary Guidelines were introduced, we saw an opportunity to share their creativity with others. The result is this book, created by school cooks, for school cooks.

What does that mean?

- It is a practical resource for child nutrition programs: Each recipe is in USDA format, yields school-sized quantities, includes a nutritional analysis and contains information on the specific food components that credit towards meeting the USDA meal pattern.
- It is more than a cookbook-it is evidence of the integral part Vermont farms and farmers play in our schools.
- It is intended to be fun, helpful and inspiring, to reflect the beautiful food being served in schools and the relationships school food personnel are forming in their school communities.


How did we accomplish this? Little did we know that recipes for magazines and cookbooks are often tested for accuracy and flavor three to seven times! Given our project timeline and that we were dependent on child nutrition staff, we limited ourselves to three testing cycles. First, a team of 14 school cooks donated their time to be part of this project. They received recipe standardization training, conducted recipe tests at their schools and submitted 78 kidtested recipes from their repertoire that highlighted local vegetables, fruit, meat and grains. Next, student chefs in the Serving Learning Class at New England Culinary Institute (NECI; see box, p. 3) conducted the second round of recipe testing. Finally, the fourteen school cooks participated in a two-day recipe "test-a-thon" in the NECI cafeteria.

It has been inspiring to see so many talented people working together to bring healthy food that tastes great to Vermont's school children! We hope you receive as much enjoyment from reading and preparing the recipes in this cookbook as we have from creating it for you!

## Special Thanks

It took more than a village to produce this book and we are forever grateful to the following people and organizations that made it possible:

- The child nutrition directors and managers who volunteered their time, kitchens, expertise and recipes (see "Meet the Chefs," p. 8)
- New England Culinary Institute (NECI) and its Vice President of Culinary Operations Jean-Louis Gerin for their professionalism and for generously sharing their expertise,
nEW ENGLAND space, staff, and students

CULINARY INSTITUTE'

- Patti Cook, Carolyn Tesini and Katie Webster, who taught the child nutrition staff how to standardize recipes, edited their recipes and took beautiful pictures of their food
- Kathy Alexander, Heidi Chapman-Renaud, Erika Dolan, Alison Forrest, Maria Garrido, Amy Gifford, Christa Gowen, Karyl Kent, Abbie Nelson, Mollie Silver and Carolyn Tesini for additional photography
- Dani Bois and Luann Poirier, who spent countless hours formatting the recipes for this cookbook
- Holly Brough, who brought our vision to life, creatively meshing the book's practical purpose with beautiful design.

None of this work would have been possible without the additional generous support of these funding partners:

- New England Dairy and Food Council
- Vermont Agency of Agriculture, Food and Markets
- Vermont Department of Health
- Cabot Creamery


NECI's Service-learning Class: Students in the third year of NECI's Bachelor's Program in Culinary Arts are required to take a Service-learning class. This course is designed to encourage students to think critically about the hospitality industry, the world in which they live, and to get involved in the broader community. Students in the Winter 2013 class were studying food justice and healthy eating issues along with the challenges child nutrition staff face in producing healthy meals on a limited budget. They were thrilled to help produce a cookbook that would address these issues. The students placed the food orders, costed and tested the recipes, worked on presentation, and provided detailed feedback on each dish. Special thanks to chef instructors Virkler and Birmingham for integrating this project into their class.

And in gratitude to the NECI team who made the March test-a-thon run smoothly:


Chef Bill Greene


Chef Jeff Andre


Seth Hannigan, Steward

## How to Use This Cookbook

Soups \& Salads
Fruits \&Vegetables
Grains
Meat \& Meat Alternate

## Organization

This cookbook is organized by meal component. You'll notice that each recipe indicates the season for which it is most appropriate based on the type of dish and the fruits and vegetables used. This allows you to plan for using local products when available. Of course produce can often be obtained out of season so all the recipes can be used at any time. If you use seasonal produce, you create opportunities to connect the food you are serving in the school cafeteria with the farms where it is grown and the farmers who grow it.

## Ingredients

The recipes in this book were developed by school chefs for school chefs. Most of the ingredients used are not uncommon in school kitchens. In addition, the recipes feature foods required by the latest USDA Meal Pattern for School Meals, including meats and meat alternates, fruits, a variety of whole grains, and vegetables in the required categories:

- Red/Orange
- Dark Green
- Starchy
- Beans and Legumes
- Other (e.g., beets, onions, green peppers)
- Additional (any vegetable subgroup that helps meet the weekly requirement)


## Nutrient Analysis \& Meal Pattern Crediting

Each recipe in the cookbook includes nutrient information and USDA meal pattern contributions. Nutrikids Nutrition Analysis software was used to determine nutrition information. USDA meal pattern contributions were determined using the USDA Food


Follow instructions closely so that your dish will cook evenly and have the most appealing appearance.

Buying Guide. Each recipe is credited as written. In some cases, the recipe by itself will not meet the full required contribution towards the meal pattern, and you will need to supplement with other recipes and foods on the menu.

## Recipe Prep

As with any cookbook it is very important to read each recipe very carefully from beginning to end before you prepare it. Be sure to note any preparation directions that are included in the ingredient lists. Sometimes a recipe calls for a measure of prepped product (e.g., "2 quarts of grated beets"). Others call for an as-purchased quantity, with prep instructions given in the recipe's method.

In order to ensure that the recipe produces the intended results it is important to follow these
preparation directions as written. When a "1/4-inch dice" or "julienne" cut is called for in a recipe, follow those instructions as closely as possible and be sure that all cuts are consistent. Incorrect sizes or inconsistent cuts will result in a product that not only has a less appealing appearance but also cooks unevenly resulting in an inferior product.

## Make These Recipes Your Own

Of course as any good cook knows recipes change over time as you substitute ingredients or adjust quantities to meet particular palettes. Or perhaps your kitchen does not have the recommended equipment, requiring you to modify the suggested cooking technique. Don't be afraid to make these recipes your own. You'll notice that each recipe has a "Notes" section where you can add your own unique twist or tip that makes the recipe work in your kitchen or for your students. Scribble away, including as much detail as possible so you can duplicate a well-loved recipe again and again - that's called standardization!

## Measurements

The recipes contained in this book were tested between two and five times to ensure as much accuracy and consistency as possible. While cooking is in many ways an art, it is also very much a science. The chemical reactions that occur when you cook are dependent on accurate measurement and attention to technique. Recipes in this book will call for mixing a batter "just until combined" or cooking onions until they are "melting" into the oil. These and other similar directions are included to ensure that when you make
the dish it turns out as intended. Further, having the right tools, including both dry and liquid measures, will help ensure that a recipe turns out as it should.

## HACCP and the Flow of Food

HACCP (Hazard Analysis and Critical Control Point) procedures are among the many considerations and concerns of food service employees and managers. Nourishing students goes hand in hand with maintaining food safety and management routines and practices in school nutrition operations in order to control risk factors associated with food-borne illness.

In this cookbook we identify the appropriate HACCP food preparation process for each recipe as written (if you follow any of the make ahead notes, the recipe may fall into another HACCP process). These three processes relate to the number of times the food in a given preparation passes through the temperature danger zone of $41^{\circ} \mathrm{F}$ to $135^{\circ} \mathrm{F}$. During each of these processes, there are critical control points that school nutrition staff must be aware of and manage properly to maintain food safety.

## Process 1: Food Preparation with NO COOK STEP

The flow associated with these recipes is: (a) Receive the food; (b) Store the food; (c) Prepare the food; (d) Hold the food; (e) Serve the food. There is no cook step in this process to destroy pathogens so it is important that care is taken during each step to ensure that fresh food is kept safe with proper washing techniques and proper time and temperature control measures, like proper cold holding.


Process 2: Preparation for Same Day Service In this flow of food preparation there is one trip through the temperature danger zone. Food is received, stored, prepared, cooked and held. Most recipes in this cookbook fall into this category.

## Process 3: Complex Food Preparation

When food passes through the temperature danger zone two or more times, it falls into this process category. This happens when food is cooked, cooled, reheated and then held at a hot temperature. In complex food preparation, temperatures must be taken and recorded each time the food passes through the temperature danger zone. This process will apply when part of a recipe is prepared a day ahead.

Using these three categories simplifies the control of risk factors by focusing on the preparation process rather than on a specific food item. School Nutrition operations are required to have staff well trained in Food Safety and Sanitation practices and the
food safety considerations in each of these HACCP processes.

## Washing Fresh Produce before Serving

The increasing use of fresh and local produce in school food service programs also requires a new level of expertise in ensuring fresh food safety. Above all, fresh produce should be thoroughly washed upon arrival in a school kitchen. Produce such as fresh lettuce, kale, and chard, as well whole fruits and vegetables, should never be immersed in standing water. This practice can simply spread bacteria. Rather, produce must always be washed under cool running water. Tomatoes should be washed in running water that is approximately 10 degrees warmer than the inside of the fruit and they should never be washed in cold water. When washing fruits or vegetables that have rough skins (such as cantaloupe or celeriac), it is important to scrub the skin with a vegetable brush to remove bacteria from in between crevices in the skin. This should be done before cutting through the skin so that no bacteria is carried to the flesh during the preparation process. Products labeled "prewashed" such as baby spinach and other greens should not be washed again as this can introduce bacteria. These products can be served directly out of the package.

The USDA Food and Nutrition Service link below contains many useful materials related to the safe handling of fresh produce in school kitchens and classrooms. These material can be posted in your school kitchens and used as training tools to ensure that fresh produce is always handled safely.
.fns.usda.gov/food-safety/produce-safety-resources


Don't Forget to Have Fun!
Above all it has always been the intent of the authors and contributors to this cookbook that our readers have fun preparing and serving some of our favorite foods to students in school. We hope knowing that others have successfully served Roasted Parsnip Chips (p. 82) and Crispy Baked Tofu (p. 154) will give you the confidence to try these dishes yourself. We also hope that you add your own twists and flavors to the recipes we've created.

## Meet the Chefs • The cratitive Vermont tools berind the recipes



Katherine Alexander Director, Addison Northeast Supervisory Union (ANESU) Food Service Cooperative [See Project Team, p. 14, for bio.]


Emily Betz
Food Service Manager, Robinson Elementary School, ANESU Food Service Cooperative

Emily graduated from New England Culinary Institute in 1997 and has cooked in Vermont and New Orleans. She opened Bistro Sauce, a Shelburne restaurant serving locally grown and raised food, in 2005, and ran it until fall of 2010. After hearing about all of the wonderful things Alison Forrest was doing at Brewster Pierce, Emily wanted to do the same in her town. She got her chance in 2011. She has thoroughly enjoyed the experience and loves introducing the kids to the great world of food.


Kortnee Bush
Cook, Burlington School Food Project Burlington School District

Kortnee is a cook at Edmunds School in Burlington, Vermont. She is concurrently developing a program to teach New Americans to cook in commercial kitchens under a grant she received from the Association of Africans Living in Vermont. Kortnee lived in New York City for six years where she worked for Eli Zabar and Mary Cleaver and attended the French Culinary Institute. Kortnee grew up in a catering kitchen in Chicago where her family has been in the hospitality business for over 40 years.


## Erika Dolan

Director of Food Service, Waterbury-Duxbury School District

Erika prioritizes the health and well-being of students by cooking fresh whole foods everyday at Crossett Brook Middle School and Thatcher Brook Primary Schools. With passion and creativity she integrates local products into her menus, creating a strong farm to school program in her district. Erika is also Vice President of the School Nutrition Association of Vermont.
She provides education, support and networking for school nutrition professionals across the state. Originally from Brazil, Erika now lives with her husband and daughter in an Earthship in Vermont.


Alison Forrest
Food Service Director, Huntington School District
Growing up a child of the 1960s in Menlo Park, California, Alison worked in food co-ops with her parents and ate chard from the backyard. Alison's foodservice career has included everything from making ice cream in Ben and Jerry's first scoop shop to baking at the Daily Bread Bakery in Richmond before landing in the cafeteria at Brewster Pierce Elementary School in 1987. Alison arrived with a bag of whole-wheat pastry flour under one arm and added spinach to the vegetarian lasagna (It didn't go over well). Over the years, she's mentored many cooks and is feeding a second generation of Huntington residents. When she's not feeding kids or her family, Alison weaves and teaches weaving, dances whenever possible and rides Amtrak.


## Maria Garrido

 Production \& Catering Coordinator, Burlington School Food Project, Burlington School DistrictMaria spent fifteen years as a research librarian before switching gears to attend New England Culinary Institute. Her previous food service experience includes catering at the Inn at Round Barn Farm and The Essex and as a camp cook with the Healthy City Youth Farm. She joined
the Burlington School Food Project as a Production Coordinator in 2009. She's excited about the new menu guidelines and is looking forward to meeting the challenge with new recipes to introduce kids to more fresh fruits, vegetables and culinary adventures!


Christa Gowen
Food Service Manager,
Beeman Elementary School, ANESU Service Cooperative

Christa is a second-generation Lunch Lady who works for the Addison Northeast Supervisory Union Food Service Cooperative, managing the food service program at Beeman Elementary School in New Haven. She has a degree in Nutrition and Food Science from the University of Vermont and has taught cooking classes to both children and adults. Her favorite local foods are kale and blueberries. When she's not cooking, she can be found knitting or gardening at her home in Starksboro.


David Horner
Food Service Director,
Chittenden East Supervisory Union
David oversees the food service program for nine schools as the Food Service Director for Chittenden East Supervisory Union. He's been the executive chef for more than one Fortune 500 company and was a chef-
instructor at New England Culinary Institute. In his spare time he is a farmer, beekeeper and homesteader.


## Karyl Kent

Food Service Manager,
Richmond Elementary School, Chittenden East Supervisory Union

Karyl started working as a dishwasher at the age of sixteen and has worked in food service ever since. She's enjoyed learning to cook Mexican, Indian and Carribbean foods, as well as fine pastry, bread baking and everything in between. She started her school food service career in 2008. Karyl also owns her own catering business and teaches cooking and nutrition classes during the summer. She enjoys bringing her experience to the school and sharing new flavors and foods with her students.


## Karen J. Russo

District Child Nutrition Director, Orange Southwest Supervisory Union

Fourteen years ago, long before it was a fad, Karen began preparing seasonal recipes in K-12 kitchens. She has been creating strong local food partnerships since 2004. She works with farmers who are the parents of students in her school district, small Mom and Pop farm stands, large commercial producers plus a commercial butcher that processes the local beef her district purchases every fall. One of
the elementary schools in Karen's district is starting a school garden next year that will provide produce for the school lunch program.


## Liz Scharf

School Cook and Local Foods Coordinator, Rumney Memorial School K-6, Washington Central Supervisory Union

Liz began cooking at Rumney Elementary School in Middlesex, Vermont, when her children started attending school there eight years ago. She conducts weekly taste tests, known fondly by the students as "healthy snack Friday," featuring seasonal Vermontgrown and -produced foods and creates monthly menus using fresh local foods from area farmers. Liz also partners with the Middlesex Food Shelf to host an annual community dinner to raise money for local food purchases for the school as well as funds to help support the food shelf. She holds a degree in English from the University of Vermont.


Mollie Silver
Farm to School Coordinator, South Burlington School District

Before Mollie started her food service career, she grew vegetables on a small farm to sell at markets and to restaurants. She wanted to share the intimate farm to table connection in a
public school setting. With support from a non-profit organization, Mollie began working with teachers to provide kids with lessons and hands-on learning opportunities about food. She also started substituting in school kitchens to learn how school meals were prepared and what barriers existed for institutions to source local produce. Soon after, Mollie was hired by the school district as the Farm to School Coordinator. For three years she has worked with administration, faculty, staff and the community to develop educational initiatives for students in grades $\mathrm{K}-12$, including school gardens, farm field trips and cafeteria taste tests. These opportunities help raise awareness of where our food comes from and why this knowledge is vital to our personal health and the health of the environment.


Gay Truax
Nutritional Director,
Salisbury Community School District, Addison Central Supervisory Union

Through her catering business, Gay provided fun, creative, diverse and often ethnic meals to private schools, receiving enthusiastic feedback. She quickly learned that with the right presentation, you could get kids to eat anything. Gay then worked as a professional baker and began to meet local food producers. These experiences combined with her passion for child nutrition made her think about how school meals could incorporate affordable, teachable food experiences that could change the way students ate. Gay's local school did not have a meals program but was
thinking about starting one. She took a leap of faith and hasn't looked back. On the contrary Gay looks forward to each year and the new opportunities that can be created in the school meals program.


Linda Wheelock
Food Service Manager, South Royalton School, Orange Windsor Supervisory Union

Born and raised in Illinois, Linda's grandparents operated a Hereford cattle farm and won Ford Motor achievement awards for their innovations in farming. Digging in the soil, preserving foods, and growing their own food was a normal way of life for her. From the time she was old enough to stand on a chair, her mother couldn't keep Linda away from the stove and that love for cooking has never gone away. Linda moved to Vermont in 2003 where she has found her niche working in school food service.

## Project Team Members • The behindthescenesteam



Katherine Alexander Katherine is the Director of the Addison Northeast Supervisory Union Food Service Cooperative in Addison County. She started in this position three years ago after working for ten years in a school kitchen serving 200 students as the Food Service Program Manager. Katherine believes that food services in public schools are an extension of a student's educational day. The success of these programs depends upon seeing every aspect of the program in light of its impact on each student's health and ability to learn. The importance of whole foods, prepared from scratch, and connections to local farms and foods cannot be underestimated in creating the healthy school communities in which students thrive. Katherine is the past President of the School Nutrition Association of Vermont, a board member of Hunger Free Vermont and a former graduate student at the University of Massachusetts Amherst School of Public Health \& Health Sciences.


Chef Jim Birmingham
Originally from East Granby, Connecticut, Chef Jim earned the prestigious Grand Diplome de Cordon Blue in London. He has been an instructor at New England Culinary Institute (NECI) since September 2006. Presently Chef Jim teaches in
the Bachelor of Arts program and has developed the Sanitation and Science Connection course for first year students. He also teaches the Service-learning class, which encourages students to think critically about the hospitality industry, the world in which they live and to get involved in the broader community (see p. 3). Chef Jim lives in Waterbury Village with his wife and two sons. He is an avid open water swimmer, completing swims as long as 10 miles.


## Dr. Patti Cook

Patti (and, yes, she loves her last name) made her first soufflé at seven and has been reading about and cooking food ever since. She earned a Master's of Science and Doctorate of Education at the University of Vermont and has spent the last 25 years in the food world and in teaching. She has served as Dean of Faculty at NECI and a college faculty member at Champlain College and Community College of Vermont. She enjoyed more than two years at EatingWell magazine and currently teaches healthy cooking at the Visiting Nurse Association; is a Culinary Coach at Mansfield Hall; teaches college communications classes; and is developing an app, website and blog for new cooks called wordstocookby. com.


## Brooke Gannon

Brooke, a Vermont native, loves vibrant and fresh foods, gardening, cooking, teaching and learning. She has a degree from the University of Vermont in Dietetics and Food Science and is trained as a Master Gardener. Brooke is a member of the Child Nutrition Team at the Agency of Education and is excited to be part of all the great changes taking place in school nutrition programs. She hopes to help schools reconnect their students to the earth by serving what it provides, teaching about where it comes from, and empowering students to make choices that will benefit their future.


Amy Gifford
Amy has spent the past thirteen years working to transform school food. As an Education Specialist with the National Gardening Association she developed curriculum, published educational guides and traveled the country leading professional development programs on school gardening. As a farm to school coordinator and consultant she has worked with multiple schools, sourcing local food and fostering educational opportunities for students. As Project Coordinator of
the Green Mountain Healthy Kids Challenge, Amy has spent the past year collaborating with schools and child care centers to identify promising practices in nutrition, nutrition education and physical activity. Amy is passionate about connecting people, especially kids, to their food and tirelessly seeks opportunities to plant, harvest, cook and eat with as many people as possible.


Abbie Nelson
Abbie is Education
Coordinator and Director of Vermont Food Education Every Day (VT FEED) for Northeast Organic Farming Association of Vermont (NOFA-VT), a twelve yearold statewide farm-to-school project of NOFA-VT, Food Works and Shelburne Farms. Abbie serves as a statewide school food system consultant and trainer involved in all aspects of local purchasing and professional development with school food service. She works tirelessly with statewide partners to advance access to local foods in schools and other institutions.


Carolyn Malcoun Tesini Carolyn is a food writer, recipe developer and consultant. She served as a food editor at EatingWell for several years before starting her freelance career. Carolyn's recipes and stories have been published in EatingWell, Fine Cooking,

Cooking Light, Vegetarian Times and DRAFT Magazine. She's also developed recipes for Parents.com and SnackPicks.com and served as a recipe consultant for Cooking Matters, a program of Share Our Strength, which teaches low-income children and adults how to cook healthy, affordable meals. She lives in Brunswick, Maine, with her husband, daughter and two dogs, where she enjoys gardening, hiking and brewing beer in her spare time.


## Chef Lyndon Virkler

 Chef Lyndon is the Chair of the Culinary Arts Department at NECI where he teaches culinary arts classes and leads faculty training and development. He has taught at NECI for 25 years and is the 2012 recipient of the Francis Voigt Teaching Excellence Award. He and colleague Darryl Benjamin are writing a textbook, Real World Farm to Table, scheduled to be released by Wiley Publishing in spring 2014. Chef Lyndon has been active in issues related to food and agriculture. Early in his career at NECI, he participated in a number of forums that led to the foundation of the Vermont Fresh Network and the Vermont chapter of Chefs Collaborative. He is an avid home gardener and composter, lives in Waitsfield with his wife Joanne and has two grown daughters.

## Katie Webster

Katie is a professional recipe developer, food stylist and blogger specializing in healthy, seasonal cuisine. Over the past decade her recipes have been featured in EatingWell magazine and eleven EatingWell cookbooks, Parents and Fitness magazines and on her blog, HealthySeasonalRecipes. com. Katie is an avid gardener, exercise fanatic and a certified group fitness instructor. In her free time, she can be found volunteering in the kitchen at her daughters' elementary school, taking photographs and spending time with her husband and two green-bean-eating daughters in Richmond.

## 10 Tips for Rolling Out a New Recipe at Your School

Menus drive school meals programs. They drive cost, participation and, perhaps most importantly, the menus drive the way in which the school meals program contributes to a student's overall experience in school each day. To that end, having new menu items and including foods that are unfamiliar to students demonstrates a commitment to both nutrition and education.

> "Go into your kitchens with a new set of eyes
> every once in a while. It's easy to get stuck in a
rut and serve the same things day after day."

- KORTNEE BUSH

Trying a new recipe can be both terrifying and exhilarating at the same time. There are so many unknowns which can make adding a new item to the menu challenging. Using new ingredients, new cooking techniques or new equipment can be nerve wracking and may upset the established work flow in a school kitchen.

For this reason you should approach innovation with a plan and a positive attitude drizzled with a perfect blend of realism and optimism. Preparing a new recipe generally takes extra time at first and it may use ingredients that you don't normally keep on hand. Furthermore, students may not like it right away. While it may seem easier to stick to what is familiar, this approach does not accomplish a key goal of all child nutrition programs: education. New recipes and new foods should be considered the
curriculum of the school meals program. Keeping this curriculum fresh, new and dynamic supports that goal, maintains a commitment to staff development and growth, and is just plain fun!

When recipes jump out at you as you look through this cookbook, remember that you will need to make them a number of times before it becomes part of the regular menu. Here are 10 tips for success:
(1) Engage adults

Take the time to make sure that kitchen and school staff understand the goal and importance of trying new recipes and introducing new foods to students. The job of food education can be shared when everyone is in the loop and supports efforts to be adventurous. Often when a new food is presented to students there are adults who also benefit from trying the food for the first time. Making this practice a part of the school meals program on an ongoing basis supports learning at all levels and creates opportunities for adults to be role models for students.

2 Have realistic expectations
When testing a new recipe for the first time, your aim should simply be to get students to try it, knowing that many may not like it. This tip is intended to avoid the disappointing trap of creating a wonderful dish that just a few students tell you they actually liked. Here is a good rule: if just one student tries a new dish and (better yet) likes it you have succeeded in your missionexposure to new food!

A parsnip chip taste test cart ready for testing!

(3) Teach students that tastes change

When students try a new dish ask, "Did you like it today?" This emphasizes the idea that tastes change with time. The knowledge that it takes 10 to 15 (or more!) tastes for someone to like a food is often not conveyed. It is important that students who try new foods hear that the goal is trying the food, not necessarily liking the food. Students need us to help them understand that trying is learning.

## 4 Start small

The first time using a recipe, make a small batch to perfect the prep work and cooking techniques. Prepare 25 to 50 servings and divide the finished product into smaller portions for a taste test opportunity.
(5) Audience and location are key

Product placement is a marketing technique that is widely used in the food service industry to help sell foods. School meals programs can benefit from paying attention to product placement on the serving line as well as within the school. Conducting taste-testing opportunities for students in a variety of locations and settings can make a big difference in whether or not students come to like the dish.

## - Taste test with specific student groups.

 Designate different groups of students in your school to be official taste testers. This could be a classroom, an after school group, one table in the cafeteria, the student council, the student food and nutritioncommittee, the student compost/recycling committee or the garden club. Test recipes with different groups. Let them know ahead of time and they will be more serious about giving you feedback. These students can later promote the recipes when it is time to offer a taste test to a larger group or put the item on the menu.
"Our taste tests demonstrate that kids are often more willing to try something when presented in a special environment like the classroom or as part of a food or activity fair."
-MARIA GARRIDO

- Taste tests on the serving line. Serve a tastetest sized portion of the new item on the serving line as an extra. Since the maximum restrictions on proteins and grains are no longer a concern, these extra items will not impact the day's meal pattern, especially if served in a small quantity. The new item should not be the food that is relied on to meet a specific food component requirement. For example, try the Carrot Soufflé (p. 64) but also offer baby carrots as the red/orange component. Students can choose one or the other or both. Having the new dish paired with a familiar dish provides a safety net for students to rely on. In other words, they can feel comfortable trying a new food knowing that they won't go hungry because a favorite
food is also available. Not all students will want to try the Carrot Soufflé at first but after seeing it, smelling it and hearing about it several times, more students will try it.
- Taste test in the cafeteria. Set up a taste-test table in the cafeteria or dedicate a section of the fresh fruit and veggie bar to taste tests. This empowers students to make their own decisions about what to put on their plates and in their mouths. Providing autonomy and choice allows the students to learn without pressure or judgment.

Pair new recipes with favorites
It is always a good idea to pair new recipes with your students' favorite menu items. For example try Southwestern White Bean Soup (p. 48) with grilled cheese sandwiches, steamed broccoli and grapes. Make sure that the new item does not overwhelm the day's menu but rounds it out and makes sense. See Sample Menus (p. 200) for more ideas.

## Advertise

Letting students know ahead of time that a new recipe will be offered can make all the difference. Communicate about new recipes through:

- School newsletters
- Posters in the cafeteria announcing upcoming taste tests or menu items
- Labels on the serving line or on the fresh fruit and veggie bar
- Morning announcements
- Flyers sent to classrooms or sent home

Ask students who have tasted and liked the new recipes to make posters, provide quotes for flyers, design signs for the serving lines, make morning announcements and create skits, poems, songs or raps about trying new foods.

## 8

Communicate with school meals staff The staff serving the new recipe should know everything about it: what is in the recipe, how it is prepared, what it tastes like and its nutritional value. This is critical information when promoting and serving new foods. Provide regular opportunities for the school meals staff to test new food items and recipes, talk about why they are being offered to students, demonstrate and provide language that can be used to sell the food on the line, and engage staff in recipe development and testing as much as possible. School meals staff need more opportunities to see themselves as food teachers. Continuous dialogue and ongoing learning provides the tools for them to succeed in that role.


Give school meals staff regular opportunities to test new food items and recipes and to see themselves as food teachers.

Use production records
After conducting multiple taste tests you may decide to put the recipe on your menu. It is important to put it on the menu several times before judging whether to continue serving it. The menu production record is the perfect tool for tracking student acceptance of a recipe. Use this tool to plan when to put new items on the menu. Pair new foods with foods that are always well liked. Keep good notes about all aspects of making and serving the dish in order to accurately evaluate student acceptance of recipes by using data instead of anecdotal evidence alone. Write this data on the recipe itself for easy access to information and for planning. Plan to try a recipe for a year before you decide whether to keep it in your repertoire.

Examples of notes on menu production that will help evaluate a recipe:

- Recipe yield
- Number of students who tried the recipe
- Any event that would skew data, such as a field trip
- Student comments
- How the recipe was presented and served

10 Be creative
One of the goals of this cookbook is to inspire creativity and enjoyment of food. Like restaurants, our school meals programs need to be infused with new ideas to stay fresh and current. Each of these recipes from the hills
of Vermont all started as an idea and grew into a trusted recipe. The authors hope that these recipes will be fun to try and will result in increased creativity and openness to a wide variety of food for students throughout the country.

"I participated in this project because I want to be part of the solution. I want to help educate other food service directors that getting kids to eat healthy, scratch cooking is possible."
-DAVE HORNER


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NUTRITION INFORMATION
SERVING SIZE: $1 / 2$ cup

| Amount per Serving |  |
| :--- | ---: |
| Calories | 123 kcal |
| Protein | 1.06 g |
| Carbohydrate | 16.28 g |
| Total Fat | 6.35 g |
| Saturated Fat | 0.89 g |
| Cholesterol | 0 mg |
| Vitamin A | 2193.19 IU |
| Vitamin C | 4.82 mg |
| Iron | 0.39 mg |
| Calcium | 22.48 mg |
| Sodium | 204.42 mg |
| Dietary Fiber | 2.18 g |

EQUIVALENTS: $1 / 2$ cup provides $3 / 8$ cup fruit, $1 / 8$ cup red/orange vegetable and $1 / 4$ cup other vegetable.

Recipe HACCP Process: \#1 No Cook
"I love introducing people, especially children, to new foods and flavors. It's extremely rewarding to witness the development of their palates while helping to create healthy eating habits."

[^0]
## Apple Celeriac Slaw - 50 servings (1/2 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
| Water |  | 1 gal | (1) Combine water and lemon juice in a large bowl. |
| Lemon juice |  | 1 cup |  |
| Apples | 5 lb 4 oz |  | 2 Core apples and shred in food processor or by hand. Transfer to the lemon water. |
| Celeriac | 3 lb 8 oz |  | (3) Trim and peel celeriac; shred in food processor or by hand. Transfer to the lemon water. |
| Carrots | 2 lb |  | (4) Trim, peel, and shred carrots in food processor or by hand. |
| Reduced-calorie mayonnaise |  | 1 qt | (5) Whisk mayonnaise, vinegar, sugar, salt and pepper in a large bowl. |
| Rice vinegar |  | 11/2 cups | 7 |
| Granulated sugar |  | 1 cup |  |
| Table salt |  | 1/2 tsp |  |
| Ground black pepper |  | to taste |  |
|  |  |  | 6 Drain the apples and celeriac. Squeeze out as much of the lemon water as possible and add to the dressing along with the carrots; mix well. Chill before serving. |
| NOTES |  |  |  |
| - You can use cider vinegar in place of the rice vinegar — use an equal amount and increase the sugar to $1 \frac{1}{2}$ cups. <br> - Refrigerate the dressing for up to 2 days in advance. Refrigerate the dressed slaw for up to 1 day. (Drain, if desired, before serving.) |  |  |  |



## Asian Cabbage Salad • 50 servings (1/2 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $350^{\circ} \mathrm{F}$ or conventional oven to $375^{\circ}$. Line a sheet pan with parchment paper. |  |
| Ramen noodles |  | 6 pkgs | (2) Discard flavor packs from ramen noodles. Crumble noodles into a medium bowl. Add sunflower seeds and vegetable oil to the ramen noodles and stir to coat. Spread the mixture evenly on the prepared pan. Bake until browned, stirring once or twice, 3 to 5 minutes. Set aside to cool. |  |
| Sunflower seeds |  | $1 / 2$ cup |  |  |
| Vegetable oil |  | 2 Tblsp |  |  |
| Green cabbage | 3 lb 8 oz | 1 small | (3) Quarter and core cabbage. Slice the cabbage quarters in a food processor fitted with a slicing blade. Transfer to a large bowl. |  |
| Red cabbage | 2 lb 10 oz | 1 small |  |  |
| Napa cabbage | 2 lb 8 oz | 1 small |  |  |
| Carrots | 1 lb | 6 medium | 4 Trim and peel carrots. Shred in a food processor fitted with a shredding blade. Add to the cabbage. | You can use just 1 or 2 types of cabbage - you'll need 5½ qt of shredded cabbage total. |
| Scallions |  | 8 small | (5) Trim scallions and finely dice. Add to the vegetables and toss to combine. |  |
| Rice vinegar |  | 2/3 cup | (6) Whisk vinegar, sugar, soy sauce, sesame oil and pepper in a small bowl until the sugar is dissolved. |  |
| Granulated sugar |  | $1 / 2$ cup |  |  |
| Low-sodium soy sauce |  | $11 / 4$ cup |  |  |
| Sesame oil |  | 1 tsp |  |  |
| Ground black pepper |  | 1/2 tsp |  |  |
|  |  |  | (7) Just before serving, toss the salad with the dressing and ramen mixture. |  |



Fall
Winter Spring

Summer
NUTRITION INFORMATION
SERVING SIZE: $1 / 2$ cup

| Amount per Serving |  |
| :---: | :---: |
| Calories | 104 kcal |
| Protein | 2.25 g |
| Carbohydrate | 23.02 g |
| Total Fat | 0.82 g |
| Saturated Fat | 0.35 g |
| Cholesterol | 1.94 mg |
| Vitamin A | 93.89 IU |
| Vitamin C | 22.11 mg |
| Iron | 0.16 mg |
| Calcium | 67.65 mg |
| Sodium | 23.65 mg |
| Dietary Fiber | 1.28 g |

EQUIVALENTS: $1 / 2$ cup provides $1 / 2$ cup
fruit.
Recipe HACCP Process: \#1 No Cook
"Building relationships with local farmers and producers strengthens the community in which we operate

Connecting kids to the source of their food helps to lay the foundation for a lifetime of healthy eating."

- MARIA GARRIDO


## Blueberry Soup • 56 servings (1/2 cup)




NUTRITION INFORMATION
SERVING SIZE: $1 / 2$ cup
Amount per Serving

| Amount per Serving |  |
| :--- | :---: |
| Calories | 130 kcal |
| Protein | 2.18 g |
| Carbohydrate | 17.86 g |
| Total Fat | 6.50 g |
| Saturated Fat | 0.89 g |
| Cholesterol | 0 mg |
| Vitamin A | 339.15 IU |
| Vitamin C | 49.06 mg |
| Iron | 0.69 mg |
| Calcium | 33.69 mg |
| Sodium | 156.80 mg |
| Dietary Fiber | 2 g |

EQUIVALENTS: $1 / 2$ cup provides $3 / 8$ cup dark green vegetable and $1 / 8$ cup fruit.

Recipe HACCP Process: \#1 No Cook
"For young students, keep it plain, don't mix too much together. Serve raw vegetables next to cooked. Go into classrooms and talk about whole plants and what part of the plant we're eating. Do taste tests in classrooms. Let kids pick it from the farm or garden.'

- ALISON FORREST


## Broccoli Salad • 50 servings ( $1 / 2$ cup)




## Cherry Tomato \& Corn Salad • 48 servings (1/2cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
| Corn, husked |  | 20 medium ears | (1) Bring a large pot of water to a boil. Cook corn until just tender, about 8 minutes. Drain and let cool. |
| Fresh basil | 80 O |  | (2) Meanwhile, finely chop basil leaves. |
| Cherry or grape tomatoes |  | 6 pints | (3) To cut corn off the cobs, stand each ear on its flat end on a cutting board. Cut off the kernels with a sharp knife. Put in a large bowl. Add tomatoes, basil, cheese, oil, lemon juice and salt. Toss to combine |
| Shredded part-skim mozzarella cheese |  | 3 cups |  |
| Olive oil |  | 1/4 cup |  |
| Juice of 1 lemon |  |  |  |
| Kosher salt |  | 1 tsp |  |
|  |  | NOTES |  |
|  |  | - You can use 10 cups thawed frozen corn kernels in place of the fresh corn. Cook in boiling water until bright yellow, 1 to 2 minutes. <br> - Cut the tomatoes in half if your kids would prefer them that way. <br> - Refrigerate cooked corn kernels for up to 2 days. |  |

## Cinnamon Nachos with Fruit Salad

| Calories | 248 kcal |
| :--- | ---: |
| Protein | 4.70 g |
| Carbohydrate | 53.65 g |
| Total Fat | 2.65 g |
| Saturated Fat | 0.52 g |
| Cholesterol | 0 mg |
| Vitamin A | 815.41 IU |
| Vitamin C | 4.78 mg |
| Iron | 1.68 mg |
| Calcium | 128.90 mg |
| Sodium | 351.53 mg |
| Dietary Fiber | 5.72 g |

EQUIVALENTS: 1 serving provides 1.5 oz equiv WGR grain and $3 / 4$ cup fruit.

Recipe HACCP Process: \#1 No Cook
"School breakfast gives
students the healthy start they need to learn all day."

- KATHY ALEXANDER


## Cinnamon Nachos with Fruit Salad

- 50 servings ( 1 tortilla $+3 / 4$ cup fruit salad)


(3)


## Confetti Corn Salad • 48 servings (1/2 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
| Bell peppers |  | 8 medium | 11 Stem, core and seed peppers. Cut into $1 / 4$-inch dice. |
| Celery stalks |  | 6 large | 22 Trim celery and cut into $1 / 4$-inch dice. |
| Carrots |  | 4 medium | 3 Trim and peel carrots. Cut into $1 / 4$-inch dice. |
| Cider vinegar |  | 1 cup | (4) Whisk vinegar, oil, sugar, water, oregano, salt and orange zest in a small bowl until well combined. |
| Canola oil or vegetable oil |  | $1 / 2$ cup +2 Tblsp |  |
| Brown sugar |  | 6 Tblsp packed) |  |
| Water |  | $1 / 4$ cup |  |
| Ground dried oregano |  | 2 tsp |  |
| Kosher salt |  | 1 tsp |  |
| Freshly grated orange zest |  | 1/2 tsp |  |
| Sweet corn kernels, fresh or frozen (thawed) | 5 lb | 2 gal | (5) Mix the peppers, celery, carrots and corn in a large bowl. Drizzle with the dressing and toss to coat. Let stand for 15 minutes to 1 hour before serving to allow flavors to combine. |
| NOTES |  |  |  |
|  |  |  |  |



## Corn, Potato \& Cauliflower Soup • 48 servings (1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Red potatoes | 7 lb 80 |  | (1) Roughly chop potatoes. Place in a large bowl and cover with cold water. | To make corn stock, place about 18 corn cobs (with the corn kernels removed), 4 roughly chopped onions, $1 / 2$ bunch roughly chopped celery and 3 roughly chopped carrots in a stock pot. Cover with water and bring to a boil. Reduce to a simmer and cook for 1 hour. Strain, cool and freeze, or use right away. |
| Onions |  | 3 medium | 2 Trim, peel and dice onions. |  |
| Garlic |  | 3 cloves | 3 Trim, peel and chop garlic. |  |
| Olive oil |  | 3/4 cup | (4) Cook the onions, oil and 2 tablespoons salt in a large stockpot over low heat, stirring occasionally, until the onions are very soft, about 20 minutes. | You can omit the corn and make PotatoCauliflower Soup instead: Increase cauliflower to 2 qt and add 2 cups peeled grated white root vegetables (such as parsnips and/or turnips) in place of the corn. |
| Kosher salt |  | $1 / 4$ cup, divided |  |  |
| Chopped cauliflower |  | 1 qt | © Add cauliflower, corn, garlic and sage (or thyme, if using) to the pot and stir to coat. Cook, stirring occasionally, for 10 minutes. |  |
| Corn kernels, fresh or frozen |  | 1 qt |  | Use 1 qt of roasted cauliflower in place of the raw cauliflower if you'd like. |
| Chopped fresh sage or thyme (optional) |  | 1/4 cup |  |  |
| Water, corn stock (see Notes) or a mixture of the two |  | $\begin{aligned} & 2 \mathrm{qt}+ \\ & 1 \text { cup } \end{aligned}$ | (6 Drain the potatoes and add to the pot along with water (or corn stock) and the remaining 2 tablespoons salt to the pot. Bring to a boil and cook, stirring occasionally, until the potatoes are fork tender, about 20 minutes. Stir in milk and pepper. Keep warm on the stove. |  |
| Milk, low-fat |  | 2 cups |  |  |
| Ground black pepper |  | 1 tsp |  |  |



## Creamy Tomato Soup • 60 servings (1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Spanish onions |  | 3 large | 11 Trim, peel and chop onions. | - If you use unsalted butter, adjust the salt accordingly. <br> - If you choose not to purée the soup, a 1 cup serving provides $3 / 8$ cup red/orange vegetable and $1 / 8$ cup beans/legumes or . 5 oz equiv meat/meat alternate (but not both). |
| Celery |  | 2 bunches | (2) Trim and chop celery. |  |
| Garlic |  | 9 cloves | 3 Trim, peel and chop garlic. |  |
| Salted butter |  | 1/2 cup | (4) Heat butter and oil in a large stockpot over medium-low heat. Add the onions and cook, stirring occasionally, for 5 minutes. Add the celery and cook, stirring occasionally, for 5 minutes. Add the garlic and cook, stirring occasionally, until the vegetables are softened, about 5 minutes more. Stir in thyme and bay leaves. |  |
| Olive oil |  | $1 / 4$ cup |  |  |
| Dried thyme leaves |  | 2 tsp |  |  |
| Bay leaves |  | 3 each |  |  |
| Water |  | 3 quarts | (5) Add water and bring to a simmer over high heat. Add tomatoes with their juice and return to a simmer, adjusting heat to maintain a simmer. Stir in beans and cook for 10 minutes. Remove and discard the bay leaves. Purée with an immersion blender. Stir in salt and pepper and return to a simmer before serving. |  |
| Diced tomatoes, canned |  | 2 \#10 cans |  |  |
| Great Northern beans, canned, rinsed and drained |  | 1 \#10 can |  |  |
| Table salt |  | 1 Tblsp |  | Vegatab |
| Ground black pepper |  | 2 tsp |  | vagctables <br> (1. © ${ }^{2}$ |

Fall Winter Spring


NUTRITION INFORMATION
SERVING SIZE: $1 / 2$ cup

| Amount per Serving |  |
| :--- | :---: |
| Calories | 95 kcal |
| Protein | 1.56 g |
| Carbohydrate | 12.97 g |
| Total Fat | 4.74 g |
| Saturated Fat | 0.60 g |
| Cholesterol | 0 mg |
| Vitamin A | 307.83 IU |
| Vitamin C | 31.05 mg |
| Iron | 0.72 mg |
| Calcium | 32.21 mg |
| Sodium | 58.27 mg |
| Dietary Fiber | 2.66 g |

EQUIVALENTS: $3 / 4$ cup provides $3 / 4$ cup other vegetable.

Recipe HACCP Process: \#1 No Cook
"Yes, it is more work to use local foods, but that little bit of extra work is more than fair
for such great product that gives back to the community."

- CHRISTA GOWEN


## Gingered Cabbage Salad • 40 servings ( $3_{4}$ cup)




## Green Bean, Cranberry \& Sunflower Seed Salad

- 50 servings (1/2 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Fresh green beans | 5 lb |  | (1) Trim green beans and cut into 1-inch pieces. | - Use another type of vinegar if you wish. <br> - Trimming green beans can take some time so enlist student helpers and make it a teachable farm to school moment. |
| Garlic |  | 3 cloves | (2) Peel garlic. |  |
| Vegetable oil |  | 2 cups | (3) Process the garlic, oil, vinegar, mustard, 1 tsp salt and pepper in a food processor or with an immersion blender until smooth and creamy. Set aside. |  |
| Balsamic vinegar |  | 1/2 cup |  |  |
| Dijon mustard |  | 1/4 cup |  | - Use kitchen shears to trim the stem ends of the green beans. |
| Kosher salt |  | $1 \mathrm{tsp}+1 / 4 \text { cup }$ divided |  |  |
| Ground black pepper |  | 1 tsp |  |  |
|  |  |  | (4) Place a bowl of ice water and long-handled strainer next to the stove. |  |
| Water |  | 3 gal | (5) Bring water and $1 / 4$ cup salt to a boil in a large pot. Cook the green beans until crisp-tender, 2 to 3 minutes. Remove with the strainer and plunge into the ice water. Let sit for 5 minutes, then drain and transfer to a large bowl. |  |
| Dried cranberries | 1 lb 9 oz | $\begin{aligned} & 1 \text { qt }+ \\ & 1 \text { cup } \end{aligned}$ | (6 Add cranberries, sunflower seeds and the dressing to the green beans. |  |
| Sunflower seeds, toasted | 15 oz | 21/2 cups |  |  |



## Magenta Root Slaw • 64 servings (114 cup)



## Melon, Citrus \& Jícama Salad with Mint



| Amount per Serving |  |
| :--- | :---: |
| Calories | 57 kcal |
| Protein | 1.09 g |
| Carbohydrate | 14.05 g |
| Total Fat | 0.17 g |
| Saturated Fat | 0.04 g |
| Cholesterol | 0 mg |
| Vitamin A | 326.53 IU |
| Vitamin C | 44.50 mg |
| Iron | 0.34 mg |
| Calcium | 31.37 mg |
| Sodium | 11.53 mg |
| Dietary Fiber | 2.13 g |

EQUIVALENTS: $1 / 2$ cup provides $1 / 2$ cup fruit/vegetable.

Recipe HACCP Process: \#1 No Cook
"School cafeterias serve as
classrooms. The lessons that
can be taught in the lunch
line are as important as other school subjects - one could argue even more important."

## Melon, Citrus \& Jícama Salad with Mint • 54 servings (112 cup)



## Minestrone

| Fall Winter | Spring |
| :--- | :--- |
| Nummer |  |
| NUTRITION INFORMATION |  |
| SERVING SIZE: 1 cup |  |
| Amount per Serving |  |
| Calories | 137 kcal |
| Protein | 7.79 g |
| Carbohydrate | 22.34 g |
| Total Fat | 2.20 g |
| Saturated Fat | 0.30 g |
| Cholesterol | 2.52 mg |
| Vitamin A | 3409.29 IU |
| Vitamin C | 10.09 mg |
| Iron | 1.89 mg |
| Calcium | 57.88 mg |
| Sodium | 404.92 mg |
| Dietary Fiber | 4.20 g |

EQUIVALENTS: 1 cup provides $1 / 4$ cup red/orange vegetable, $3 / 8$ cup other vegetable and $1 / 4$ cup beans/legumes or 1 oz equiv meat/meat alternate (but not both).

Recipe HACCP Process: \#2 Same Day Service

## Minestrone - 48 servings ( 1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Onions |  | 3 large | 11 Trim and peel onions. Cut into medium dice. |  |
| Cabbage | 3 lb | 1 medium | 2 Trim and core cabbage. Cut into medium dice. |  |
| Carrots | 2 lb |  | 3 Trim and peel carrots. Cut into medium dice. |  |
| Celery | 1 lb 8 oz |  | 4 Trim celery and zucchini. Cut into medium dice. |  |
| Zucchini | 1 lb 8 oz |  |  |  |
| Garlic |  | 4 cloves | © Trim and peel garlic. Mince. |  |
| Canola oil or vegetable oil |  | $1 / 4$ cup | © Heat oil in a large soup pot over medium heat. Add the onions and garlic and cook, stirring occasionally, for 5 to 10 |  |
| Finely chopped fresh parsley |  | 2 Tblsp | sionally, for 10 minutes. Add the cabbage and zucchini and cook for 5 minutes. Stir in parsley, basil, marjoram, oregano |  |
| Dried basil leaves |  | 2 tsp |  |  |
| Dried marjoram leaves |  | 2 tsp |  |  |
| Dried oregano leaves |  | 2 tsp |  |  |
| Ground black pepper |  | 1 tsp |  |  |
| Low-sodium chicken broth |  | 2 gal | (1) Add broth and tomato paste. Bring to a boil. Add beans |  |
| Tomato paste |  | 13/4 cups | and stir to combine. Bring to a simmer and cook for 10 minutes. |  |
| White kidney beans (cannellini) or red kidney beans, canned, rinsed and drained |  | 1 \#10 can |  |  |
| Whole-wheat macaroni | 1 lb |  | 8 Return the soup to a boil. Add macaroni and cook until |  |
| Kosher salt |  | 2 tsp | tender, about 10 minutes. Stir in salt. Keep warm until ready to serve. | $6$ |



## Southwestern White Bean Soup • 50 servings (1 cup)

| INGREDIENTS | WEIGHT | MEASURE | DIRECTIONS | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Onions |  | 5 large | (1) Trim and peel onions. Cut into small dice. | - Serve with sour cream and salsa if desired. <br> - You may also purée the soup. |
| Bell peppers (any color) |  | 6 large | (2) Stem, core and seed peppers. Trim and peel carrots. Shred the peppers and carrots in a food processor fitted with a shredding disc (or cut into small dice.) |  |
| Carrots |  | 6 large |  |  |
| Vegetable oil |  | 1 cup | (3) Cook the onions, oil and $1 / 4$ cup salt in a stock pot over low heat, stirring occasionally, until the onions are very soft and melting into the oil, 15 to 20 minutes. Stir in cumin, coriander and paprika; cook, stirring, for 1 minute. |  |
| Kosher salt |  | 1/2 cup, divided |  |  |
| Ground cumin |  | $1 / 4$ cup |  |  |
| Ground coriander |  | $1 / 4$ cup |  |  |
| Paprika |  | $1 / 4$ cup |  |  |
|  |  |  | (4) Stir the peppers and carrots into the onions. Cook, stirring occasionally, until the liquid from the peppers has evaporated and the vegetables are beginning to brown on the bottom of the pot, about 10 minutes. |  |
| Water |  | $\begin{aligned} & 1 \text { gal }+3 \text { quarts } \\ & +2 \text { cups } \end{aligned}$ | (5) Add water, beans, tomatoes, corn and $11 / 4$ cup salt. Simmer for 1 hour. |  |
| White beans, canned, rinsed and drained |  | 2 \#10 cans |  |  |
| Diced or whole tomatoes, canned (drained) |  | 3 \#10 cans (11/2 gal, drained measure) |  |  |
| Frozen corn |  | 1 qt |  |  |


$50$

## Strawberry Spinach Salad • 50 servings (11/4 cups)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Sunflower or pumpkin seeds | $11 / 4 \mathrm{lb}$ | 1 qt | (1) Toast sunflower (or pumpkin) seeds in a large skillet over medium heat, stirring often, until fragrant and beginning to brown, 4 to 5 minutes. Transfer to a bowl and let cool. | Refrigerate the dressing (Step 6 ) for up to 1 week. |
| Cucumbers | 3 lb |  | (2) Peel cucumbers. Cut in half lengthwise then slice $1 / 4$-inch thick. |  |
| Fresh strawberries | 3 lb 4 oz |  | 3 Hull strawberries and cut into $1 / 4$-inch thick slices. |  |
| Romaine lettuce | 2 lb 4 oz |  | 4 Trim romaine and cut into 1-inch pieces. |  |
| Baby spinach | 2 lb 12 oz | $2 \mathrm{gal}+2 \mathrm{qt}$ | (5) Mix spinach and romaine in a large bowl. |  |
| Balsamic vinegar |  | $1 / 2$ cup | 6 Process vinegar, syrup, mustard, garlic powder, salt and pepper in a food processor fitted with a steel blade until combined. With the motor running, add oil in a stream and blend for 10 to 20 seconds. |  |
| Maple syrup |  | 6 Tblsp |  |  |
| Dijon mustard |  | 1 Tblsp |  |  |
| Garlic powder |  | $11 / 2 \mathrm{tsp}$ |  |  |
| Kosher salt |  | 1 tsp |  |  |
| Ground black pepper |  | 1 tsp |  |  |
| Vegetable oil or olive oil |  | 1 cup |  |  |
|  |  |  | (7) Add the strawberries, cucumbers and the toasted seeds to the greens. Drizzle with dressing and toss to coat. Serve immediately. |  |



## Sweet Potato \& Black Bean Salad • 42 servings (14 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $400^{\circ} \mathrm{F}$ or conventional oven to $425^{\circ}$. | - This recipe also works well with a combination of basil and cilantro or with lemon zest and juice (use equal amounts). |
| Sweet potatoes | 2 lb 4 oz |  | 2 Peel sweet potatoes (if desired) and cut into $1 / 4$-inch dice. |  |
| Limes |  | 11/2 medium | 3 Zest and juice limes. | - The easiest way to get the most juice from limes (or any citrus) is to roll the fruit back and forth on the counter a couple of times, applying even downward pressure with the palm of your hand. This will break some of the cells containing the juice and make it easier to squeeze it out! |
| Vegetable oil |  | 2 Tblsp | © Toss sweet potatoes, vegetable oil, 1 tsp cumin, 1 tsp coriander and $1 / 2 \mathrm{tsp}$ salt in a large bowl. Spread in a single layer on a sheet pan. Roast, stirring once, until fork tender and beginning to brown, 10 to 15 minutes. Let cool. |  |
| Ground cumin |  | 2 tsp, divided |  |  |
| Ground coriander |  | 2 tsp, divided |  |  |
| Kosher salt |  | 1 tsp, divided |  |  |
| Fresh cilantro |  | $1 / 2$ bunch | (5) Meanwhile, remove tough stems from cilantro and discard. Pulse the cilantro in a food processor fitted with a steel blade until chopped, about 10 seconds. Add the lime zest and juice, vinegar, honey, the remaining 1 tsp cumin, 1 tsp coriander and $1 / 2 \mathrm{tsp}$ salt and pulse for about 10 seconds more. Add olive oil and pulse until the dressing is mostly smooth. | - Quickly and easily remove the large stems of cilantro by holding the bunch in your hands so that the point where the bottom of the leaves connects to the long stems is between your fists. Twist the bunch to separate. Compost the stems and toss the leaves in the food processor. |
| Rice wine vinegar or white wine vinegar |  | 2 Tblsp |  |  |
| Honey |  | 11/2 tsp |  |  |
| Olive oil |  | 2 Tblsp |  |  |
| Black beans, canned, rinsed and drained |  | $1 \mathrm{qt}+1 / 4 \mathrm{cups}$ | 6 Toss the cooled sweet potatoes, black beans and dressing in a large bowl. Serve chilled. |  |



54

## Three Sisters Soup • 50 servings ( 34 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Butternut squash or sweet potatoes | 2 lb |  | (1) If using squash, trim, peel, quarter and seed. Cut squash (or sweet potatoes) into $1 / 2$-inch dice. |  |
| Olive oil |  | $1 / 4$ cup | (2 Heat oil in large stockpot over medium heat. Add |  |
| Chopped onions (small dice) |  | $11 / 2 \mathrm{qt}$ | onions, celery and carrots and cook, stirring occasionally, until tender, about 5 minutes. Add garlic and cook, |  |
| Chopped celery (small dice) |  | 1 qt | stirring, for 1 minute more. Add broth, the squash (or sweet potatoes), 1 Tblsp salt, coriander, cumin, thyme |  |
| Chopped carrots (small dice) |  | 2 cups | and pepper. Bring to slow boil. Cover and simmer, stir- |  |
| Minced garlic |  | 2 Tblsp | 45 minutes. |  |
| Low-sodium chicken broth |  | 1 gal |  |  |
| Table salt |  | 2 Tblsp, divided |  |  |
| Ground coriander |  | 1 tsp |  |  |
| Ground cumin |  | 1 tsp |  |  |
| Dried thyme leaves |  | 1 tsp |  |  |
| Ground black pepper |  | 1 tsp |  |  |
| Corn kernels, fresh or frozen |  | 2 qt | (3) Add corn, green beans, Great Northern beans, salsa |  |
| Chopped trimmed green beans (1-inch pieces) |  | 1 qt | and the remaining 1 Tblsp salt. Return to a simmer and cook until the green beans are tender, about 5 minutes more. |  |
| Great Northern beans, canned, rinsed and drained |  | 3 qt |  |  |
| Low-sodium salsa |  | 2 cups |  |  |

## Winter Vegetable Soup with Noodles



NUTRITION INFORMATION
SERVING SIZE: 1 cup

## Amount per Serving

| Calories | 129 kcal |
| :---: | :---: |
| Protein | 5.36 g |
| Carbohydrate | 21.91 g |
| Total Fat | 2.66 g |
| Saturated Fat | 0.42 g |
| Cholesterol | 10.21 mg |
| Vitamin A | 8767.74 IU |
| Vitamin C | 46.70 mg |
| Iron | 2.13 mg |
| Calcium | 82.83 mg |
| Sodium | 652.59 mg |
| Dietary Fiber | 4.52 g |

EQUIVALENTS: 1 cup provides $1 / 8$ cup red/orange vegetable, $1 / 4$ cup dark green vegetable, and $1 / 8$ cup bean/ legumes or 5 oz equiv meat/meat alternate (but not both) and .5 oz equiv WGR grain.

Recipe HACCP Process: \#2 Same Day Service
"Take the time to walk around during lunch and see what students are eating and not eating. Then tweak the recipe with student feedback.'

- KAREN RUSSO


## Winter Vegetable Soup with Noodles • 50 servings ( 1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Kale, collard greens or Swiss chard | 4 lb |  | (1) Remove tough ribs from kale (or collard greens or Swiss chard). Cut into $1 / 2$-inch pieces. | - Use another type of root vegetable in place of the turnips if you prefer. <br> - You can make this vegetarian by omitting the chicken base and using $21 / 2$ gal vegetable broth in step 6. |
| Carrots | 2 lb |  | 2 Trim and peel carrots and onions. Cut into $1 / 2$-inch dice. |  |
| Onions |  | 2 large |  |  |
| Vegetable oil |  | 1/3cup | (3) Heat oil in a large stockpot over medium heat. Add the |  |
| Chopped garlic |  | 3 Tblsp | onion, garlic and 1 Tblsp salt. Cook, stirring occasionally, until browned, 10 to 15 minutes. Add the carrots, squash |  |
| Kosher salt |  | 2 Tblsp +1 tsp, divided | and turnips. Reduce heat to medium-low and cook, stirring occasionally, until tender, 10 to 15 minutes. |  |
| Diced, peeled, seeded butternut squash ( $1 / 2$-inch pieces) |  | 1 qt |  |  |
| Diced peeled turnips ( $1 / 2$-inch pieces) |  | 2 cups |  |  |
| Water |  | $5 \mathrm{gal}+3 \mathrm{qt}$, divided | (4) Meanwhile, bring 3 gallons water to a boil in a large pot. Cook pasta until tender, about 10 minutes. Drain and set |  |
| Whole-wheat egg noodles |  | 1 gal | aside. |  |
| Dry green lentils |  | 2 cups | (5) Bring 1 qt water, lentils and 1 tsp salt to a boil in a large saucepan. Reduce heat to a simmer and cook until tender, about 30 minutes. Drain and set aside. |  |
| Chicken base |  | 5 Tblsp | 6 When the vegetables are tender, add $21 / 2$ gal water, |  |
| Ground black pepper |  | 2 tsp | simmer and cook for 20 minutes. |  |
| (1) Add the greens and cook until just tender, about 5 minutes. Add the drained lentils. |  |  |  |  |
| (8 To serve, add the cooked noodles right to individual serving bowls and ladle soup over the top, or stir the cooked noodles into the pot of soup. |  |  |  |  |


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## Beet Burgers



NUTRITION INFORMATION
SERVING SIZE: 1 burger

| Amount per Serving |  |
| :--- | ---: |
| Calories | 204 kcal |
| Protein | 9.34 g |
| Carbohydrate | 17.53 g |
| Total Fat | 11.45 g |
| Saturated Fat | 3 g |
| Cholesterol | 46 mg |
| Vitamin A | 3978.96 IU |
| Vitamin C | 5.86 mg |
| Iron | 2.26 mg |
| Calcium | 228.54 mg |
| Sodium | 361.97 mg |
| Dietary Fiber | 3.74 g |

EQUIVALENTS: 1 burger provides 3/8 cup other vegetable.

Recipe HACCP Process: \#2 Same Day Service

## Beet Burgers • 40 burgers

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Water |  | 22/3 cups | (1) Bring water to a boil in a large saucepan over high heat. Add rice, reduce heat to low, cover and cook until the rice is tender, about 40 minutes. Set aside to cool. | - Wear gloves while forming the burgers. <br> - Serve on whole-wheat buns. |
| Brown rice |  | 11/3 cups |  |  |
| Olive oil |  | $1 / 4$ cup | (2) Meanwhile, heat oil in a medium skillet or rondeaux over high heat. Add onions and cook, stirring occasionally, until golden, 8 to 12 minutes. Set aside to cool. |  |
| Diced onions |  | 1 qt |  |  |
|  |  |  | (3) Preheat convection oven to $350^{\circ}$ F. Line 3 sheet pans with parchment paper. |  |
| Eggs |  | 8 large | (4) Whisk eggs in a large bowl. Stir in the cooled rice, beets, carrots, sunflower seeds and sesame seeds. Fold in the onions, parsley, tamari sauce (or soy sauce), cheese, flour and salt. (Add a little more flour if the mixture seems too sticky.) Using a \#12 scoop or $1 / 3$-cup measure, make 40 burgers and place on the prepared pans. |  |
| Grated peeled beets |  | 2 qt |  |  |
| Grated peeled carrots |  | 2 qt |  |  |
| Sunflower seeds, toasted |  | 1 gt |  |  |
| Sesame seeds, toasted |  | 2 cups |  |  |
| Chopped fresh parsley |  | 1 cup |  |  |
| Tamari or soy sauce |  | 3 Tblsp |  |  |
| Grated Parmesan cheese |  | 1 qt |  |  |
| Whole-wheat flour |  | 11/2 cups |  | 1 |
| Kosher salt |  | 2 tsp |  |  |
|  |  |  | © Bake until the burgers are browned and the vegetables are tender, 30 to 35 minutes. |  |



NUTRITION INFORMATION SERVING SIZE: $3 / 8$ cup

| Amount per Serving |  |
| :--- | :---: |
| Calories | 78 kcal |
| Protein | 4.33 g |
| Carbohydrate | 13.05 g |
| Total Fat | 1.67 g |
| Saturated Fat | 0.25 g |
| Cholesterol | 0 mg |
| Vitamin A | 7785.64 IU |
| Vitamin C | 61.83 mg |
| Iron | 1.62 mg |
| Calcium | 93.84 mg |
| Sodium | 93.09 mg |
| Dietary Fiber | 2.99 g |

EQUIVALENTS: $3 / 8$ cup provides $1 / 4$ cup dark green vegetable and $1 / 8$ cup beans/legumes or .5 oz equiv meat/ meat alternate (but not both).

Recipe HACCP Process: \#2 Same Day Service
"I would like to think that the work that I do on a daily basis
is helping to shape future
generations to make better
food choices and to think more
critically about where their
food is coming from and how it
is processed."

- KORTNEE BUSH


## Braised Greens \& Beans • 48 servings ( $3 / 8$ cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Dark leafy greens, such as kale or Swiss chard | 5 lb 4 oz | 9 large bunches | (1) Remove tough stems from greens and coarsely chop. | - Use diced onions in place of the green onions if you'd prefer. |
| Green onions |  | 3 bunches | (2) Trim green onions and cut into 2-inch pieces. |  |
| Olive oil |  | $1 / 4$ cup | (3) Heat oil in 10-qt brazier over medium heat. Add the |  |
| Water |  | 1 cup | starting to brown, 3 to 5 minutes. Add the greens and water. Cook, stirring frequently, until wilted, 3 to 5 minutes. |  |
| Great Northern beans, canned, rinsed and drained |  | 11/2 qt | 4 Add beans, chili powder, garlic powder, onion powder, cumin, salt and pepper. Cook, stirring often, until beans are heated through, about 5 minutes. (Add water as necessary |  |
| Chili powder |  | 1 Tblsp + 1 tsp | just before serving. |  |
| Granulated garlic |  | 1 Tblsp + 1 tsp |  |  |
| Onion powder |  | 1 Tblsp +1 tsp |  |  |
| Ground cumin |  | 2 tsp |  |  |
| Kosher salt |  | 2 tsp |  |  |
| Ground black pepper |  | 1 tsp |  |  |
| Balsamic vinegar |  | 3 Tblsp |  |  |

## Carrot Soufflé



| NUTRITION INFORMATION |  |
| :--- | :--- |
| SERVING SIZE: $3 / 4 \mathrm{cup}$ |  |
| Amount per Serving |  |
| Calories | 112 kcal |
| Protein | 2.23 g |
| Carbohydrate | 15.40 g |
| Total Fat | 4.91 g |
| Saturated Fat | 2.70 g |
| Cholesterol | 50.67 g |
| Vitamin A | 11610.75 IU |
| Vitamin C | 4.01 mg |
| Iron | 0.49 mg |
| Calcium | 41.39 mg |
| Sodium | 87.11 mg |
| Dietary Fiber | 1.95 g |

EQUIVALENTS: $3 / 4$ cup provides $1 / 4$ cup red/orange vegetable.

Recipe HACCP Process: \#2 Same Day Service
"I consider buying from local farms my 'normal' and hope that all schools can move in that direction."

- EMILY BETZ


## Carrot Soufflé • 50 servings ( 34 cup)




SERVING SIZE: 1 piece

| Amount per Serving |  |
| :--- | :---: |
| Calories | 88 kcal |
| Protein | 3.39 g |
| Carbohydrate | 15.44 g |
| Total Fat | 1.51 g |
| Saturated Fat | 0.93 g |
| Cholesterol | 4.88 mg |
| Vitamin A | 10359.37 IU |
| Vitamin C | 1.79 mg |
| Iron | 0.47 mg |
| Calcium | 95.16 mg |
| Sodium | 156.46 mg |
| Dietary Fiber | 2.20 g |

EQUIVALENTS: 1 piece provides $1 / 4$ cup red/orange vegetable

Recipe HACCP Process: \#2 Same Day Service
"Often parents and teachers ask us for recipes because their kids want to eat the food we cook at home."

- ALISON FORREST


## Cheesy Twice-Baked Sweet Potatoes • 50 servings ( 1 piece)




## Delicata Smiles • 50 servings (1/2 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $350^{\circ} \mathrm{F}$ or conventional oven to $400^{\circ}$. Coat 3 half sheet pans or 1 full sheet pan and 1 half sheet pan with cooking spray. |
| Delicata squash | 14 lb |  | (2) Cut off ends of squash. Stand each on one flat end and cut in half lengthwise. Remove seeds and stringy flesh with a metal spoon. Place the squash halves cut side down on cutting board and cut into $1 / 4$-inch slices ("smiles"). |
| Vegetable oil |  | $1 / 2$ cup | (3) Arrange the squash smiles on the prepared baking sheets. Brush with oil. Sprinkle with sugar, distributing as evenly as possible. |
| Brown sugar |  | 2/3cup (packed) |  |
|  |  |  | (4) Bake until the sugar is just melted and the smiles are just golden, about 12 to 15 minutes in a convection oven or 20 minutes in a conventional oven. |
| NOTES |  |  |  |



NUTRITION INFORMATION
SERVING SIZE: $1 / 4$ cup

| Amount per Serving |  |
| :---: | :---: |
| Calories | 41 kcal |
| Protein | 0.57 g |
| Carbohydrate | 10.62 g |
| Total Fat | 0.13 g |
| Saturated Fat | 0.02 g |
| Cholesterol | 0 mg |
| Vitamin A | 518.40 IU |
| Vitamin C | 30.11 mg |
| Iron | 0.28 mg |
| Calcium | 12.55 mg |
| Sodium | 3.26 mg |
| Dietary Fiber | 1.21 g |

EQUIVALENTS: $1 / 4$ cup provides $1 / 4$ cup fruit.

Recipe HACCP Process: \#1 No Cook

## Green Monster Pops • 50 servings (1⁄4 cup)




SERVING SIZE: 1 cup
Amount per Serving

| Calories | 71 kcal |
| :--- | ---: |
| Protein | 3.44 g |
| Carbohydrate | 10.44 g |
| Total Fat | 2.89 g |
| Saturated Fat | 0.39 g |
| Cholesterol | 0 mg |
| Vitamin A | 16041.19 IU |
| Vitamin C | 125.19 mg |
| Iron | 1.79 mg |
| Calcium | 140.86 mg |
| Sodium | 169.70 mg |
| Dietary Fiber | 2.09 g |

EQUIVALENTS: 1 cup provides $1 / 3$ cup dark green vegetable.

Recipe HACCP Process: \#2 Same Day Service

## Kale Chips • 50 servings ( 1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $400^{\circ} \mathrm{F}$ or conventional oven to $425^{\circ} \mathrm{F}$. |
| Kale | 11 lb 8 oz |  | (2) Wash kale and dry very well (use a salad spinner if you have one). Holding the kale upside down by the stem with one hand, use your other hand to rip the leaves down and away from the stem into a very large bowl. Tear any large pieces into 2 - to 3 -inch pieces. |
| Olive oil |  | 1/2 cup | 3 Add oil and salt and mix by hand to coat the leaves evenly with the oil. |
| Kosher salt |  | 4 tsp |  |

(4) Using about 6 qt (unpacked) per pan, arrange the kale on 4 full sheet pans, spreading the leaves out so they lie as flat as possible on the sheet, leaving an inch or so in between the pieces. Bake with the oven door slightly ajar (this allows steam to escape) until the kale is crispy and bright green, about 10 minutes. (If the kale turns olive green, they have cooked too long). Don't cook more than 4 sheet pans at a time, or the oven will get too steamy. Let cool for 2 minutes then transfer to a serving dish. Repeat with the remaining kale.

## NOTES

- This recipe works with curly kale, but Lacinato or "dinosaur" kale has a sweeter, milder flavor.
- If washing the kale ahead of time to store for later use, place the dried kale in a large plastic bag with several dry paper towels. The towels will help absorb any extra moisture in the bag, keeping the kale relatively dry.
- These are really best eaten the day they are made, but if you have to make them a day ahead, cover them loosely with plastic wrap and "re-crisp" in the oven for approximately 1 minute, leaving the fan off (if using a convection oven).
- Kale chips are a great project for students to help with - they can wash and rip the kale up and help mix in the oil and salt.




## Kale Pesto • 64 servings ( 1 Tblsp)



## Kitchen Sink Pasta Sauce



6

Fall
Winter
Spring
Summer
NUTRITION INFORMATION
SERVING SIZE: $1 ⁄ 2$ cup

| Amount per Serving |  |
| :--- | :--- |
| Calories | 67 kcal |
| Protein | 2.28 g |
| Carbohydrate | 12.29 g |
| Total Fat | 1.83 g |
| Saturated Fat | 0.28 g |
| Cholesterol | 0 mg |
| Vitamin A | 3639.79 IU |
| Vitamin C | 15.77 mg |
| Iron | 1.06 mg |
| Calcium | 37.01 mg |
| Sodium | 175.50 mg |
| Dietary Fiber | 3.10 mg |

EQUIVALENTS: $1 / 2$ cup provides $1 / 2$ cup red/orange vegetable.

Recipe HACCP Process: \#2 Same Day Service
"When kids are with me at lunch time, I believe it's my job to nourish them to the best of my abilities in every sense of the word - their bellies, their minds, and their spirits."

- CHRISTA GOWEN


## Kitchen Sink Pasta Sauce • 74 servings (1⁄2 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Onions | 5 lb |  | 1 Trim, peel and roughly chop onions. | - Try celery, beets, carrots, zucchini, summer squash, green beans, peas or whatever you have on hand. <br> - Ifyou don't have an immersion blender, chop the vegetables into smaller pieces and purée in batches in a food processor or regular blender. |
| Miscellaneous vegetables | 5 lb |  | 2 Trim, peel (if desired) and roughly chop miscellaneous vegetables. |  |
| Garlic |  | 20 cloves, $1 / 2$ cup minced or 2 tsp garlic powder | 3 If using fresh garlic, trim and peel garlic. |  |
| Olive oil |  | $1 / 2$ cup | 4. Heat oil in 20 qt brazier or tilt skillet over medium heat. Add the onions and cook, stirring occasionally, until tender, 3 to 5 minutes. Add the garlic and cook, stirring, for 1 minute. |  |
| Fresh Roma tomatoes | 13 lb |  | (5) Add the miscellaneous vegetables, tomatoes, basil and oregano. Bring to low boil. Cook, stirring every 15 to 20 minutes, until the vegetables are tender and falling apart, about 1 hour. |  |
| Basil |  | $1 / 4$ cup dried leaves or $3 / 4$ cup finely chopped fresh |  |  |
| Oregano |  | 2 Tblsp dried leaves or 6 Tblsp finely chopped fresh |  |  |
|  |  |  | © Purée the sauce with an immersion blender to break up large pieces. |  |
| Tomato paste |  | 1/2\#\#10 can ( $11 / 2 \mathrm{qt}$ ) | (7) Add tomato paste and stir to combine. Stir in salt and pepper. Bring to a simmer and cook, stirring often to prevent burning, until thickened, 30 to 45 minutes. |  |
| Kosher salt |  | 2 Tblsp |  |  |
| Ground white pepper |  | 1 Tblsp |  |  |
|  |  |  | 8 If the sauce is too thick, thin with water to the desired consistency. Pour into 6-inch full hotel pan and keep warm on serving line. |  |



## Ratatouille • 50 servings (1/2 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Eggplant | 2 lb 8 oz |  | 1 Trim and peel eggplant. Cut into 1-inch cubes. | You can use canned bell pepper strips in place of the fresh. Rinse and drain, then add them in Step 10. |
| Zucchini | 1 lb 8 oz |  | (2) Trim zucchini and cut into $1 / 2$-inch cubes. |  |
| Onions | 1 lb 4 oz |  | 3 Trim and peel onions. Cut into $1 / 4$-inch dice. |  |
| Summer squash | 1 lb |  | (4) Trim summer squash and cut into $1 / 2$-inch cubes. |  |
| Red bell pepper | 8 oz |  | 5 Stem, core and seed peppers. Cut into $1 / 8$-inch thick strips. |  |
| Green bell pepper | 8 oz |  |  |  |
| Kosher salt | 1 oz |  | 6 Put the eggplant in a colander. Sprinkle with kosher salt. Let stand for 30 minutes. Rinse and drain thoroughly. |  |
| Olive oil | $40 z$ |  | (7) Heat oil in large skillet or steam kettle. Add the onions, eggplant and garlic. Cook, stirring occasionally, until tender, 10 to 12 minutes. |  |
| Chopped garlic | 21120 0 |  |  |  |
|  |  |  | 8 Preheat convection oven to $350^{\circ} \mathrm{F}$ or conventional oven to $375^{\circ} \mathrm{F}$. |  |
|  |  |  | - Add the zucchini, squash and peppers to the pan. Cook, stirring occasionally, until most of the liquid is evaporated, 5 to 10 minutes. |  |
| Diced tomatoes, canned (undrained) | 1 lb 8 oz |  | (10) Stir in tomatoes and their juice, salt, pepper, crushed red pepper, basil and oregano. Cook for 5 minutes. |  |
| Table salt |  | 1 Tblsp |  |  |
| Ground black pepper |  | 11/2tsp |  |  |
| Crushed red pepper |  | 1/4 tsp |  |  |
| Dried basil leaves | 1 oz |  |  |  |
| Dried oregano leaves |  | 1 tsp |  |  |
|  |  |  | (11) Divide between two 2-inch full hotel pans. Bake for 20 minutes. |  |



## Roasted Cauliflower with Turmeric • 50 servings ( $1 / 2$ cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $400^{\circ} \mathrm{F}$. Line 3 sheet pans with parchment paper. |
| Cauliflower | 12 lb |  | (2) Trim cauliflower and cut or break into 2-inch florets. |
| Olive oil |  | 1/2cup | 3 Whisk olive oil, sesame oil, turmeric and salt in a large bowl. Add the cauliflower and toss to coat. |
| Sesame oil |  | 1/2 cup |  |
| Ground turmeric |  | 3 Tblsp |  |
| Kosher salt |  | 1 Tblsp |  |

(4) Divide the cauliflower among the prepared sheet pans and spread in a single layer. Roast until golden, 18 to 20 minutes.


## Roasted Parsnip Chips



NUTRITION INFORMATION
SERVING SIZE: $1 / 2$ cup
Amount per Serving

| Calories | 109 kcal |
| :--- | ---: |
| Protein | 1.04 g |
| Carbohydrate | 7.43 g |
| Total Fat | 8.84 g |
| Saturated Fat | 1.34 g |
| Cholesterol | 0 mg |
| Vitamin A | 0.70 IU |
| Vitamin C | 16.84 mg |
| Iron | 0.28 mg |
| Calcium | 48.55 mg |
| Sodium | 164.72 mg |
| Dietary Fiber | 2.94 g |

EQUIVALENTS: $1 / 2$ cup provides $1 / 2$ cup starchy vegetable.

Recipe HACCP Process: \#2 Same Day Service


## Roasted Parsnip Chips • 50 servings $1 / 2$ cup)

## INGREDIENTS

WEIGHT MEASURE
METHOD
(1) Preheat convection oven to $375^{\circ}$.

| Parsnips | 16 lb |  |
| :---: | :---: | :---: |
| Vegetable oil |  | 2 cups |
| Table salt |  | 1 Tblsp |
| Ground black pepper |  | 1 Tblsp |

(3) Bake for 15 minutes. Turn the parsnips then reposition the pans in the oven by turning end to end.

Bake until golden brown, about 15 minutes more. Serve hot as chips or cold in the salad bar.



## Roasted Root Vegetable Hash • 52 servings (1/2 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Beets | 2 lb 8 oz |  | (1) Trim and peel beets, carrots and other root vegetables. Cut into $1 / 2$-inch dice. | Make a big batch of Beeman House Seasoning Blend to keep on hand. Store in an airtight container at room temperature. Use the following amounts: <br> - $1 / 2$ cup paprika <br> - $1 / 2$ cup onion powder <br> - 1 cup ground cumin <br> - 1 cup ground coriander <br> - $1 / 4$ cup salt <br> - $1 / 4$ cup garlic powder |
| Carrots | 2 lb 8 oz |  |  |  |
| Other root vegetables (turnips, rutabaga, celeriac and/or parsnips) | $\begin{aligned} & 2 \mathrm{lb} 8 \mathrm{oz} \\ & \text { total } \end{aligned}$ |  |  |  |
| Potatoes | 2 lb 8 oz |  | 2 Cut potatoes and sweet potatoes into $1 / 2$-inch dice. |  |
| Sweet potatoes | 2 lb 8 oz |  |  |  |
| Yellow onions | 1 lb | 2 medium | (3) Trim and peel onions. Cut into $1 / 4$-inch dice. |  |
|  |  |  | (4) Preheat convection oven to $425^{\circ} \mathrm{F}$. |  |
| Water |  | 3 qt | (5) Bring water to a boil in a 4 quart stockpot. Add beets and cook until you can just pierce them with a fork (but they are not fully tender), 12 to 15 minutes. Drain and transfer to a large bowl. |  |
| Ground coriander |  | 5 Tblsp +1 tsp | © Meanwhile, mix coriander, cumin, onion powder, paprika, garlic powder and salt in a small bowl. |  |
| Ground cumin |  | 5 Tblsp + 1 tsp |  |  |
| Onion powder |  | 2 Tblsp +1 tsp |  |  |
| Paprika |  | $2 \mathrm{Tblsp}+1$ tsp |  |  |
| Garlic powder |  | 1 Tblsp $+1 / 2$ tsp |  |  |
| Kosher salt |  | 1 Tblsp $+1 / 2$ tsp |  |  |
| Vegetable oil |  | 1 cup | (7) Add the carrots, potatoes, sweet potatoes, other root vegetables, onions and oil to the beets. Sprinkle with the spice mixture and stir to coat. Divide between 2 full sheet pans and spread evenly. Roast, stirring once, until the vegetables are fork tender and beginning to brown and crisp on the edges, 40 to 45 minutes. |  |

## Root Vegetable Gratin



Amount per Serving

| Amount per Serving |  |
| :--- | ---: |
| Calories | 225 kcal |
| Protein | 6.46 g |
| Carbohydrate | 34.69 g |
| Total Fat | 7.22 g |
| Saturated Fat | 1.77 g |
| Cholesterol | 5.66 mg |
| Vitamin A | 853.45 IU |
| Vitamin C | 15.92 mg |
| Iron | 1.33 mg |
| Calcium | 154.71 mg |
| Sodium | 317.00 mg |
| Dietary Fiber | 3.43 g |

EQUIVALENTS: $3 / 4$ cup provides .25 oz equiv grain/bread, $5 / 8$ cup additional vegetable or $1 / 8$ cup starchy vegetable (but not both) and $3 / 8$ cup red/orange vegetable.

Recipe HACCP Process: \#2 Same Day Service

## Root Vegetable Gratin • 50 servings ( $3 / 4$ cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $350^{\circ} \mathrm{F}$ or conventional oven to $375^{\circ}$. Line 4 full sheet pans with parchment paper. Coat two 2-inch full hotel pans with cooking spray. | Use a Robo Coupe to quickly prep the vegetables. |
| Russet potatoes | 5 lb |  | (2) Cut potatoes into $1 / 8$-inch slices using a food processor fitted with a slicing blade or by hand. |  |
| Sweet potatoes | 5 lb |  | (3) Peel sweet potatoes. Cut into $1 / 8$-inch slices using a food processor fitted with a slicing blade or by hand. |  |
| Butternut and/or acorn squash | 5 lb |  | (4) Peel, quarter and seed squash. Cut into $1 / 8$-inch slices using a food processor fitted with a slicing blade or by hand. |  |
| Vegetable oil |  | $1 / 4$ cup, divided | (5) Toss the potatoes, sweet potatoes and squash with $1 / 4$ cup oil, water and salt. Divide between the prepared sheet pans and |  |
| Water |  | 2 Tblsp | spread in an even layer. Bake until the vegetables are tender, 10 to 15 minutes. Let cool to room temperature. |  |
| Table salt |  | 1112 Tblsp |  |  |
| Enriched all-purpose flour |  | 11/2 cups | © Heat the remaining 1 cup oil in a 7 -qt saucepan over medium heat until slightly bubbling. Whisking constantly, | $\square$ |
| Milk, low-fat |  | 1 gal | gradually sprinkle flour over the oil and whisk until smooth. Cook, whisking constantly, for 5 minutes. Do not let burn. Whisking constantly, slowly add milk. Cook until slightly thickened, about 15 minutes. |  |
| Breadcrumbs, fresh or dried | 7 oz | 2 cups | © Combine breadcrumbs and cheese in a small bowl. |  |
| Grated Parmesan cheese |  | 1 cup |  |  |
| (8) Layer the vegetables in the prepared hotel pans. Pour half of the sauce evenly over each pan of vegetables. Sprinkle each with half of the breadcrumb mixture. |  |  |  |  |
| (9) Bake until golden brown and a knife easily cuts through the layers, about 30 minutes. Let cool slightly and use a 6 -oz spoodle or \#6 disher to serve. |  |  |  |  |

## Sesame-Roasted Green Beans



## Amount per Serving

| Calories | 74 kcal |
| :--- | ---: |
| Protein | 2.89 g |
| Carbohydrate | 10.16 g |
| Total Fat | 3.55 g |
| Saturated Fat | 0.52 g |
| Cholesterol | 0 mg |
| Vitamin A | 939.89 lU |
| Vitamin C | 16.60 mg |
| Iron | 1.76 mg |
| Calcium | 73.41 mg |
| Sodium | 195.68 mg |
| Dietary Fiber | 4.03 g |

EQUIVALENTS: $3 / 4$ cup provides $3 / 4$ cup other vegetable.

Recipe HACCP Process: \#2 Same Day Service
"Save money by bulk
purchasing fresh produce during the harvest season,
then blanching and freezing it to use during the winter."

- ABBIE NELSON


## Sesame-Roasted Green Beans • 50 servings (\% cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $300^{\circ} \mathrm{F}$ or conventional oven to $325^{\circ} \mathrm{F}$. |
| Green beans | 15 lb |  | (2) Trim green beans. Divide among 6 full sheet pans and spread in a single layer. Drizzle each pan of vegetables with 4 tsp oil and sprinkle with 1 tsp salt and $1 / 2$ tsp pepper. Toss to coat. Bake for 15 minutes. Stir 4 tsp sesame seeds into each pan of vegetables and bake until the vegetables are starting to brown, 4 to 5 minutes more. |
| Olive oil or vegetable oil |  | 1/2cup |  |
| Kosher salt |  | 2 Tblsp |  |
| Ground black pepper |  | 1 Tblsp |  |
| Sesame seeds, toasted |  | 1/2 cup |  |

## NOTES

- You can also use asparagus or broccoli florets in place of the green beans.
- This recipe is best when asparagus or green beans are fresh and in season.


(20)


## Spaghetti Squash Bake • 50 servings (1⁄2 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $400^{\circ} \mathrm{F}$ or conventional oven to $425^{\circ} \mathrm{F}$. Line a full sheet pan with parchment paper. Coat two 2-inch full hotel pans with cooking spray. | You can substitute 2 qt of prepared spaghetti or marinara sauce for the homemade sauce in this recipe. |
| Spaghetti squash | 30 lb |  | 2 Cut ends off spaghetti squash. Stand on one flat end and then cut spaghetti squash in half lengthwise. Remove seeds by gently scooping them out along with the strings that surround the seeds. (Do not remove the flesh of the squash.) Place each half cut side down on the prepared sheet pan. Bake until very tender when pierced with a fork and skin is beginning to brown slightly, about 45 minutes. Let cool then use a fork to scrape the squash out into strings. Divide between the prepared hotel pans (don't mash it, you want it to remain stringy.) |  |
| Onions |  | 6 small | (3) Meanwhile trim, peel and finely dice onions. |  |
| Garlic |  | 8 cloves | (4) Trim, peel and chop garlic. |  |
| Olive oil |  | 2/3 cup | (5) Heat oil in a large saucepan. Add the onions and cook over low heat until tender but not browned, 10 to 15 minutes. Add the garlic and continue to cook for 5 minutes more. |  |
| Diced tomatoes, canned (drained) |  | 1 \#10 can | (6) Put tomatoes in a food processor fitted with a steel blade and pulse for about 30 seconds. (Alternatively, mash tomatoes in a large bowl with a potato masher.) Add the tomatoes to the pot with oregano, basil and salt. Bring to a steady simmer and cook until reduced to 2 qt , 20 to 30 minutes. |  |
| Dried oregano leaves |  | 2 tsp |  |  |
| Dried basil leaves |  | $\begin{aligned} & 1 \text { Tblsp + } 1 \\ & \text { tsp } \end{aligned}$ |  |  |
| Kosher salt |  | 2 tsp |  |  |
|  |  |  | (7) Reduce oven temperature to $350^{\circ} \mathrm{F}$ (convection) or $375^{\circ} \mathrm{F}$ (conventional). |  |
| Shredded part-skim Mozzarella cheese |  | 2 quart | (7) Top each pan of squash with 1 qt sauce, spreading evenly over the top. Sprinkle each with 1 qt cheese. Bake until the cheese is melted and the sauce is bubbling, about 20 minutes. Serve hot or warm. |  |



## Sweet Potato Hummus • 58 servings ( $1 / 2$ cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $400^{\circ} \mathrm{F}$ or conventional oven to $425^{\circ}$. Line a full sheet pan with parchment paper. | - Offer as a condiment for falafel or as a substitute for hummus on the salad bar. <br> - For a chunkier result, add the whole chickpeas to the mixing bowl with the sweet potatoes. <br> - This recipe is easily cut in half. |
| Sweet potatoes | 9 lb |  | (2) Cut sweet potatoes in half and place cut side down on the prepared sheet pan. Bake until tender, about 45 minutes. Let cool slightly and peel. Place in a large stand mixer bowl. |  |
| Chickpeas, canned, rinsed and drained |  | 1 \#10 can | (3) Purée chickpeas in batches in a food processor fitted with a steel blade until they are the consistency of a thick paste. Add to the sweet potatoes. |  |
| Orange juice |  | 11/2 cups | 4 Add tahini (or sunbutter), orange juice, soy sauce, cumin, coriander, ginger, mustard, garlic powder and salt. Mix with a paddle attachment on medium speed until well blended, scraping down the sides of the bowl occasionally. Stir in parsley (if using). |  |
| Tahini or sunbutter |  | 3/4 cup |  |  |
| Soy sauce |  | 1/3cup |  |  |
| Ground cumin |  | 3 Tblsp |  |  |
| Ground coriander |  | 3 Tblsp |  |  |
| Ground ginger |  | 3 Tblsp |  |  |
| Ground mustard seed |  | 3 Tblsp |  |  |
| Garlic powder |  | 3 Tblsp |  |  |
| Table salt |  | 1 Tblsp |  |  |
| Chopped fresh parsley (optional) |  | 1 cup |  |  |


(94)

## Vegetables with Sesame Dip <br> - 50 servings ( $1 / 2$ cup vegetables +1 Tblsp dip)




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## Warm Lentils \& Spinach • 50 servings ( $1 / 2$ cup)



(88)

## Zucchini Parmesan • 50 servings (1/2 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $350^{\circ} \mathrm{F}$. Coat two 2-inch full hotel pans with cooking spray. |
| Zucchini | 12 lb |  | (2) Trim zucchini and cut into $3 / 8$-inch slices in a food processor fitted with a 10 mm slicing blade (or by hand). |
| Onions | 2 lb |  | (3) Trim, peel and slice onions. |
| Garlic |  | 8 cloves | (4) Trim, peel and thinly slice garlic. |
| Prepared marinara, spaghetti or tomato sauce |  | 1 gal | (5) Dividing ingredients evenly between the two pans, layer half the zucchini, all of the onion and garlic, then the remaining zucchini. Divide sauce between the pans. Cover and bake until just tender, about 20 minutes. |
| Shredded part-skim mozzarella cheese | 1 lb |  | (6) Uncover and sprinkle with mozzarella and Parmesan cheeses. Bake, uncovered, until the cheese is melted and bubbly, 5 to 10 minutes more. |
| Grated Parmesan cheese |  | 1 qt |  |
| NOTES |  |  |  |
| Try the marinara sauce from | Spaghetti | quash Bake (p | 90) or Kitchen Sink Pasta Sauce (p.76) in this recipe. |



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NUTRITION INFORMATION
SERVING SIZE: 1 cup

| Amount per Serving |  |
| :--- | ---: |
| Calories | 286 kcal |
| Protein | 13.18 g |
| Carbohydrate | 41.19 g |
| Total Fat | 9.37 g |
| Saturated Fat | 2.32 g |
| Cholesterol | 7.04 mg |
| Vitamin A | 224.39 IU |
| Vitamin C | 5.87 mg |
| Iron | 2.84 mg |
| Calcium | 155.51 mg |
| Sodium | 326.74 mg |
| Dietary Fiber | 6.78 g |

EQUIVALENTS: 1 cup provides $1 / 4$ cup dark green vegetable, $1 / 4$ cup other vegetable and 1.5 oz equiv WGR grain.

Recipe HACCP Process: \#2 Same Day Service
"By using USDA Food items with local foods, we can use the savings to balance the potentially higher cost of local foods."

## - KATHY ALEXANDER

## Arugula Lemon Pesto Pasta Salad • 50 servings (1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Water |  | 6 gal | Bring water and 2 Tblsp salt to a boil in a large pot. Add pasta and cook until just tender, about 10 minutes. Drain and rinse with cold water. | Use a combination of arugula and basil or all basil to make the pesto. |
| Table salt |  | 3 Tblsp +1 tsp, divided |  |  |
| Whole wheat rotini or penne pasta | 4 lb |  |  |  |
| Garlic |  | 24 cloves | (2) Trim and peel garlic cloves. |  |
| Lemons |  | 4 medium | (3) Zest and juice lemons. |  |
| Fresh arugula or spinach leaves |  | 3 qt (packed) | (4) Purée arugula (or spinach), garlic, sunflower seeds, Parmesan and the lemon zest in a food processor fitted with a steel blade until smooth. While the motor is running, add oil and the lemon juice. Process until combined. |  |
| Sunflower seeds |  | 1 qt |  |  |
| Grated Parmesan cheese |  | 1 qt |  |  |
| Olive oil |  | 1 cup |  |  |
| White beans, canned, rinsed and drained |  | 2 qt | (5) Combine the drained pasta, pesto, beans, tomatoes, onions, the remaining 1 Tblsp plus 1 tsp salt and pepper in a large bowl. Toss to combine. |  |
| Sliced sundried tomatoes (not packed in oil, $1 / 4$-inch slices) |  | 1 qt |  |  |
| Finely chopped red onions |  | 2 cups |  |  |
| Ground black pepper |  | 1 Tblsp + 1 tsp |  |  |



## Brown Rice \& Quinoa Pilaf • 36 servings (1⁄2 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $350^{\circ} \mathrm{F}$. |  |
| Onion | 10 oz | 1 large | (2) Peel onion and finely chop in a food processor fitted with a steel blade (or by hand). |  |
| Water |  | 3 qt | (3) Combine water, rice and 1 Tblsp salt in a full hotel pan. Cover |  |
| Brown rice |  | $11 / 2 \mathrm{qt}$ | and rice is cooked, 50 to 60 minutes. |  |
| Kosher salt |  | 1 Tblsp + 1 tsp, divided |  |  |
| Quinoa, rinsed and drained |  | 3 cups | (4) Meanwhile, coat a full 2-inch hotel pan with cooking spray. Add quinoa, broth, the onion, garlic, thyme, the remaining 1 tsp salt |  |
| Low-sodium chicken broth or vegetable broth |  | $11 / 2 \mathrm{qt}$ | foil. Bake until the liquid is absorbed and the quinoa is fluffy, 30 to 35 minutes. |  |
| Minced garlic |  | 3 Tblsp |  |  |
| Dried thyme leaves |  | 2 tsp |  | - |
| Ground black pepper |  | 1/2 tsp |  |  |
| Shredded reduced-fat Cheddar cheese |  | 1 qt | (5) Stir the quinoa into the rice. Sprinkle with cheese and bake until it's melted, about 5 minutes. Serve immediately, or hold at $135^{\circ} \mathrm{F}$ in a steam table until ready to serve. |  |



NUTRITION INFORMATION
SERVING SIZE: $1 ⁄ 2$ cup
Amount per Serving

| Calories | 88 kcal |
| :--- | ---: |
| Protein | 2.21 g |
| Carbohydrate | 17.49 g |
| Total Fat | 1.41 g |
| Saturated Fat | 0.78 g |
| Cholesterol | 3.05 mg |
| Vitamin A | 349.88 IU |
| Vitamin C | 2.79 mg |
| Iron | 0.64 mg |
| Calcium | 13.69 mg |
| Sodium | 92.64 mg |
| Dietary Fiber | 3.46 g |

EQUIVALENTS: $1 / 2$ cup provides 1 oz equiv grain/bread.

Recipe HACCP Process: \#2 Same Day Service

## Butternut Barley • 30 servings ( $1 / 2$ cup)

INGREDIENTS WEIGHT MEASURE

|  |  |
| :--- | :--- |
| Butternut squash | 1 lb 8 oz |


| Boiling water |  | $1 \mathrm{qt}+3^{1 / 2}$ cups |
| :---: | :---: | :---: |
| Pearled barley | 1 lb 8 oz | 3 cups |
| Salted butter |  | 3 Tblsp |
| Kosher salt |  | $11 / 2 \mathrm{tsp}$ |

## METHOD

(1) Preheat convection oven to $350^{\circ}$ F.

2 Cut squash in half lengthwise and place cut side down on a half sheet pan. Bake until soft, 30 to 35 minutes. When cool, scoop out flesh and purée in a food processor.
(3) Combine the squash purée, water, barley, butter and salt in 2-inch deep full hotel pan. Mix until well combined. Cover tightly with plastic wrap then foil. (You want the pan to be airtight to keep in the moisture.)
(4) Bake for 1 hour. Uncover and stir. It should be creamy and barley should be soft but not mushy. If it seems too watery, recover and bake for 20 minutes more.


## NOTES

- Refrigerate roasted squash for up to 3 days or freeze for up to 3 months.
- If you already have roasted squash, skip Step (2) and use 112 cups in Step 3.


| Amount per Serving |  |
| :--- | ---: |
| Calories | 217 kcal |
| Protein | 4.45 g |
| Carbohydrate | 26.82 g |
| Total Fat | 10.67 g |
| Saturated Fat | 1.57 g |
| Cholesterol | 31.61 mg |
| Vitamin A | 2127.08 IU |
| Vitamin C | 0.84 mg |
| Iron | 1.25 mg |
| Calcium | 46.98 mg |
| Sodium | 317.82 mg |
| Dietary Fiber | 2.18 g |

EQUIVALENTS: 1 muffin provides 1 oz equiv WGR grain and $1 / 8$ cup red/ orange vegetable (or $1 / 8$ cup starchy vegetable if using parsnips).

Recipe HACCP Process: \#2 Same Day Service
"Of all the muffin recipes we tried, this was my favorite!

So moist and filling."

- AMY GIFFORD


## Carrot \& Quinoa Muffins • 48 servings ( 1 muffin)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Water |  | 22/3 cups | (1) Bring water to a boil in a large saucepan. Add quinoa, reduce heat to a simmer and cook until tender, 15 to 20 minutes. Spread on a sheet pan and let cool. | - Try this recipe with an equal amount of parsnips in place of the carrots plus 2 tsp ground coriander. |
| Quinoa, rinsed and drained |  | $11 / 3$ cup |  |  |
|  |  |  | (2) Preheat convection oven to $375^{\circ} \mathrm{F}$ or conventional oven to $400^{\circ}$ F. Line 48 muffin tins with muffin tin liners. Coat the muffin tin liners with cooking spray. | Make ahead: <br> - Refrigerate cooked quinoa up to 3 days in advance. <br> - Refrigerate shredded carrots up to 1 day in advance. <br> - Mix dry ingredients and store at room temperature for up to 3 days. <br> - Mix wet ingredients and refrigerate for up to 1 day. |
| Whole-wheat flour | 1 lb | 3 cups | (3) Sift whole-wheat flour, all-purpose flour, baking soda, cinnamon and salt in a large bowl. | - Refrigerate shredded carrots up to 1 day in advance. <br> - Mix dry ingredients and store at room temperature for up to 3 days. <br> - Mix wet ingredients and refrigerate for up to 1 day. |
| Enriched all-purpose flour | 1 lb | 3 cups |  |  |
| Baking powder |  | 1/4 cup |  |  |
| Ground cinnamon |  | 3 Tblsp |  |  |
| Kosher salt |  | 1 Tblsp |  |  |
| Eggs |  | 8 large | (4) Whisk eggs in another large bowl. Add oil, sugar, yogurt and |  |
| Vegetable oil |  | 2 cups | the wet ingredients and stir to just combine (be careful not to |  |
| Brown sugar |  | 2 cups (packed) |  |  |
| Low-fat yogurt, plain or vanilla |  | 2 cups |  |  |
| Zest of 2 oranges |  |  |  |  |
| Grated carrots |  | $1 \mathrm{qt}+1$ 1⁄2 cups | (5) Stir carrots and the cooked quinoa into the batter until they are just incorporated. |  |
|  |  |  | Fill the prepared muffin tins with the batter. Bake until a knife comes out clean when inserted in the center, 20 to 25 minutes. |  |


| NUTRITION INFORMATION |  |
| :---: | :---: |
| SERVING SIZE: 1 biscuit |  |
| Amount per Serving |  |
| Calories | 174 kcal |
| Protein | 4.33 g |
| Carbohydrate | 21.73 g |
| Total Fat | 8.10 g |
| Saturated Fat | 4.85 g |
| Cholesterol | 34.38 mg |
| Vitamin A | 249.52 IU |
| Vitamin C | 0.19 mg |
| Iron | 1.14 mg |
| Calcium | 34.84 mg |
| Sodium | 347.87 mg |
| Dietary Fiber | 1.93 g |

EQUIVALENTS: 1 biscuit provides 1.25 oz equiv WGR grain.

Recipe HACCP Process: \#2 Same Day Service
"Many schools stress the importance of healthy meals and snacks, even providing fresh fruits and whole grains during test weeks. Make sure this is encouraged and supported yearround when the students are learning all of the great things that they will be tested on."

- BROOKE GANNON


## Fluffy Whole-Wheat Buttermilk Biscuits • 50 servings (1 biscuit)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $325^{\circ} \mathrm{F}$ or conventional oven to $400^{\circ}$ F. Line 2 full sheet pans with parchment paper. |  |
| Whole-wheat flour | 1 lb 12 oz | 1 quart + $111 / 2$ cups | (2) Whisk together whole-wheat flour, all-purpose flour, sugar, |  |
| Enriched all-purpose flour | 1 lb 12 oz | 1 quart $+3 / 4$ cup | dry ingredients until it's the size of small peas. Stir in buttermilk and eggs just until incorporated (do not over mix). |  |
| Granulated sugar | $40 z$ | $1 / 2$ cup |  |  |
| Baking powder | 2 oz | $1 / 4$ cup |  |  |
| Table salt |  | 1 Tblsp |  |  |
| Butter, unsalted, cold, cut into pieces | 1 lb | 2 cups |  |  |
| Buttermilk |  | 1 quart |  |  |
| Eggs |  | 4 large |  |  |
|  |  |  | (3) Using a \#20 scoop, portion biscuits onto the prepared pans. Bake until golden brown, 20 to 25 minutes. |  |

SERVING SIZE: 1 muffin

| Amount per Serving |  |
| :--- | ---: |
| Calories | 164 kcal |
| Protein | 3.61 g |
| Carbohydrate | 36.29 g |
| Total Fat | 1.24 g |
| Saturated Fat | 0.42 g |
| Cholesterol | 22.02 mg |
| Vitamin A | 264.52 IU |
| Vitamin C | 15.23 mg |
| Iron | 4.80 mg |
| Calcium | 59.97 mg |
| Sodium | 381.97 mg |
| Dietary Fiber | 3.34 g |

EQUIVALENTS: 1 muffin provides 1.5 oz equiv WGR grain and $1 / 8$ cup fruit.

Recipe HACCP Process: \#2 Same Day Service


## Fruit \& Bran Muffins • 36 servings ( 1 muffin)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Bran cereal |  | $11 / 2 \mathrm{qt}$ | (1) Combine cereal and milk in a large bowl; let stand for 15 minutes. | - To make Tropical Bran Muffins, substitute banana purée for the applesauce and small diced fresh banana for the blueberries. Mix in coconut flakes to taste if you'd like. |
| Lowfat milk or lowfat buttermilk |  | 1 qt |  |  |
| Whole-wheat flour |  | 1 qt | 2 Add flour, sugar, applesauce, eggs, baking soda, baking powder, vanilla and salt. Mix until just combined. | - You can use frozen blueberries in this recipe. Thaw and drain excess liquid and add to the batter just before you're ready to scoop and bake. |
| Brown sugar |  | 22/3 cups (packed) |  |  |
| Applesauce |  | 2 cups |  |  |
| Eggs |  | 4 large |  | - You can make the batter up to 1 day in advance. <br> - You can use reconstituted dry milk in place of low-fat milk. |
| Baking soda |  | 1 Tblsp + 1 tsp |  |  |
| Baking powder |  | 1 Tblsp + 1 tsp |  |  |
| Vanilla extract |  | 2 tsp |  |  |
| Kosher salt |  | 2 tsp |  |  |
| Fresh blueberries |  | $1 \mathrm{qt}+1 / 3$ cup | (3) Fold in blueberries, cover and refrigerate at least 1 hour or overnight. |  |
|  |  |  | (4) Preheat convection oven to $375^{\circ} \mathrm{F}$ or conventional oven to $400^{\circ} \mathrm{F}$. Coat 36 muffin tin cups with cooking spray or use muffin tin liners. |  |
|  |  |  | (3) Scoop about 3 Tblsp batter into each prepared muffin tin. Bake until the muffin tops spring back lightly when tapped, 15 to 20 minutes. |  |



## Mac \& Trees • 50 servings ( 1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $325^{\circ} \mathrm{F}$ or conventional oven to $350^{\circ} \mathrm{F}$. |
| Broccoli | 2 lb 8 oz |  | (2) Trim broccoli and cut into $1 / 2$-inch pieces. |
| Water |  | 2 gal | (3) Bring water and 5 tsp salt to a boil in a large stockpot. Cook pasta for 5 minutes. Add the broccoli and cook until the pasta is slightly underdone, about 2 minutes more. Drain and transfer to a large bowl. |
| Kosher salt |  | $\begin{aligned} & 3 \text { Tblsp }+1 \text { tsp, } \\ & \text { divided } \end{aligned}$ |  |
| Whole-wheat macaroni | 2 lb 10 oz | $2 \mathrm{qt}+1 \frac{1}{2}$ cups |  |
| Low fat-milk |  | $1 \mathrm{gal}+1 \mathrm{qt}$ | (4) Warm milk in a large pot over low heat. |
| Enriched all-purpose flour | 12 oz | $21 / 4$ cups | (5) Whisk together flour, the remaining 5 tsp salt, mustard, paprika and pepper in a large bowl. |
| Ground mustard seed |  | 1 Tblsp |  |
| Paprika |  | 1 Tblsp |  |
| Ground black pepper |  | 1 tsp |  |
| Salted butter | 12 oz | $11 / 2$ cups | 6 Melt butter in a large stockpot over low heat. Increase heat to medium. Whisk in the flour mixture and cook, whisking constantly, for 2 minutes. Do not brown. Slowly whisk the warm milk into the flour mixture, whisking constantly. Cook, stirring, until the sauce is smooth and slightly thickened, about 7 minutes. |
| Garlic powder |  | 2 Tblsp | (7) Stir in garlic powder, onion powder, Worcestershire sauce, Cheddar and Parmesan. Cook, stirring, until the cheeses are melted, about 5 minutes. Remove from the heat. |
| Onion powder |  | 2 Tblsp |  |
| Worcestershire sauce |  | 2 Tblsp |  |
| Shredded reduced-fat Cheddar cheese | 5 lb 4 oz |  |  |
| Grated Parmesan cheese |  | $11 / 2$ cups |  |

8 Pour the sauce over the pasta and broccoli stir to combine. Divide between two 4-inch full hotel pans. Spray underside of sheets of foil with cooking spray and tightly cover the pans.
(2) Bake in a convection oven for 25 minutes or conventional oven for 30 minutes.
"If your pots are anything like mine, which is to say, not the greatest, save the lids off some \#10 cans to use as heat diffusers (make sure they are unleaded cans). Place 2 to 3 lids on the burner under your pot when cooking anything that has a tendency to stick - like a white sauce. The lids will help distribute the heat more evenly and save scrubbing in the end." - LINDA WHEELOCK

"Farmers love that we're buying from them and are very receptive. Many love coming to schools to talk with students."

## Oatmeal Pancakes • 50 servings ( 1 oz pancake \& 1 Tblsp maple syrup)

INGREDIENTS
Rolled oats

Whole wheat flour
Granulated sugar
Baking powder
Ground cinnamon
1 Tblsp + 1 tsp
Kosher salt
Baking soda : 1 Tblsp
Eggs :8 large

Buttermilk
Vegetable oil(he dry ingredients and mix until the batter looks lumpy and wet. (Don't overmix.) There should be some lumps that are $1 / 2$-inch or less. Let the batter rest for 15 minutes. (The batter will look less wet as it sits and as the oats absorb more of the moisture.)
(5) Meanwhile, preheat griddle to medium-low.
(6) Make sure your griddle is hot enough by sprinkling a few drops of water on it. The water should instantly bubble up and steam off. When it is ready, coat liberally with cooking spray and make a test pancake using a 2-oz ladle. Flip the pancake when the top side begins to bubble and the edges look dry, 1 to 2 minutes. Cook until the other side is brown and the inside is fully cooked, about 1 minute more. If your test pancake sticks to the griddle, increase heat slightly and use more spray. If the pancake burns, reduce the heat. Cook the pancakes as you did the test pancake until all of the batter is used, adjusting heat as necessary.

Pure Vermont
3 cups +2 Tblsp
(7) Serve the pancakes with maple syrup.
maple syrup

METHOD
(1) Grind 1 qt plus 2 cups rolled oats in a food processor fitted with a steel blade until the mixture resembles coarse flour, 1 to 2 minutes.
(2) Whisk together the ground oats, whole oats, flour, sugar, baking powder, cinnamon, salt and baking soda in a large bowl.
(3) Beat eggs in another large bowl until well blended. Whisk in buttermilk and oil; mix well.
Roger Brown of Slopeside Syrup visits Richmond Elementary School.


## NOTES

## Make ahead tips:

- Mix dry ingredients and store in an airtight container for up to 3 days. Mix wet ingredients and refrigerate in an airtight container for up to 1 day.
- Make extra oat flour and store it in the freezer to add to muffins and quick breads.


## Pumpkin Pancakes



NUTRITION INFORMATION
SERVING SIZE: 2 pancakes
Amount per Serving

| Calories | 240 kcal |
| :--- | ---: |
| Protein | 8.34 g |
| Carbohydrate | 28.68 g |
| Total Fat | 10.84 g |
| Saturated Fat | 2.04 g |
| Cholesterol | 61.38 g |
| Vitamin A | 4673.42 IU |
| Vitamin C | 1.26 mg |
| Iron | 1.82 mg |
| Calcium | 104.96 mg |
| Sodium | 819.80 mg |
| Dietary Fiber | 3.14 g |

EQUIVALENTS: 2 pancakes provide 1.5 oz equiv WGR grain and .75 oz equiv meat/meat alternate.

Recipe HACCP Process: \#2 Same Day Service

## "Principals reported a

decrease in stomach aches, headaches, and even
behavioral problems when the students are consuming a healthy school breakfast."

- BROOKE GANNON


## Pumpkin Pancakes • 50 servings (2 pancakes)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Whole wheat flour |  | 11/2 quart | (1) Whisk together whole-wheat flour, all-purpose flour, brown sugar, baking powder and salt in a large mixing bowl. |  |
| Enriched all-purpose flour |  | 1 quart |  |  |
| Brown sugar |  | 1 cup (lightly packed) |  |  |
| Baking powder |  | 2/3cup |  |  |
| Kosher salt |  | 2 Tblsp +2 tsp |  |  |
| Nonfat cottage cheese |  | 1 quart | 2 Blend cottage cheese in food processor fitted with a steel blade until smooth. Transfer to a large bowl. Add milk, eggs, pumpkin, cinnamon, ginger and nutmeg; whisk until combined. |  |
| Nonfat milk |  | 2 quarts $+22 / 3$ cups |  |  |
| Eggs |  | 16 large |  |  |
| Pumpkin purée |  | $11 / 2$ quarts |  |  |
| Ground cinnamon |  | 2 Tblsp +2 tsp |  |  |
| Ground ginger |  | 1 Tblsp + 1 tsp |  |  |
| Ground nutmeg |  | 4 tsp |  |  |
|  |  |  | (3) Mix the wet ingredients into the dry ingredients, stirring thoroughly to blend. | nam |
| Vegetable oil |  | 2 cups | Heat griddle to medium-high. Brush the griddle with some oil. Using a 3-oz scoop, pour batter onto the griddle. Cook until bubbles form on top, 3 to 5 minutes. Turn and cook until browned on the other side, about 3 minutes more. Repeat with remaining batter and oil. |  |



| Amount per Serving |  |
| :--- | ---: |
| Calories | 251 kcal |
| Protein | 3.47 g |
| Carbohydrate | 29.18 g |
| Total Fat | 14.10 g |
| Saturated Fat | 2.37 g |
| Cholesterol | 43.40 g |
| Vitamin A | 3241.78 IU |
| Vitamin C | 0.86 mg |
| Iron | 1.10 mg |
| Calcium | 17.61 mg |
| Sodium | 195.76 mg |
| Dietary Fiber | 1.92 g |

EQUIVALENTS: 1 piece provides 1.25 oz equiv WGR grain.

Recipe HACCP Process: \#2 Same Day Service
"It doesn't get any more local
than students harvesting
produce in the school garden
and hauling it to the
cafeteria."

- AMY GIFFORD


## Pumpkin Squares •60 servings (1 piece)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $350^{\circ} \mathrm{F}$ or conventional oven to $375^{\circ}$ F. Coat a full sheet pan with cooking spray. |  |
| Whole-wheat flour | 1 lb 6 oz | $1 \mathrm{qt}+1 / 2$ cup | (2) Whisk together whole-wheat flour, all-purpose flour, |  |
| Enriched all-purpose flour | 13 oz | 21⁄2 cups | large bowl. Whisk together eggs, sugar, oil and pumpkin in another large bowl. Add dry ingredients to the wet in- |  |
| Baking powder |  | 2 Tblsp | onto the prepared sheet pan and spread evenly. |  |
| Ground cinnamon |  | 2 Tblsp |  |  |
| Baking soda |  | 1 Tblsp |  |  |
| Kosher salt |  | $11 / 2$ tsp |  |  |
| Eggs |  | 14 large (or equivalent liquid eggs) |  |  |
| Pumpkin purée |  | $\begin{aligned} & 1 / 2 \# 10 \text { can } \\ & (1 \mathrm{qt}+1 \text { cup) } \end{aligned}$ |  |  |
| Granulated sugar |  | $1 \mathrm{qt}+1$ cup |  |  |
| Vegetable oil |  | $31 / 2$ cups |  |  |
|  |  |  | (3) Bake until a toothpick inserted in the center comes out clean, 15 to 25 minutes. |  |



NUTRITION INFORMATION
SERVING SIZE: $1 / 2$ cup

| Amount per Serving |  |
| :--- | :---: |
| Calories | 206 kcal |
| Protein | 5.98 g |
| Carbohydrate | 28.85 g |
| Total Fat | 7.83 g |
| Saturated Fat | 2.01 g |
| Cholesterol | 7.18 mg |
| Vitamin A | 558.51 IU |
| Vitamin C | 5.88 mg |
| Iron | 1.86 mg |
| Calcium | 70.13 mg |
| Sodium | 261.68 mg |
| Dietary Fiber | 3.86 g |

EQUIVALENTS: $1 / 2$ cup provides .25 oz equiv WGR grain, $1 / 8$ cup red/orange vegetable, $1 / 8$ cup beans/legumes and .25 oz equiv meat/meat alternate.

Recipe HACCP Process: \#2 Same Day Service
"Using beans and alternative proteins not only stretches food dollars, but also supports our goal of expanding students' knowledge of different food groups and tastes."

## Quinoa, Black Bean \& Roasted Butternut Squash Salad with Feta Cheese • 60 servings $1 / 2$ cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $375^{\circ} \mathrm{F}$ or conventional oven to $400^{\circ} \mathrm{F}$. | - Cook quinoa up to 1 day in advance. Prep and/or cook the butternut squash up to 1 day in advance. |
| Butternut squash | 5 lb |  | (2) Peel squash. Cut in half and scrape out seeds. Cut into $1 / 3$-inch cubes. |  |
| Olive oil |  | 6 Tblsp | (3) Toss the squash, olive oil, cumin, garlic and $1 / 2$ tsp each salt and pepper in a large bowl. Spread evenly on a full sheet pan. Bake for 25 minutes; stir gently. Bake until the squash is softened and beginning to brown, 10 to 15 minutes more. Chill. | - Make with low-sodium vegetable broth for a vegetarian dish. <br> - Serve on salad bar or the line. |
| Ground cumin |  | $1 / 4$ cup |  |  |
| Granulated garlic |  | $1 / 4$ cup |  |  |
| Table salt |  | 1 tsp, divided |  |  |
| Ground black pepper |  | 1 tsp, divided |  |  |
| Low-sodium chicken broth |  | 2 qt | Bring broth to boil in a 10-quart brazier. Stir in quinoa. Re- |  |
| Quinoa, rinsed and drained |  | 1 qt | about 20 minutes. Chill. |  |
| Canola oil |  | 1 cup | 5 Process oil, vinegar, lemon juice, maple syrup and the remain- |  |
| Cider vinegar |  | $1 / 4$ cup |  |  |
| Lemon juice |  | 2 Tblsp |  |  |
| Maple syrup |  | 2 Tblsp |  |  |
| Black beans, canned, rinsed and drained |  | $1 \mathrm{qt}+3^{1 / 2}$ cups | (6 Mix the cooled squash, quinoa, black beans, feta cheese and cilantro in a large bowl. Drizzle with dressing and stir gently to |  |
| Crumbled feta cheese |  | 3 cups |  |  |
| Chopped fresh cilantro |  | 11/2 cups |  |  |

## Spinach, Leek \& Brown Rice Pie


"Leeks are a fun alternative to onions. They add color and are often available locally in Vermont until December."

## Spinach, Leek \& Brown Rice Pie • 48 servings (1/2cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Water |  | 3 qt | (1) Bring water to a boil in a large pot. Add rice, cover, reduce heat to low and cook until tender, about 40 minutes. Spread on a sheet pan and let cool. |  |
| Brown rice | 2 lb 12 oz | $1 \mathrm{qt}+2^{2} / 3$ cups |  |  |
| Fresh spinach leaves |  | $1 \mathrm{qt}+2 \underline{1} 4 \mathrm{cups}$ | 2 Bring a large saucepan of water to a boil. Add spinach and cook until tender, about 1 minute. Cool and squeeze out excess liquid. Chop into $1 / 2$-inch pieces. |  |
| Unsalted butter or vegetable oil |  | 1112 cups | (3) Melt butter (or heat oil) in a large skillet over medium heat. Add leeks (or onions) and garlic. Cook, stirring occasionally, until translucent, about 10 minutes. Remove from the heat. Stir in the spinach and thyme. Set aside. |  |
| Sliced or diced leeks or onions ( $1 / 4$-inch pieces) | 3 lb |  |  |  |
| Finely chopped garlic |  | $3 / 4$ cup |  |  |
| Dried thyme leaves |  | 1/4 cup |  |  |
|  |  |  | Preheat convection oven to $300^{\circ} \mathrm{F}$ or conventional oven to $325^{\circ}$ F. Coat two 2-inch hotel pans with cooking spray. |  |
| Nonfat cottage cheese |  | $1 \mathrm{qt}+2 \frac{1}{4}$ cups | (5) Purée cottage cheese in a food processor fitted with a steel blade until smooth. Add 3 qt Cheddar cheese, milk, eggs and Parmesan cheese and blend until smooth. Transfer to a large bowl. Stir in salt and pepper. Add the rice and the spinach mixture; stir to combine. |  |
| Shredded reduced-fat Cheddar cheese |  | 3 qt +2 cups, divided |  |  |
| Low-fat milk |  | $1 \mathrm{qt}+2 \underline{1} 4 \mathrm{cups}$ |  |  |
| Eggs |  | 25 large |  |  |
| Grated Parmesan cheese |  | $3 / 4$ cup |  |  |
| Kosher salt |  | 1112 Tblsp |  |  |
| Ground black pepper |  | 1/4 cup |  |  |
|  |  |  | (6 Divide the mixture between the prepared pans. Sprinkle each pan with 1 cup of the remaining Cheddar cheese. Bake until light brown, 32 to 35 minutes. |  |



## Tabbouleh • 64 servings ( 5 s cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Roma tomatoes |  | 14 medium | (1) Core tomatoes. Roughly chop 2 tomatoes and cut 12 into $1 / 2$-inch dice. | Diced cucumbers would be a nice addition to this salad. |
| Scallions |  | 3 bunches | (2) Trim scallions. Roughly chop 1 bunch and cut 2 bunches into $1 / 2$-inch pieces. | You can use larger slicing tomatoes in place of the Roma. You'll need 7 tomatoes. Roughly chop 1 for the dressing (Step 6) and cut the remaining 6 into $1 / 2$-inch dice for the salad (Step 7). |
| Fresh mint |  | 1 bunch | (3) Remove stems from mint leaves. |  |
| Fresh parsley |  | 1 bunch | (4) Remove tough stems from parsley. Finely chop half of the parsley. |  |
| Water |  | 3 qt | Bring water, marjoram, garlic powder, onion powder and 2 tsp each salt and pepper to a boil in a large saucepan over high heat. Add bulgur. Cover and reduce heat to a simmer. Cook until most of the liquid is absorbed, about 15 minutes. Remove from the heat; let stand covered for 15 minutes more. Spread the cooked bulgur on a sheet pan to cool. |  |
| Dried marjoram leaves |  | 2 Tblsp |  |  |
| Garlic powder |  | 2 Tblsp |  |  |
| Onion powder |  | 2 Tblsp |  |  |
| Kosher salt |  | 4 tsp, divided |  |  |
| Ground black pepper |  | 4 tsp, divided |  |  |
| Bulgur |  | 2 qt |  |  |
| Lemon juice |  | 3/4cup | (6) Purée the roughly chopped tomatoes and scallions along with unchopped parsley, mint leaves, lemon juice, sugar, the remaining salt and pepper and oil in a blender; blend well. |  |
| Granulated sugar |  | 1 Tblsp |  |  |
| Olive oil |  | $3 / 4$ cup |  |  |
|  |  |  | (7) Combine the cooked bulgur, the dressing, the diced tomatoes, scallions and parsley in a large bowl. Mix well by hand, breaking up any clumps. Serve cold. |  |



## Vermont Maple Apple French Toast Bake

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
|  |  |  | (1) Coat two 2-inch full hotel pans with cooking spray. |
| Apples | 3 lb |  | (2) Core apples and cut each into 8 wedges. |
| Whole-wheat or whole-grain bread | 4 lb |  | (3) Cut bread into 1-inch cubes. |
| Eggs |  | 50 large or 1 gal liquid eggs | (4) Lightly beat eggs in a large bowl. Add milk, 1 cup maple syrup (or brown sugar), cinnamon, nutmeg |
| Lowfat milk |  | $1 \mathrm{qt}+1$ cup | then fold in the bread. |
| Maple syrup (grade A or $B$ ) or brown sugar |  | $11 / 2$ cups, divided |  |
| Ground cinnamon |  | 4 tsp |  |
| Ground nutmeg |  | 2 tsp |  |
| Table salt |  | 1 tsp |  |

(5) Divide mixture evenly between the prepared pans. Lightly coat sheets of parchment paper with cooking spray and place on top of the French toast. Cover with foil. Refrigerate 6 to 8 hours or overnight.
© Before baking, let the French toast stand at room temperature for 30 minutes. Preheat convection oven to $325^{\circ} \mathrm{F}$ or conventional oven to $350^{\circ} \mathrm{F}$.
(7) Bake for 30 minutes. Remove foil and parchment and rotate the pans end to end. If using brown sugar, sprinkle each pan with $1 / 4$ cup. (If using maple syrup, drizzle each pan with $1 / 4$ cup after baking.) Bake, uncovered, until set on top and the internal temperature reaches $165^{\circ} \mathrm{F}$, about 20 minutes more. Let stand for 10 minutes. Cut each pan into 24 pieces.

48 servings (1 piece)

## NOTES

- Cube leftover bread, even English muffins, and freeze. Make the recipe when you have 1 gallon.
- You can use frozen commodity apples (thaw before adding to the recipe) or one \#10 can of prepared apple filling.
- You can add 2 lb reduced-fat cream cheese, cut into $1 / 2$-inch cubes. Fold it in with the bread in Step (4.
- Slightly frozen bread is easier to cube.
- Stir in $1 \frac{1}{2}$ quarts of raisins and the recipe will credit for an additional $1 / 4$ cup Fruit per serving.



## Wheat Berry Salad • 50 servings ( $1 / 2$ cup)

| INGREDIENTS |  | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
| Soft winter wheat berries | 2 lb | $1 \mathrm{qt}+1 / 2$ cup | (1) Bring a large pot of water to a boil. Add wheat berries and cook until tender and starting to split, about 40 minutes. Drain and set aside to cool. |
| Sweet potatoes | 2 lb 6 oz | 2 medium | (2) Meanwhile, peel sweet potatoes and cut into $3 / 8$-inch dice. |
|  |  |  | (3) Preheat convection oven to $350^{\circ} \mathrm{F}$ or conventional oven to $375^{\circ} \mathrm{F}$. |
| Olive oil |  | 2 Tblsp | (4) Toss the sweet potatoes, oil, cinnamon, brown sugar and nutmeg in a medium bowl. Spread evenly on a half sheet pan and cook until tender and browned, about 20 minutes. Set aside to cool. |
| Ground cinnamon |  | 2 tsp |  |
| Brown sugar |  | 112 cup (packed) |  |
| Ground nutmeg |  | Pinch |  |
| Dried cranberries |  | 3 cups | (3) Combine the cooled wheat berries, roasted sweet potatoes, cranberries, salt and pepper in a large bowl and toss to combine. |
| Kosher salt |  | 1 Tblsp |  |
| Ground black pepper |  | 2 tsp |  |
| NOTES |  |  |  |
| You could substitute brown rice or barley for the wheat berries. |  |  |  |



Fall Winter Spring Summer

NUTRITION INFORMATION
SERVING SIZE: 1 piece

| Amount per Serving |  |
| :--- | ---: |
| Calories | 146 kcal |
| Protein | 3.72 g |
| Carbohydrate | 24.40 g |
| Total Fat | 3.97 g |
| Saturated Fat | 0.66 g |
| Cholesterol | 21.08 mg |
| Vitamin A | 100.90 IU |
| Vitamin C | 0 mg |
| Iron | 1.08 mg |
| Calcium | 32.00 mg |
| Sodium | 210.64 mg |
| Dietary Fiber | 1.75 g |

EQUIVALENTS: 1 piece provides 1.25 oz equiv WGR grain.

Recipe HACCP Process: \#2 Same Day Service

## Whole-Grain Cornbread • 36 servings (1 piece)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $325^{\circ} \mathrm{F}$ or conventional oven to $350^{\circ} \mathrm{F}$. Grease a half sheet pan. | - This recipe doubles easily. Serve leftovers at breakfast |
| Whole-grain cornmeal |  | 3 cups | (2) Whisk together cornmeal, flour, sugar, salt and baking powder in a large bowl. Whisk together eggs, milk and melted butter (or olive oil) in another large bowl. Add the dry ingredients to the wet ingredients and stir just until combined. | - If you use unsalted butter, add another $1 / 4$ tsp of salt. |
| Whole-wheat pastry flour |  | 3 cups |  |  |
| Sugar, granulated |  | 1 cup |  |  |
| Table salt |  | $11 / 2 \mathrm{tsp}$ |  |  |
| Baking powder |  | 11/2 Tblsp |  |  |
| Eggs |  | 4 large |  |  |
| Milk, skim |  | 3 cups |  |  |
| Melted salted butter or olive oil |  | 1/2 cup |  |  |

(3) Pour into the prepared pan and spread evenly. Bake until golden brown, 20 to 25 minutes. Cut into 36 pieces.

This recipe doubles easily. Serve leftovers at breakfast the next day.

If you use unsalted butter, add another $1 / 4$ tsp of salt.



Fall Winter Spring Summer
NUTRITION INFORMATION
SERVING SIZE: 1 piece

| Amount per Serving |  |
| :--- | ---: |
| Calories | 140 kcal |
| Protein | 4.32 g |
| Carbohydrate | 27.05 g |
| Total Fat | 1.98 g |
| Saturated Fat | 0.28 g |
| Cholesterol | 0 mg |
| Vitamin A | 8.47 IU |
| Vitamin C | 0.59 mg |
| Iron | 1.50 mg |
| Calcium | 9.02 mg |
| Sodium | 220.85 mg |
| Dietary Fiber | 2.81 g |

EQUIVALENTS: 1 piece provides 1.75 oz WGR grain.

Recipe HACCP Process: \#2 Same Day Service

## Whole Wheat Pizza Dough • 50 servings (1 piece)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
| Warm (not hot) water |  | $1 \mathrm{qt}+1 / 4$ cup | (1) Stir together water and yeast in a large mixing bowl until dissolved. Add honey; let stand 5 minutes. |
| Dry yeast | . 75 oz |  |  |
| Honey | 1 oz |  |  |
| Olive oil |  | 1/3cup | (2) Add oil, whole-wheat flour and all-purpose flour to the yeast mixture then add salt. |
| Whole-wheat flour | 2 lb | $1 \mathrm{qt}+3^{1 ⁄ 2}$ cups |  |
| Enriched all-purpose flour | 1 lb 8 oz | $1 \mathrm{qt}+1 \frac{112}{2}$ cups |  |
| Kosher salt |  | 2 Tblsp +1 tsp |  |
| (3) Using a dough hook on a standing mixer, knead the dough on the lowest speed for 10 minutes. Watch the dough carefully in the first few minutes to make sure that it comes together in a ball and is soft but not too sticky. It should be stuck just on the bottom of the mixing bowl but pull away from the sides. If it is very sticky then add flour, sa cup at a time, until it's the right consistency. |  |  |  |
| (4) Oil a large bowl and transfer the dough to the bowl. Cover loosely with a large plastic bag and let rise until doubled in bulk, about 1 hour. (Press your finger into the dough-if it leaves an imprint the dough is ready.) |  |  |  |
| 5 Transfer the dough to a floured surface. Portion dough into 3 balls: two 2 lb 6 oz balls and one 1 lb 3 oz ball. Place on a floured surface and cover with the plastic bag. Let rise for 30 minutes. (Press your finger into the dough-if it leaves an imprint the dough is ready.) |  |  |  |
| Cornmeal for sprinkling |  |  | (6) Preheat convection oven to $450^{\circ} \mathrm{F}$ or conventional oven to $475^{\circ} \mathrm{F}$. Coat 2 full sheet pans and 1 half sheet pan with cooking spray. Sprinkle with cornmeal. |

(7) Roll and stretch each ball of dough into a rectangle and place on the prepared sheet pans. Top as desired. Bake until the crust is light brown, 15 to 18 minutes. Cut each full sheet pan into 20 pieces and half sheet pan into 10 pieces.

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| Sloppy Farmer Joes | 172 |
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| Butternut Squash Lasagna | 180 |


(138)

## Cheesy Kale Bake • 50 servings (1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
| Onions | 4 lb |  | (1) Trim and peel onion. Cut into medium dice |
| Canola oil |  | $1 / 4$ cup | 2 Heat canola oil in a 20-qt brazier over medium-low heat. Add the onions and cook, stirring occasionally, until golden brown, about 45 minutes. (Do not skip this step as the almost-melted onions are key to this recipe.) |
| Kale | 6 lb |  | (3) Meanwhile, wash kale under cold running water. Drain in a colander but do not dry. Remove and discard thick stems. Cut leaves into $1 / 2$-inch pieces. |
| Water |  | $3 \mathrm{gal}+3 \mathrm{qt}$ | (4) Bring water and 3 Tblsp salt to a boil in a large pot. Cook pasta until just tender, about 8 minutes. (Do not overcook.) Drain and rinse with cool water. Return to the pot and toss with olive oil. |
| Kosher salt |  | $41 / 2$ Tblsp, divided |  |
| Whole-wheat penne pasta | 3 lb 4 oz |  |  |
| Olive oil |  | $1 / 4$ cup |  |
|  |  |  | (5) Working in batches, add the chopped kale to the onions. Stir and toss the kale until it wilts and shrinks before adding more. Stir in $11 / 2$ Tblsp salt. Cook over medium heat, stirring and tossing, until the kale is wilted and tender but still bright green, 5 to 7 minutes. Transfer to a large bowl and let cool. |
|  |  |  | (6 Preheat convection oven to $350^{\circ} \mathrm{F}$ or conventional oven to $375^{\circ} \mathrm{F}$. Coat two 2-inch full hotel pans with cooking spray. |
| Shredded reduced-fat Cheddar cheese | 2 lb |  | (7) Add the pasta to the kale mixture and toss to combine. Add Cheddar cheese and continue to toss until the mixture is well combined. Divide between the prepared pans and spread evenly. |
| Breadcrumbs, soft, whole-wheat |  | 1 cup | 8 Mix breadcrumbs and Parmesan in a small bowl. Sprinkle each pan evenly with half of the mixture. |
| Grated Parmesan cheese |  | 1 cup | (O Bake until brown and the internal temperature reaches $140^{\circ}$ F, 20 to 25 minutes. Serve immediately. |



## Cheesy Noodles with Beef



Fall Winter Spring
Summer
NUTRITION INFORMATION

## SERVING SIZE: 1 cup

| Amount per Serving |  |
| :--- | :---: |
| Calories | 309 kcal |
| Protein | 19.97 g |
| Carbohydrate | 37.23 g |
| Total Fat | 9.78 g |
| Saturated Fat | 3.72 g |
| Cholesterol | 40.60 mg |
| Vitamin A | 115.55 IU |
| Vitamin C | 0.63 mg |
| Iron | 2.87 mg |
| Calcium | 139.78 mg |
| Sodium | 199.95 mg |
| Dietary Fiber | 4.06 g |

EQUIVALENTS: 1 cup provides 1.25 oz equiv meat/meat alternate and 2 oz equiv WGR grain.

Recipe HACCP Process: \#2 Same Day Service

## Cheesy Noodles with Beef • 50 servings ( 1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |  |
| :---: | :---: | :---: | :---: | :---: |
| Onions |  | 2 medium | (1) Trim and peel onions. Cut into $1 / 4$-inch dice. | - You can add 6 quarts cooked broccoli florets to this dish if you'd like. <br> - Prepare through Step 3; cover and refrigerate up to 1 day in advance. <br> - Shred cheese up to 1 day in advance. |
| Vegetable oil |  | $1 / 4$ cup | 2 Cook the onions, oil and 1 tsp salt in a large skillet over low heat, stirring occasionally, until the onions are very soft, 35 to 40 minutes. Add garlic and cook, stirring, until fragrant, about 1 minute more. |  |
| Kosher salt |  | 2 Tblsp, divided |  |  |
| Minced garlic |  | $1 / 4$ cup |  |  |
| Ground beef, $80 \%$ lean | 5 lb |  | (3 Add half of the beef to the onion mixture and sprinkle with half of the celery salt. Cook over medium-high heat, crumbling with a spoon or spatula, until the beef is no longer pink and is beginning to brown, about 30 minutes. Drain and transfer to a large bowl. Repeat with the remaining beef and celery salt. |  |
| Celery salt |  | 1 Tblsp |  |  |
| Water |  | $1 \mathrm{gal}+1 \mathrm{qt}$ | 4 Meanwhile, bring water and 1 Tblsp salt to a boil in a large stockpot. Add macaroni and stir well. Cook until the macaroni is slightly undercooked, about 6 minutes. Drain the macaroni and rinse with cool water. Set aside. |  |
| Whole-wheat elbow macaroni | 5 lb |  |  |  |
|  |  |  | (5) Preheat convection oven to $375^{\circ} \mathrm{F}$ or conventional oven to $400^{\circ} \mathrm{F}$. Coat one 4 -inch full hotel pan with cooking spray. |  |
| Low-sodium chicken broth |  | 2 qt , divided | 6 Heat 1 qt broth and milk in a 4-qt saucepan over medium-high heat until boiling, 1 to 2 minutes. Stir in the remaining 2 tsp salt, dill, parsley, thyme, mustard powder and pepper. |  |
| Lowfat milk |  | 1 qt |  |  |
| Dried dill leaves |  | 3 Tblsp |  |  |
| Dried parsley leaves |  | 3 Tblsp |  |  |
| Dried ground thyme |  | 2 Tblsp |  |  |
| Ground mustard seed |  | 1112 Tblsp |  |  |
| Ground black pepper |  | 1 Tblsp |  |  |
| Cornstarch |  | 6 Tblsp | $(7$ Whisk cornstarch and the remaining 1 qt broth in a medium bowl. Slowly whisk into the boiling milk mixture. Whisking constantly, return to a boil and cook until slightly thickened, 2 to 3 minutes. Remove from the heat and stir in cheese. |  |
| Shredded reduced-fat Cheddar cheese | 1 lb | $1 \mathrm{qt}+1$ cup |  |  |
|  |  |  | 8 Combine the drained macaroni, ground beef mixture and sauce in the prepared hotel pan. Stir well to combine and cover tightly with foil. Bake until the internal temperature reaches $165^{\circ} \mathrm{F}, 40$ to 50 minutes. |  |



SERVING SIZE: 1 piece

| Amount per Serving |  |
| :--- | ---: |
| Calories | 333 kcal |
| Protein | 22.29 g |
| Carbohydrate | 39.48 g |
| Total Fat | 10.26 g |
| Saturated Fat | 4.36 g |
| Cholesterol | 41.37 mg |
| Vitamin A | 1267.05 IU |
| Vitamin C | 24.83 mg |
| Iron | 4.75 mg |
| Calcium | 340.62 mg |
| Sodium | 492.08 mg |
| Dietary Fiber | 7.32 g |

EQUIVALENTS: 1 piece provides $1 / 2$ cup red/orange vegetable, $1 / 2$ cup other vegetable, 1.5 oz equiv WGR grain and 2 oz equiv meat/meat alternate.

Recipe HACCP Process: \#2 Same Day Service
"Whenever we can forge relationships with local farmers, we strengthen our connection to the community as well as enhance the students' knowledge of the community
in which they live."

- MARIA GARRIDO


## Chicken \& Bean Enchilada Bake • 48 servings (1 piece)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Onions | 2 lb 4 oz |  | 11 Trim and peel onions. Cut into $1 / 2$-inch dice. | - You can use taco shells (broken in half) or tortilla chips in place of the corn tortillas. <br> - Use Kitchen Sink Pasta Sauce (p. 76) in this recipe if you'd like. |
| Bell peppers | 1 lb 4 oz |  | 2 Stem, core and seed peppers. Cut into $1 / 2$-inch dice. |  |
| Vegetable oil |  | $1 / 4$ cup | (3 Heat oil in a large stockpot over medium heat. Add the onions, bell peppers, zucchini and corn. Cover and cook, stirring occasionally, until the vegetables soften and begin to brown, about 20 minutes. Stir in chicken, beans, 1 qt salsa, cilantro and chilies. Set aside. |  |
| Diced zucchini (1/2-inch pieces) |  | 1 qt |  |  |
| Corn kernels, fresh or frozen (thawed) |  | 1 qt |  |  |
| Diced cooked chicken | 3 lb |  |  |  |
| White, black or kidney beans, canned, rinsed and drained | 3 lb | $\begin{aligned} & 1 \mathrm{qt}+3 / 4 \text { cup } \\ & (1 / 2 \# 10 \mathrm{can}) \end{aligned}$ |  |  |
| Low-sodium salsa |  | 1 gal, divided |  |  |
| Chopped fresh cilantro |  | $1 / 2$ cup |  |  |
| Green chilies, canned, chopped |  | 1 qt |  |  |
|  |  |  | (4) Preheat convection oven to $300^{\circ} \mathrm{F}$ or conventional oven to $325^{\circ} \mathrm{F}$. Coat two 2-inch full hotel pans with cooking spray. |  |
| Tomato sauce |  | 3 qt | (5) Combine tomato sauce and the remaining 3 qt salsa in a large bowl. Stir in cumin, coriander, oregano and basil. |  |
| Ground cumin |  | $1 / 4$ cup |  |  |
| Ground coriander |  | $1 / 4$ cup |  |  |
| Dried oregano leaves |  | $1 / 4$ cup |  |  |
| Dried basil leaves |  | $1 / 4$ cup |  |  |
| Shredded reduced-fat Cheddar cheese | 3 lb | 1 gal , divided | ( Assemble each pan as follows: Layer 2 cups sauce, 12 tortillas, $1 / 4$ of chicken mixture, $21 / 2$ cups cheese, 12 tortillas, $1 / 4 / 4$ chicken mixture, |  |
| Corn tortillas (6-inch) |  | 72 tortillas | 3 cups sauce, $2 \frac{1}{2}$ cups cheese, 12 tortillas, 5 cups sauce and 3 cups cheese. Repeat in the other pan. |  |
|  |  |  | (7) Coat two pieces of foil with cooking spray. Cover the pans, sprayed side down, and bake for 30 minutes. Uncover and bake 5 minutes more. Let stand for 5 minutes then cut each pan into 24 pieces. |  |



## Chicken Pot Pie • 48 servings (1 cup)

## INGREDIENTS $\quad$ WEIGHT MEASURE METHOD

(1) Preheat convection oven to $325^{\circ} \mathrm{F}$ or conventional oven to $350^{\circ} \mathrm{F}$. Coat two 2 -inch full hotel pans with cooking spray.

## To make the stew:

|  |  |  | To make the stew: |
| :---: | :---: | :---: | :---: |
| Onions or leeks | 1 lb 8 oz |  | 2 Trim and peel onion (or trim and clean leeks). Cut into $1 / 4$-inch dice. |
| Carrots | 1 lb |  | 3 Trim and peel carrots. Cut into $1 / 4$-inch dice. |
| Celery or celeriac | 1 lb |  | (4) Trim celery (or trim and peel celeriac). Cut into $1 / 4$-inch dice. |
| Vegetable oil |  | 2/3 cup | (5) Heat oil in large stockpot over medium heat. Add the onions (or leeks), carrots and celery (or celeriac). Cook, covered, stirring occasionally, until the vegetables are starting to soften, 10 to 12 minutes. |
| Enriched all-purpose flour |  | $11 / 2$ cups | 6 Sprinkle with $11 / 2$ cups all-purpose flour; stir to coat. Gradually stir in broth. Cook, stirring, until thickened, 10 to 15 minutes. Stir in poultry seasoning, garlic powder and onion powder. Stir in chicken, corn, green beans and peas. Divide between the prepared pans. |
| Low-sodium chicken broth |  | 1 gal |  |
| Poultry seasoning |  | $1 / 4$ cup |  |
| Garlic powder |  | 2 Tblsp |  |
| Onion powder |  | 2 Tblsp |  |
| Frozen diced chicken meat | 6 lb |  |  |
| Corn kernels, fresh or frozen |  | 2 cups |  |
| Green beans, fresh or frozen |  | 2 cups |  |
| Peas, frozen |  | 2 cups |  |
|  |  |  | To make the biscuit topping: |
| Whole-wheat flour | 1 lb 12 oz | $1 \mathrm{qt}+2$ cups | (7) Using the whip attachment on a stand mixer, mix together whole-wheat flour, 1 qt plus $1 / 2$ cup all-purpose flour, sugar, baking powder and salt in a 5 -gal mixing bowl. Add butter and cut in until the size of small peas. |
| Enriched all-purpose flour | 1 lb 4 oz | $1 \mathrm{qt}+1 / 2$ cup |  |
| Granulated sugar |  | 6 Tblsp |  |
| Baking powder |  | $1 / 4$ cup |  |
| Kosher salt |  | 2 Tblsp |  |
| Butter, unsalted, cold, cubed | 1 lb | 2 cups |  |
| Eggs |  | 4 large | 8 Remove whip and replace with paddle. Add eggs and buttermilk. Blend until all dry ingredients are just incorporated. (Do not overmix.) Pour half of the batter over each pan and spread to smooth the top. |
| Buttermilk |  | 3 qt |  |

## Chicken Tikka Masala



NUTRITION INFORMATION SERVING SIZE: $1 / 2$ cup

| Amount per Serving |  |
| :--- | ---: |
| Calories | 148 kcal |
| Protein | 18.01 g |
| Carbohydrate | 7.31 g |
| Total Fat | 4.87 g |
| Saturated Fat | 1.41 g |
| Cholesterol | 51.83 mg |
| Vitamin A | 811.71 IU |
| Vitamin C | 7.31 mg |
| Iron | 2.09 mg |
| Calcium | 70.82 mg |
| Sodium | 212.10 mg |
| Dietary Fiber | 1.45 g |

EQUIVALENTS: $1 ⁄ 2$ cup provides 2 oz equiv meat/meat alternate and $1 / 4$ cup red/orange vegetable.

Recipe HACCP Process: \#2 Same Day Service
"There is nothing like the reward of having a sudent try a new food and new tastes. Whether they like the food or not, they are learning and that is the goal."

- KATHY ALEXANDER


## Chicken Tikka Masala • 50 servings ( $1 / 2$ cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $350^{\circ} \mathrm{F}$ or conventional oven to $375^{\circ}$ F. | - You can use USDA fajita strips in place of the cooked chicken. |
| Diced tomatoes, canned, low-sodium (undrained) |  | 1 \#10 can | 2 Bring tomatoes and their juice, tomato sauce, cumin, curry powder, paprika, turmeric, onion powder, pepper, garlic, salt, cinnamon and cayenne to a simmer in a large rondeaux over medium heat. Simmer for 15 minutes. Remove from the heat. Stir in yogurt until smooth. | - Adjust heat depending on your audience and/or serve hot sauce on the side. <br> - Serve over brown basmati rice or with naan or pita bread. |
| Tomato sauce |  | $1 \mathrm{qt}+2^{1 / 1}$ cups |  |  |
|  |  |  |  |  |
| Ground cumin |  | 1/4 cup |  |  |
| Curry powder |  | $1 / 4$ cup |  |  |
| Paprika |  | 2 Tblsp |  | - This can be made with tofu or another type of protein |
| Ground turmeric |  | 2 Tblsp |  | (although not traditionally beef). |
| Onion powder |  | 1 Tblsp |  |  |
| Ground black pepper |  | 1 Tblsp |  | 1 day in advance. |
| Garlic |  | 1 tsp powder or 1 Tblsp minced |  |  |
| Kosher salt |  | $11 / 2 \mathrm{tsp}$ |  |  |
| Ground cinnamon |  | 1 tsp |  |  |
| Ground cayenne pepper (optional) |  | 1 tsp |  |  |
| Yogurt, plain, low-fat | 2 lb | 1 quart |  |  |
| Sliced cooked chicken (1- to 2-inch slices) | 6 lb 4 oz |  | (3) Divide chicken between two 2-inch full hotel pans. Divide the sauce between the two pans. Stir to coat the chicken with the sauce. |  |
|  |  |  | (4) Cover and bake until the internal temperature reaches $165^{\circ} \mathrm{F}, 30$ to 45 minutes. |  |


$148$

## Chicken Vegetable Curry • 50 servings (1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Boneless, skinless chicken breast | 10 lb |  | (1) Trim fat from chicken and cut into $1 / 2$-inch cubes. | - Make ahead: Refrigerate cooked onions and peppers up to 1 day in advance. Par cook the potatoes up to 1 day in advance to cut down on cooking time. <br> - Serve over steamed brown or basmati rice or with pita or naan bread. <br> - You can substitute some lowfat milk for the coconut milk if you'd like—don't swap our more than half as you want the coconut flavor <br> - You can substitute 6 lbs 8 oz precooked frozen diced chicken or turkey for the raw chicken. If using precooked meat, don't marinate it-just add it during the last 10 to 15 minutes of cooking. <br> - Older kids may like hot sauce and/ or crushed red pepper to kick up the heat. <br> - Plain Indian curry powder from Reinhart has strong curry flavor without any heat. <br> - You can experiment with different vegetables if you'd like. Broccoli, green beans, kale, chard and cabbage are all good options. |
| Lite coconut milk |  | $314-\mathrm{oz} \mathrm{cans}$ | 2 Combine coconut milk, curry powder, onion powder, garlic powder, pepper and salt in a large bowl; stir to blend. |  |
| Curry powder |  | $1 / 2$ cup |  |  |
| Onion powder |  | 2 tsp |  |  |
| Garlic powder |  | $1 / 2$ tsp |  |  |
| Ground black pepper |  | $1 / 2$ tsp |  |  |
| Kosher salt |  | 2 Tblsp |  |  |
|  |  |  | (3) Place chicken in a 4 -inch full hotel pan. Add the marinade and mix to coat evenly. Cover and marinate in the refrigerator overnight. |  |
| Onions | 2 lb 8 oz | 4 large | 4 Trim, peel and chop onions. |  |
| Green bell peppers | 6 lb |  | 5 Stem, core, seed and chop peppers. |  |
| Sweet potatoes | 5 lb 8 oz |  | (6 Dice sweet potatoes and potatoes. |  |
| Potatoes | 5 lb |  |  |  |
| Vegetable oil |  | 1/3cup | (7) Divide oil between two 5 gal stockpots and heat over me- |  |
| Diced tomatoes, canned (undrained) |  | $\begin{aligned} & 2 \# 10 \text { cans } \\ & (6 \mathrm{qt}) \end{aligned}$ | dium. Add half of the onions and green peppers to each pot and cook, stirring occasionally, until the onions are translucent, about 15 minutes. Add half the sweet potatoes, potatoes and canned tomatoes and their juice to each pot and stir to combine. |  |
| Chopped green onions |  | $3 / 4$ cup | ( 8 Add half the chicken and marinade to each pot. Add water, if necessary, to maintain the consistency of a thick stew. Cover and simmer until the potatoes are just tender and stew reaches an internal temperature of $165^{\circ} \mathrm{F}$, about 30 minutes. Transfer each pot to a 2-inch full hotel pan. Garnish each pan with scallions just before serving. |  |

## Chickpeas \& Pasta



NUTRITION INFORMATION
SERVING SIZE: 1 cup

| Amount per Serving |  |
| :--- | ---: |
| Calories | 274 kcal |
| Protein | 8.74 g |
| Carbohydrate | 30.05 g |
| Total Fat | 14.27 g |
| Saturated Fat | 5.54 g |
| Cholesterol | 19.50 mg |
| Vitamin A | 530.90 IU |
| Vitamin C | 4.38 mg |
| Iron | 2.25 mg |
| Calcium | 83.47 mg |
| Sodium | 452.24 mg |
| Dietary Fiber | 7.61 g |

EQUIVALENTS: 1 cup provides 1 oz equiv WGR grain, $1 / 8$ cup red/orange vegetable and $3 / 8$ cup beans/legumes or 1.5 oz equiv meat/meat alternate (but not both).

Recipe HACCP Process: \#2 Same Day Service

## Chickpeas \& Pasta • 50 servings (1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Water |  | $\begin{aligned} & 1 \mathrm{gal}+ \\ & 1 \mathrm{qt} \end{aligned}$ | (1) Bring water and salt to a boil in a large pot. Add pasta and cook until just tender, about 10 minutes. Drain and set aside. | OPTIONAL: Add Parmesan cheese right before serving. |
| Kosher salt |  | 1 Tblsp |  |  |
| Whole-wheat spaghetti | 5 lb |  |  |  |
| Unsalted butter | 1 lb | 2 cups | (2) Heat butter and oil in a large stockpot over medium heat. Add garlic and pepper and cook, stirring, for 1 minute. Add chickpeas and cook, stirring occasionally, until heated through, 10 to 15 minutes. |  |
| Olive oil |  | 1 cup |  |  |
| Crushed garlic cloves |  | 5 Tblsp |  |  |
| Ground black pepper |  | 1 tsp |  |  |
| Chickpeas, canned, rinsed and drained |  | 2 \#10 cans |  |  |
| Diced tomatoes, fresh or canned (drained) | 2 lb | 2 qt | (3) Add the drained pasta, tomatoes and basil; toss to combine. Serve hot or cold. |  |
| Finely chopped fresh basil |  | 1 cup |  |  |



NUTRITION INFORMATION
SERVING SIZE: 1 drumstick

| Amount per Serving |  |
| :--- | ---: |
| Calories | 206 kcal |
| Protein | 17.62 g |
| Carbohydrate | 9.62 g |
| Total Fat | 10.58 g |
| Saturated Fat | 2.55 g |
| Cholesterol | 95.52 mg |
| Vitamin A | 78.34 IU |
| Vitamin C | 0.33 mg |
| Iron | 1.12 mg |
| Calcium | 31.07 mg |
| Sodium | 255.65 mg |
| Dietary Fiber | 1.19 g |

EQUIVALENTS: 1 drumstick provides 1.5 oz equiv meat/meat alternate and . 25 oz equiv WGR grain.

Recipe HACCP Process: \#2 Same Day Service
"My parents inspired me to prepare and eat real, whole foods. I have simply
never stopped."

- ALISON FORREST


## Crispy Baked Chicken • 50 servings (1 drumstick)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Prepared ranch dressing |  | 3 cups | (1) Whisk together dressing and eggs in a 5 -quart bowl. Add chicken and turn to coat. Cover and refrigerate at least 3 hours or overnight. |  |
| Eggs |  | 4 large |  |  |
| Chicken drumsticks, 3 oz each | 9 lb 6 oz | 50 total |  |  |
| Vegetable oil |  | 1/4 cup | (2) Preheat convection oven to $350^{\circ} \mathrm{F}$ or conventional oven to $375^{\circ} \mathrm{F}$. Coat a full sheet pan and a half sheet pan with oil. |  |
| Whole-wheat panko breadcrumbs | 1 lb 2 oz | 2 qt | 3 Mix breadcrumbs, garlic powder, onion powder, poultry seasoning, salt and pepper in a 4-inch full hotel pan. |  |
| Garlic powder |  | 2 Tblsp |  |  |
| Onion powder |  | 2 Tblsp |  |  |
| Poultry seasoning |  | 2 Tblsp |  |  |
| Kosher salt |  | 2 tsp |  |  |
| Ground black pepper |  | 2 tsp |  |  |
|  |  |  | (4) Remove the chicken from the marinade, letting excess drip off. Coat in the breadcrumb mixture, then place on the prepared sheet pan, allowing at least $1 / 2$-inch between each piece. |  |
|  |  |  | (5) Bake until internal temperature reaches $165^{\circ} \mathrm{F}$, about 1 hour. |  |
|  |  |  | 6 Hold in a dry warming box or warming pan, loosely covered so steam can escape (steam will make chicken soggy), for up to 2 hours. |  |

## Crispy Baked Tofu



| Amount per Serving |  |
| :--- | :---: |
| Calories | 157 kcal |
| Protein | 9.36 g |
| Carbohydrate | 19.15 g |
| Total Fat | 5.23 g |
| Saturated Fat | 1.26 g |
| Cholesterol | 18.25 mg |
| Vitamin A | 84.86 IU |
| Vitamin C | 1.04 mg |
| Iron | 2.34 mg |
| Calcium | 188.09 mg |
| Sodium | 518.56 mg |
| Dietary Fiber | 1.74 g |

EQUIVALENTS: 1 piece provides 1 oz equiv meat/meat alternate.

Recipe HACCP Process: \#2 Same Day Service
"These would be really good instead of the breaded chicken in the Chicken Caesar Wraps."

## (154)

## Crispy Baked Tofu • 50 servings (1 piece)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Dry breadcrumbs, whole-wheat |  | $2 \mathrm{qt}+1$ cup | (1) Mix breadcrumbs, salt, pepper, poultry seasoning, granulated garlic, oregano, onion powder and garlic powder in a large bowl and set aside. | - Serve in a Caesar salad wrap, alone with marinara sauce for dipping, or over whole-wheat pasta tossed with marinara sauce. <br> - If your kids are terrified of tofu, try calling them "vegetarian fish sticks." That's how one Vermont cook got her kids to try them, and they loved them! |
| Kosher salt |  | 1 Tblsp |  |  |
| Ground black pepper |  | 1 Tblsp |  |  |
| Poultry seasoning |  | 1 Tblsp |  |  |
| Granulated garlic |  | 1 Tblsp |  |  |
| Dried oregano leaves |  | $11 / 2$ tsp |  |  |
| Onion powder |  | $11 / 2$ tsp |  |  |
| Garlic powder |  | 11/2 tsp |  |  |
| Tofu, firm or extra-firm | 7 lb |  | (2) Drain tofu and cut into 502 -oz slices, about $2^{\prime \prime} \times 4^{\prime \prime}$. Pat the tofu slices dry with paper towels. |  |
| Eggs |  | 4 large | 3 Beat eggs in a medium mixing bowl. Mix in ranch dressing. |  |
| Prepared ranch dressing |  | 1 qt | Put flour in a shallow dish. |  |
| Enriched all-purpose flour |  | 2 cups |  |  |
| (4) Preheat convection oven to $300^{\circ} \mathrm{F}$. Coat 2 full sheet pans with cooking spray. |  |  |  |  |
| (5) Set up on an assembly line with the tofu slices, the egg mixture, a bowl of about 2 cups of the breadcrumb mixture and a prepared sheet pan. |  |  |  |  |
| © Dip each tofu slice in the flour, then the egg mixture then in the breadcrumbs. Make sure the breadcrumbs coat the entire piece of tofu. Repeat with the remaining tofu, adding more of the breadcrumb mixture to your bowl as needed. Place on the prepared baking sheets. |  |  |  |  |
| (7) Bake the tofu for 20 minutes. Increase oven temperature to $325^{\circ} \mathrm{F}$ and bake until the edges of the tofu are browned and crispy and the internal temperature reaches at least $165^{\circ}$, about 15 minutes more. |  |  |  |  |


$150$

## Falafel Nuggets • 50 servings (3 pieces)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Vegetable oil | 21/2 Oz | $3 / 4$ cup +3 <br> Tblsp, divided | (1) Preheat convection oven to $350^{\circ}$. Grease 3 full sheet pans with $1 / 4$ cup oil each. | - Serve with applesauce, Ranch dressing, applesauce spiced with garam masala, chutney or ketchup. <br> - The back of a red handled, 2-oz spoodle works great for flattening the nuggets out, as the final diameter should be about as big as the spoodle bottom. <br> - You will know it's time to flip and flatten the nuggets when |
| Spanish onion | 1 lb |  | 2 Trim and peel onion. Cut into 1-inch pieces. |  |
| Chopped celery ( $1 / 4$-inch pieces) |  | 2 cups | 3 Heat the remaining 3 tablespoons oil in a large skillet over low heat. Add the onions and cook, stirring occasionally, until beginning to melt into the oil, about 30 minutes. Add celery; increase heat to medium. Cook, stirring occasionally, until the celery is softened, 8 to 10 minutes. Transfer to a large bowl. |  |
| Fresh parsley leaves | 4 oz | 1 cup | (4) Pulse parsley in a food processor fitted with a steel blade until finely chopped. Add to the vegetable mixture. |  |
| Chickpeas, canned, rinsed and drained |  | 2 \#10 cans | © Working in batches of 4 to 6 cups, pulse chickpeas in the food processor until coarsely chopped (6 to 8 pulses per batch). Add to the vegetables. |  |
| Eggs | 802 | 5 large | 6 Whisk eggs, lemon juice and soy sauce in a small bowl. |  |
| Lemon juice | 302 | $1 / 4$ cup |  |  |
| Low-sodium soy sauce |  | $1 / 4$ cup |  |  |
| Enriched all-purpose flour | 14 oz | $\begin{aligned} & 1 \text { quart + } 1 / 2 \\ & \text { cup } \end{aligned}$ | $\int$ Add flour, baking powder, coriander, cumin, garlic powder, onion powder, salt and pepper to the chickpea mixture. Stir to |  |
| Baking powder | 1 oz | $1 / 4$ cup | thoroughly combine. Add the egg mixture and stir to combine. |  |
| Ground coriander | 1 oz | $1 / 4$ cup |  |  |
| Ground cumin | 1 oz | $1 / 4$ cup |  |  |
| Garlic powder | 1/2 Oz | 2 Tblsp |  |  |
| Onion powder | 1/2 Oz | 2 Tblsp |  |  |
| Kosher salt | 1 oz | 1 Tblsp |  |  |
| Ground black pepper | 1/2 Oz | 1 Tblsp |  |  |
| 8 Using a \#30 scoop, place balls of falafel onto the prepared sheet pans. Bake until the bottoms are browned and crisp, 18 to 20 minutes. Flip the falafel and flatten with the back of a 2-oz spoodle. Bake until browned and crisp on the other side, 10 to 12 minutes more. Hold in a warming box for up to 2 hours before serving. |  |  |  |  |



Fall Winter spring summer
NUTRITION INFORMATION
SERVING SIZE: 1 piece

| Amount per Serving |  |
| :--- | :---: |
| Calories | 335 kcal |
| Protein | 12.62 g |
| Carbohydrate | 46.05 g |
| Total Fat | 12.04 g |
| Saturated Fat | 5.87 g |
| Cholesterol | 39.55 mg |
| Vitamin A | 2114.92 IU |
| Vitamin C | 4.50 mg |
| Iron | 2.77 mg |
| Calcium | 133.08 mg |
| Sodium | 516.20 mg |
| Dietary Fiber | 6.43 g |

EQUIVALENTS: 1 cup provides $1 / 8$ cup other vegetable 1.5 oz equiv WGR grain and $1 / 8$ cup beans/legumes or .5 oz equiv meat/meat alternate (but not both).

Recipe HACCP Process: \#2 Same Day Service
"Cooking with local food
is a great way to increase support for your food service program. Families love the idea of locally sourced food. It also tastes fresher when it's in season!"
— LIZ SCHARF

## Gardener's Pie • 48 servings (1 cup)

## INGREDIENTS

WEIGHT MEASURE
METHOD
(1) Preheat convection oven to $325^{\circ} \mathrm{F}$ or conventional oven to $350^{\circ} \mathrm{F}$. Coat two 2-inch full hotel pans with cooking spray.

## To make the stew:

| Onions or leeks | 1 lb 8 oz |  | 2 Trim and peel onions (or trim and peel leeks). Cut into $1 / 4$-inch dice. |
| :---: | :---: | :---: | :---: |
| Carrots | 1 lb |  | 3 Trim and peel carrots. Cut into $1 / 4$-inch dice. |
| Celery or celeriac | 1 lb |  | (4) Trim celery (or trim and peel celeriac). Cut into $1 / 4$-inch dice. |
| Vegetable oil | - 4 oz | - $2 / 3$ cup | © Heat oil in large stockpot over medium heat. Add onions (or leeks), carrots and celery (or celeriac). Cook, covered, stirring occasionally, until the vegetables are starting to soften, 10 to 12 minutes. |
| Enriched all-purpose flour | 80 oz | $11 / 2$ cups | 6 Sprinkle with $11 / 2$ cups flour; stir to coat. Gradually stir in broth. Cook, stirring, until thickened, 10 to 15 minutes. Stir in poultry seasoning, garlic powder and onion powder. Stir in beans, corn, green beans and peas. Divide between the prepared pans. |
| Low-sodium vegetable broth |  | 1 gal |  |
| Poultry seasoning |  | $1 / 4$ cup |  |
| Garlic powder |  | 2 Tblsp |  |
| Onion powder |  | 2 Tblsp |  |
| White beans, canned, rinsed and drained |  | 1 \#10 can |  |
| Corn kernels, fresh or frozen |  | 2 cups |  |
| Green beans, fresh or frozen |  | 2 cups |  |
| Peas, frozen |  | 2 cups |  |
|  |  |  | To make the biscuit topping: |
| Whole wheat flour | 1 lb 12 oz | $11 / 2 \mathrm{qt}$ | $(7$ Using the whip attachment on a stand mixer, mix together whole wheat flour, 1 qt plus $1 / 2$ cup all-purpose flour, sugar, baking powder and salt in a 5 -gallon mixing bowl. Add butter and mix in until the size of small peas. |
| Enriched all-purpose flour | 1 lb 40 z | $1 \mathrm{qt}+1 / 2$ cup |  |
| Granulated sugar |  | 6 Tblsp |  |
| Baking powder |  | $1 / 4$ cup |  |
| Kosher salt |  | 2 Tblsp |  |
| Butter, unsalted, cold, cubed | 1 lb | 2 cups |  |
| Eggs |  | 4 large | 8 Remove whip and replace with paddle. Add eggs and buttermilk. Blend just until all dry ingredients are incorporated. (Do not overmix.) Pour half of the batter over each pan and spread to smooth the top. |
| Buttermilk |  | 3 qt |  |

(2 Bake until the topping is golden brown and the gravy is bubbling at the sides of the pan, 1 to $1 \frac{1}{4}$ hours. Let cool for 15 minutes. Cut each pan into 24 squares.

$160$

## Garlic Tofu • 50 servings (11/4 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $350^{\circ} \mathrm{F}$ or conventional oven to $375^{\circ}$. Coat 2 full sheet pans with cooking spray. |  |
| Tofu, firm or extra-firm | 7 lb |  |  |  |
| Garlic |  | 24 cloves | 3 Trim, peel and mince garlic. |  |
| Soy sauce or tamari sauce |  | 1/2 cup | (4) Combine the tofu, garlic, soy sauce, oil, cumin and pepper in a large bowl. Stir gently to combine. Divide between the prepared sheet pans and spread in an even layer. Drizzle with any remaining liquid. |  |
| Olive oil |  | 1/4 cup |  |  |
| Ground cumin |  | 2 Tblsp |  |  |
| Ground black pepper |  | $1 / 2$ tsp |  |  |
|  |  |  | (5) Bake, stirring once halfway through, until the tofu is brown and crispy, 25 to 30 minutes. Serve hot or cold. |  |




NUTRITION INFORMATION
SERVING SIZE: 1 cup

| Amount per Serving |  |
| :--- | ---: |
| Calories | 394 kcal |
| Protein | 24.24 g |
| Carbohydrate | 29.28 g |
| Total Fat | 19.78 g |
| Saturated Fat | 9.27 g |
| Cholesterol | 79.08 mg |
| Vitamin A | 5395.09 IU |
| Vitamin C | 21.52 mg |
| Iron | 4.32 mg |
| Calcium | 70.13 mg |
| Sodium | 596.94 mg |
| Dietary Fiber | 4.89 g |

EQUIVALENTS: 1 cup provides 2 oz equiv meat/meat alternate, $3 / 8$ cup red/orange vegetable, $1 / 8$ cup starchy vegetable and $5 / 8$ cup beans/legumes.

Recipe HACCP Process: \#2 Same Day Service

## Hearty Beef \& Vegetable Stew • 50 servings ( 1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Top round | 10 lb |  | (1) Trim and cube top round. | Use whatever combination of potatoes and root vegetables that you have on hand. You'll need 14 lb total. |
| Carrots | 3 lb |  | 2 Trim and peel carrots and cut into medium dice. |  |
| Green beans, fresh or frozen | 3 lb |  | 3 Trim green beans and cut into $3 / 4$-inch pieces. |  |
| Onions | 3 lb |  | (4) Trim and peel onions. Cut into medium dice. |  |
| Red Bliss or Yukon Gold potatoes | 3 lb |  | (5) Peel potatoes and sweet potatoes. Cut into medium dice. |  |
| Sweet potatoes | 2 lb |  |  |  |
| Celeriac | 1 lb |  | (6 Trim and peel celeriac, rutabaga and turnips. Cut into medium dice. |  |
| Rutabaga | 1 lb |  |  |  |
| Turnips | 1 lb |  |  |  |
| Unsalted butter | 1 lb |  | $(7$ Melt butter in a steam kettle over medium heat. Add the beef and cook, stirring occasionally, until no longer pink on the outside, 10 to 15 minutes. |  |
| Minced garlic |  | 2 Tblsp | (8) Stir in garlic. Sprinkle with flour and stir to coat. Cook, stirring occasionally, for 5 minutes. Stir in tomatoes and stock (or broth). Add the carrots, green beans, onions, potatoes, sweet potatoes, celeriac, rutabaga and turnips. Reduce heat to a simmer and cook, stirring occasionally, until the meat is tender, about 1 hour. Stir in basil, parsley, thyme, salt and pepper. |  |
| Enriched all-purpose flour | 1 lb |  |  |  |
| Diced tomatoes, canned (undrained) |  | 1 \#10 can |  |  |
| Low-sodium beef broth or stock |  | 2 gallons |  |  |
| Dried basil leaves |  | $1 / 4$ cup |  |  |
| Dried parsley leaves |  | $1 / 4$ cup |  |  |
| Dried thyme leaves |  | $1 / 4$ cup |  |  |
| Kosher salt |  | $1 / 4$ cup |  |  |
| Ground black pepper |  | to taste |  |  |



NUTRITION INFORMATION SERVING SIZE: 1 cup

| Amount per Serving |  |
| :--- | :---: |
| Calories | 98 kcal |
| Protein | 6.80 g |
| Carbohydrate | 15.90 g |
| Total Fat | 1.59 g |
| Saturated Fat | 0.17 g |
| Cholesterol | 2.42 mg |
| Vitamin A | 2470.18 IU |
| Vitamin C | 10.25 mg |
| Iron | 2.23 mg |
| Calcium | 35.52 mg |
| Sodium | 482.64 mg |
| Dietary Fiber | 4.47 g |

EQUIVALENTS: 1 cup provides $1 / 2$ cup beans/legumes or 2 oz equiv meat/ meat alternate (but not both).

Recipe HACCP Process: \#2 Same Day Service
"Informing students as to what they are eating and allowing them to really taste the product makes them feel part of the recipe development, and they stand a better chance of taking and eating it for lunch."

- KAREN RUSSO


## Lentil Soup • 50 servings ( 1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Vegetable oil |  | 2 Tblsp | (1) Heat oil in a large stockpot over medium heat. Add |  |
| Diced onions (1/4-inch pieces) |  | 2 quarts | 6 minutes. Stir in broth, crushed tomatoes, lentils and |  |
| Finely chopped garlic |  | $1 / 4$ cup | paprika; stir to combine. Bring to a boil, reduce heat to |  |
| Low-sodium vegetable or chicken broth |  | 2 gal |  |  |
| Crushed tomatoes, canned | 6 lb 6 oz | 1 \#10 can |  |  |
| Dried brown lentils | 3 lb 8 oz |  |  |  |
| Tomato paste |  | 1 12-oz can |  |  |
| Chili powder |  | 5 Tblsp |  |  |
| Ground cumin |  | 3 Tblsp |  |  |
| Thyme |  | 2 Tblsp chopped fresh or 2 tsp dried leaves |  |  |
| Paprika |  | 2 Tblsp |  |  |
| Diced peeled carrots (1/4-inch pieces) |  | 1 quart | 2 Mix in carrots and celery. Cook until the lentils and vegetables are tender, about 20 minutes. Stir in salt. |  |
| Diced celery (1/4-inch pieces) |  | 1 quart |  |  |
| Kosher salt |  | 2 Tblsp |  |  |



## Meatballs • 50 servings (1 meatball)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $400^{\circ} \mathrm{F}$ or conventional oven to $425^{\circ}$. Line 2 baking sheets with parchment paper. | - This recipe is easily doubled or tripled. Freeze the cooled cooked meatballs on trays then transfer to airtight containers. Freeze for up to 3 months. <br> - Serve with marinara sauce on whole wheat hot dog buns with melted mozzarella cheese or over pasta. |
| Chopped kale (or chard or spinach) |  | 1 cup (packed) | 2 Cook kale (or chard or spinach) in a medium saucepan of boiling water until just tender, 1 to 3 minutes. Drain well. |  |
| Rolled oats | 8 oz | 11/2 cups | (3) Process oats in a food processor fitted with a steel blade until they resemble coarse crumbs, about 10 seconds. |  |
| Eggs |  | 2 large | 4 Beat eggs in a large bowl. Add the ground oats, beef, the greens, milk, ketchup, cheese, tomato paste, onion powder, poultry seasoning, Worcestershire sauce, salt and pepper. Mix together with your hands until well incorporated (don't overmix). |  |
| Ground beef, 80\% lean | 5 lb |  |  |  |
| Low-fat milk |  | 1 cup |  |  |
| Ketchup |  | 1/2 cup |  |  |
| Grated Parmesan cheese |  | 1/2 cup |  |  |
| Tomato paste |  | 1/4 cup |  |  |
| Onion powder |  | $1 / 4$ cup |  |  |
| Poultry seasoning |  | 2 Tblsp |  |  |
| Worcestershire sauce |  | 2 Tblsp |  |  |
| Kosher salt |  | 2 tsp |  |  |
| Ground black pepper |  | 1 tsp |  |  |
|  |  |  | (5) Portion the meatballs using a 1 -oz scoop and place on the prepared baking sheets. Bake until they reach an internal temperature of $165^{\circ} \mathrm{F}$, 10 to 12 minutes. |  |



168 NEW SCHOOL CUISINE

## Peanut Butter Apple Wraps • 50 servings (1 wrap)




## NUTRITION INFORMATION

SERVING SIZE: 1 cup

| Amount per Serving |  |
| :--- | :---: |
| Calories | 367 kcal |
| Protein | 24.87 g |
| Carbohydrate | 24.61 g |
| Total Fat | 19.59 g |
| Saturated Fat | 3.40 g |
| Cholesterol | 54.13 mg |
| Vitamin A | 974.19 IU |
| Vitamin C | 31.15 mg |
| Iron | 3.39 mg |
| Calcium | 89.31 mg |
| Sodium | 418.39 mg |
| Dietary Fiber | 4.41 g |

EQUIVALENTS: 1 cup provides 2 oz equiv meat/meat alternate, $1 / 4$ cup other vegetable and .75 oz equiv WGR grain.

Recipe HACCP Process: \#2 Same Day Service
"Sometimes after a student gives positive feedback about a recipe, they'll say, 'OK, Mrs. T, what's in it, whole grains again?"'

## Sesame Noodles with Chicken \& Vegetables • 60 servings (1 cup)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Green onions |  | 1 bunch | (1) Trim and slice green onions. | - Be careful not to overcook the peas. |
| Red bell pepper |  | 1 medium | 2 Stem, core and seed peppers; thinly slice. |  |
| Tahini |  | 3 cups | (3) Blend tahini, soy sauce, rice vinegar garlic, ginger, pepper, hot sauce and cayenne in a food processor fitted with a steel blade, a blender or with an immersion blender. While the motor is running, slowly add oil. Taste and adjust seasoning if desired. Refrigerate. | - Use other green vegetables according to the season, such as kale, chard or broccoli. |
| Low-sodium soy sauce |  | $21 / 2$ cups |  |  |
| Rice vinegar |  | $21 / 2$ cups |  |  |
| Chopped garlic |  | $1 / 4$ cup |  | - Refrigerate dressing for |
| Ground ginger |  | 2 Tblsp |  | the cooked pasta, veg- |
| Ground black pepper |  | 2 Tblsp |  | etables and chicken up to <br> 1 day. Warm dressing to |
| Hot sauce |  | 2 Tblsp |  | thin, toss and garnish the |
| Cayenne pepper |  | 2 tsp |  | just before serving. |
| Sesame oil |  | 2 cups |  |  |
| Diced cooked chicken | 8 lb |  | (4) Put chicken in a 4-inch full hotel pan. Cover and heat in a steamer until it reaches $165^{\circ} \mathrm{F}$, about 20 minutes. |  |
|  |  |  | (5) Place a bowl of ice water and long-handled strainer next to stove. |  |
| Water |  | 10 gal | (6) Bring 5 gal of water and 1 tblsp salt to a boil in each of 2 large |  |
| Kosher salt |  | 2 Tblsp | stockpots. Add peas to one stockpot; stir. Cook for 4 minutes. Remove with the strainer and plunge into the ice water. Let stand for 5 minutes; |  |
| Snap or snow peas | 5 lb 8 oz |  | drain and set aside. |  |
| Whole-wheat spaghetti | 3 lb |  | ( Cook pasta in the other stockpot, stirring occasionally, until tender, 10 to 12 minutes. Drain. |  |
| Grated carrots |  | 1 cup | 8 Divide the cooked pasta between two 2-inch full hotel pans. Pour |  |
| Sesame seeds, toasted |  | $1 / 2$ cup | half the dressing over the pasta and toss until well combined. Sprinkle each pan with half the peas, carrots, green onions, bell pepper and chicken. Drizzle each pan with the remaining dressing and sprinkle with sesame seeds. Serve warm or cold. |  |


$172$

## Sloppy Farmer Joes • 50 servings (1 sandwich)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Onions | 2 lb |  | $1($ Trim and peel onions. Cut into 1-inch pieces. | - You can use 6 lb 4 oz cooked meat in place of the raw. <br> - If you use leaner beef, add oil to cook as necessary. |
| Sweet bell peppers (any color) | 1 lb |  | 2 Stem, core and seed peppers. Cut into 1-inch pieces. |  |
| Celery | 1 lb |  | 3 Trim celery and cut into 1-inch pieces. |  |
| Ground beef, 80\% lean | 8 lb 8 oz |  | (4) Cook beef and water in 30-gal steam kettle or tilt skillet on high heat, stirring occasionally to break up the meat, until no |  |
| Water |  | 2 cups | longer pink, 25 to 30 minutes. Drain the cooked beef. Set aside. |  |
| Mushrooms, white button | 1 lb 8 oz |  | 5 Meanwhile, in batches, pulse the onions, peppers, celery and mushrooms in a food processor fitted with a steel blade until chopped into $1 / 4$-inch pieces, 6 to 8 pulses per batch. (Alternatively, do this step by hand). |  |
| Vegetable oil | 1.75 oz | 1/4 cup | © Add the chopped vegetables and oil to the kettle or tilt skillet. Cook, covered, over high heat, stirring occasionally, until soft, about 10 minutes. |  |
| Low-sodium tomato sauce | 3 lb 4 oz | $1 \mathrm{qt}+1$ cup | $(7$ Reduce heat to low. Stir in tomato sauce, vinegar, tomato paste, sugar, Worcestershire sauce, garlic powder, onion powder, mustard, pepper and salt. Add the beef and stir well to combine. Cook until heated through, 10 to 20 minutes. |  |
| Cider vinegar | 1 lb | 2 cups |  |  |
| Tomato paste | 12 oz | $11 / 2$ cups |  |  |
| Brown sugar | 802 | 1 cup (packed) |  |  |
| Worcestershire sauce | 4 oz | 1/2cup |  |  |
| Garlic powder |  | $1 / 4$ cup |  |  |
| Onion powder |  | $1 / 4$ cup |  |  |
| Ground mustard seed |  | 2 Tblsp |  |  |
| Ground black pepper |  | 2 Tblsp |  |  |
| Kosher salt |  | 1 Tblsp |  |  |
|  |  |  | 8 Transfer to a large mixing bowl. Stir the mixture in standing mixer fitted with paddle attachment until crumbled and thoroughly combined, 5 to 10 minutes on low speed. |  |
| Whole-grain buns (2 oz equiv each) |  | 50 each | O Serve 3-ounce portions on buns. |  |



Fall Winter Spring Summer

NUTRITION INFORMATION
SERVING SIZE: 1 sandwich

| Amount per Serving |  |
| :--- | ---: |
| Calories | 313 kcal |
| Protein | 1555 g |
| Carbohydrate | 55.83 g |
| Total Fat | 3.93 g |
| Saturated Fat | 0.88 g |
| Cholesterol | 0 mg |
| Vitamin A | 341.14 IU |
| Vitamin C | 11.72 mg |
| Iron | 5.41 mg |
| Calcium | 95.83 mg |
| Sodium | 779.47 mg |
| Dietary Fiber | 13.81 g |

EQUIVALENTS: 1 sandwich provides 2 oz equiv of meat/meat alternate or $1 / 2$ cup beans/legumes (but not both), $1 / 8$ cup red/orange vegetable and 2 oz equiv WGR grain.

Recipe HACCP Process: \#2 Same Day Service
"A table of sixth graders said the Sloppy Lentil Joes were the best Sloppy Joes they'd ever had, only to find out they were made with lentils!

This posed an excellent
learning opportunity to teach about legumes and why they are important to our diet. "
— MOLLIE SILVER

## Sloppy Lentil Joes • 50 servings (1 sandwich)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Onions | 2 lb |  | (1) Trim and peel onions. Cut into 1-inch pieces. | - You can use maple syrup or white sugar in place of the brown sugar and white vinegar for cider vinegar. <br> - To turn this into taco filling, add 2 Tblsp plus 2 tsp each of ground cumin, ground coriander, dried oregano leaves and chili powder along with the other spices in Step 4. <br> - Use anchovy-free Worcestershire sauce for a vegetarian dish. |
| Sweet bell peppers (any color) | 1 lb |  | 2 Stem, core and seed peppers. Cut into 1-inch pieces. |  |
| Celery | 111/2 oz |  | 3 Trim celery and cut into 1-inch pieces. |  |
| Garlic cloves | 40 oz |  | (4) Trim and peel garlic. |  |
| Water |  | $1 \mathrm{gal}+3$ cups | (5) Bring water to a boil in large 3-gal stockpot over high heat. Add lentils and cook until just tender, 25 to 30 minutes. |  |
| Dried brown lentils | 3 lb 12 oz | $1 \mathrm{qt}+32 / 3$ cups |  |  |
| Mushrooms, white button | 1 lb |  | 6 Meanwhile, in batches, pulse the onions, peppers, celery and mushrooms in a food processor fitted with a metal blade until chopped into $1 / 4$-inch pieces, 6 to 8 pulses. (Alternatively, do this step by hand.) |  |
|  |  |  | 0 Finely chop the garlic in the food processor (or by hand). |  |
| Tomato paste | 1 lb 4 oz | 2 cups | (8) When lentils are done, reduce heat to low and stir in the chopped vegetables, garlic, tomato paste, brown sugar, Worcestershire sauce, vinegar, paprika, mustard, pepper and salt. Bring to a simmer, covered, over medium-low heat. Cook, stirring occasionally, until the vegetables are tender, 10 to 15 minutes. |  |
| Brown sugar |  | 1 cup (packed) |  |  |
| Worcestershire sauce |  | 1/2 cup |  |  |
| Cider vinegar |  | $1 / 2$ cup |  |  |
| Smoked paprika |  | 4 tsp |  |  |
| Ground mustard seed |  | 1 Tblsp + $1 / 2$ tsp |  |  |
| Ground black pepper |  | 1 Tblsp $+1 / 2$ tsp |  |  |
| Kosher salt |  | 1 Tblsp |  |  |
| Whole-grain buns (2 oz equiv each) |  | 50 each | ( Serve $1 / 2$ cup portions on each bun. |  |



EQUIVALENTS: 1 cup provides 1 oz equiv meat/meat alternate, $1 / 4$ cup other vegetable and $1 / 4$ cup red/ orange vegetable.

Recipe HACCP Process: \#2 Same Day Service
"Taste testing is not only a great way to try out new recipes; it can show your students that you are listening and that their opinions matter. It can really empower them to speak up and understand that they are a key part of the school meals

> program."

- BROOKE GANNON


## Stuffed Cabbage Lasagna • 50 servings (1 piece)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Cabbage | 5 lb | 2 heads | (1) Quarter and core cabbage; cut into wedges. Steam in a steamer at $200^{\circ} \mathrm{F}$ until very tender, about 30 minutes. | If using leaner ground beef, add oil to cook as necessary. |
| Water |  | 11/2 qt | 2 Meanwhile, bring water and 1 tsp of salt to a boil. Stir in rice, reduce heat to low and cook for 25 minutes (the rice will be underdone). |  |
| Kosher salt |  | 2 Tblsp +1 <br> tsp, divided |  |  |
| Brown rice |  | 3 cups |  |  |
| Ground beef, 80\% lean | 5 lb |  | 3 Cook beef in a large pot crumbling with a spoon or spatula, until browned, about 15 minutes. Drain. Stir in garlic powder, onion powder, pepper and the remaining 2 Tblsp salt. Stir in the rice and diced tomatoes. |  |
| Garlic powder |  | 2 Tblsp |  |  |
| Onion powder |  | 2 Tblsp |  |  |
| Ground black pepper |  | 2 Tblsp |  |  |
| Diced tomatoes, canned (undrained) |  | $11 / 2 \mathrm{qt}$ |  |  |
|  |  |  | 4 Cut the steamed cabbage into $1 / 2$-inch strips and break apart. |  |
|  |  |  | (5) Preheat convection oven to $325^{\circ} \mathrm{F}$ or conventional oven to $350^{\circ} \mathrm{F}$. |  |
| Tomato sauce |  | 1 \#10 can | (6) Assemble the lasagnas in two 2-inch full hotel pans using the following amounts for each pan: Spread 1 cup sauce on the bottom of the pan. Top with about $2 \frac{1}{2}$ quarts cabbage, 2 cups meat mixture, 1 cup sauce, about $2 \frac{1}{2}$ quarts cabbage, 2 cups meat mixture, 1 cup sauce, about $2 \frac{1}{2}$ quarts cabbage and 1 cup sauce. |  |
|  |  |  | (7) Bake, uncovered, until the sauce is bubbling and the top is starting to brown, about 25 minutes. |  |



## Swiss Chard Frittata • 48 servings (1 piece)

| INGREDIENTS | WEIGHT | MEASURE | METHOD | NOTES |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $325^{\circ} \mathrm{F}$ or conventional oven to $350^{\circ} \mathrm{F}$. Coat bottom and sides of two 2 -inch full hotel pans with cooking spray. |  |
| Bacon |  | 8 slices | (2) Cook bacon, turning occasionally, in a large skillet over medium heat until crispy, about 10 minutes. Drain on paper towel and cut into $1 / 8$-inch pieces. |  |
| Swiss chard | 1 lb |  | 3 Rinse chard but do not dry. Trim tough stem ends and discard. Cut leaves and stems into rough 1 -inch pieces. Set aside. |  |
| Canola oil or vegetable oil |  | 1/4 cup | 4 Heat oil in a 16 -inch skillet over low heat. Add the bacon and onions. Cook, stirring occasionally, until the onions are translucent, 8 to |  |
| Chopped onions |  | 2 cups |  |  |
|  |  |  | © Stir in the chard. Cook, stirring occasionally, until the chard begins to wilt, 8 to 10 minutes. Remove from the heat and set aside. |  |
| Eggs |  | 50 large | 6 Whisk eggs in a large bowl. Add garlic and salt. Whisk until well |  |
| Granulated garlic |  | 2 tsp | Stir 2 cups cheese. |  |
| Kosher salt |  | 2 tsp |  |  |
| Shredded reduced-fat Cheddar cheese |  | $21 / 4$ cups, divided | (7) Divide the egg mixture evenly between the prepared pans. Evenly distribute half the chard on top of the egg mixture in each pan. Sprinkle each pan with 2 Tblsp cheese. |  |
|  |  |  | 8 Bake until a knife inserted in the center comes out clean and the top is beginning to brown, 20 to 25 minutes. Cut each pan into 24 squares. |  |



NUTRITION INFORMATION
SERVING SIZE: 1 piece

| Amount per Serving |  |
| :--- | ---: |
| Calories | 289 kcal |
| Protein | 14.76 g |
| Carbohydrate | 37.97 g |
| Total Fat | 8.80 g |
| Saturated Fat | 4.18 g |
| Cholesterol | 36.53 mg |
| Vitamin A | 1017.69 IV |
| Vitamin C | 8.67 mg |
| Iron | 1.92 mg |
| Calcium | 249.89 mg |
| Sodium | 505.40 mg |
| Dietary Fiber | 2.42 g |

EQUIVALENTS: 1 serving provides $1 / 8$ cup red/orange vegetable, .75 oz equiv meat/meat alternate and .25 oz equiv grain.

Recipe HACCP Process: \#2 Same Day Service

## Butternut Squash Lasagna • 48 servings (1 piece)

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
|  |  |  | (1) Preheat convection oven to $350^{\circ} \mathrm{F}$ or conventional oven to $375^{\circ} \mathrm{F}$. |
| Butternut squash | 6 lb |  | (2) Cut squash in half lengthwise and scoop out the seeds. Place cut side down on a full sheet pan. Bake until soft, 30 to 40 minutes. When cool, scoop out flesh and purée in a food processor. |
|  |  |  | To make the sauce: |
| Salted butter |  | $1 / 2$ cup | (3) Heat butter and oil in a large saucepan over medium-high heat. Add onions, celery and parsnips. Cook, stirring occasionally, until beginning to brown and soften, 10 to 15 minutes. |
| Vegetable oil |  | $1 / 2$ cup |  |
| Diced onions (1/2-inch pieces) |  | 2 cups |  |
| Diced celery (1⁄2-inch pieces) |  | 1 cup |  |
| Peeled, diced parsnips ( $1 / 2$-inch pieces) |  | 1 cup |  |
| Enriched all-purpose flour |  | 2 cups | (4) Reduce heat to medium. Sprinkle the vegetables with flour and stir to coat. Stir in milk and stock. Cook, stirring, until thickened, about 10 minutes. Stir in 1 tsp salt. Remove from the heat. |
| Nonfat milk |  | $11 / 2$ quart |  |
| Vegetable stock |  | 1 quart + 1 cup |  |
| Table salt |  | 2 tsp, divided |  |
| Ground dried sage |  | 2 tsp | (5) Stir sage and nutmeg into the sauce. Purée with an immersion blender (or in batches in a blender or food processor) until smooth. |
| Ground nutmeg |  | 1 tsp |  |
|  |  |  | To make the fillings: |
| Cottage cheese, nonfat | 2 lb 8 oz | $1 \mathrm{qt}+3 / 4$ cup | (6) Stir together the puréed squash, cottage cheese, eggs, 9 oz mozzarella, $11 / 2$ cups Parmesan, five-spice powder, coriander and 1 tsp salt in large mixing bowl. (It's OK if there are lumps of squash.) |
| Eggs |  | 5 large |  |
| Shredded part-skim mozzarella cheese | 1 lb 9 oz, divided |  |  |
| Grated Parmesan cheese |  | 212 cups, divided |  |
| Chinese five-spice powder |  | $11 / 2$ Tblsp |  |
| Ground coriander |  | 1112 Tblsp |  |

## Butternut Squash Lasagna • continued

| INGREDIENTS | WEIGHT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
|  |  |  | (1) Combine the remaining 1 lb mozzarella and 1 cup Parmesan in a medium bowl. Set aside. |
|  |  |  | (8) Reduce oven temperature to $325^{\circ} \mathrm{F}$ (convection) or $350^{\circ} \mathrm{F}$ (conventional). Coat two 2 -inch full hotel pans with cooking spray. |
|  |  |  | To assemble each lasagna: |
| Pasta sheets ( $41 / 2$ oz each) |  | 12 sheets | © Spread 1 cup sauce in the bottom of a prepared pan. Top with 2 pasta sheets. Dollop $2^{11 / 2}$ cups of the squash mixture on the pasta sheets. Drizzle with 1 cup sauce. Repeat with 2 pasta sheets, $2 \frac{1}{2}$ cups squash mixture and 1 cup sauce. Top with 2 pasta sheets, 1 qt of sauce and sprinkle with half of the cheese mixture. Repeat in the second prepared pan. |
|  |  |  | (1) Coat 2 pieces of foil with cooking spray. Cover each lasagna, sprayed side down, with the foil. Bake until the sauce is bubbling, 40 to 50 minutes. Let cool 15 minutes before cutting each pan into 24 pieces. |
| NOTES |  |  |  |
| If you already have roasted | ash on hand | skip Step 2 and | d add $11 / 2$ quarts purée in Step © |



10 Reasons to Buy
Local Food

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## 

Child nutrition programs are supporting local farmers and producers all over the country. Buying local supports your community, the local economy and keeps our land open. Here are ten reasons why.

## 1 Local food tastes and looks better.

Crops are picked at peak ripeness, and farmstead products like cheeses are handcrafted for best flavor. Livestock products are processed in nearby facilities and typically the farmer has a direct relationship with processors and can oversee quality, unlike farmers whose animals are processed in large industrial facilities.

2Local food is better for you.
The shorter the time between the farm and your school cafeteria, the less likely that nutrients will be lost. Food imported from far away is older and has traveled on trucks or planes and sat in warehouses before it gets to you.


## (3) Local food

preserves genetic diversity.
In the modern agricultural system, plant varieties are chosen for their ability to ripen uniformly, withstand harvesting, survive packing and last a long time on the shelf, so there is limited genetic diversity
in large-scale production. Smaller local farms, in contrast, often grow many different varieties of crops to provide a long harvest season, an array of colors and the best flavors. Livestock diversity is also higher where there are many small farms rather than few large farms.

## (4) Local food is safe.

There's a unique kind of assurance that comes from looking a farmer in the eye at a farmers' market or driving by the fields where your food comes from. Local farmers aren't anonymous, and they take their responsibility to the consumer seriously.

## Local food supports local families.

 The wholesale prices that farmers get for their products are low, often near the cost of production. Local farmers who sell direct to consumers cut out the middleman and get full retail price for their food, which helps farm families stay on the land.
## 6 Local food builds community.

When you buy directly from a farmer, you're engaging in a time-honored connection between eater and grower. Knowing farmers gives you insight into the seasons, the land and your food. In many cases, it gives you access to a place where your children and grandchildren can go to learn about nature and agriculture.
(7) Local food preserves open space. When you buy locally grown food, you're indirectly preserving our working landscape. Farmers who get paid more for their products by marketing locally
are less likely to sell farmland for development. That landscape is an essential ingredient to other economic activity in the state, such as tourism and recreation.

8 Local food keeps taxes down.
According to several studies by the American Farmland Trust, farms contribute more in taxes than they require in services, whereas most development contributes less in taxes than the cost of required services. Cows don't go to school; tomatoes don't dial 911.
(9) Local food benefits the environment and wildlife.
Well-managed farms provide ecosystem services: they conserve fertile soil, protect water sources and sequester carbon from the atmosphere. The farm environment is a patchwork of fields, meadows, woods, ponds and buildings that provide habitat for wildlife in our communities.

10 Local food is an investment in the future. By supporting local farmers today, you are helping to ensure that there will be farms in your community tomorrow. That is a matter of importance for food security, especially in light of an uncertain energy future and our current reliance on fossil fuels to produce, package, distribute and store food.

"It is my hope that local/regional purchasing
will become a reliable expectation for institutional food systems in the near future."

## 14 Tips for a Successful Farm to School Program



Buying directly from local farmers can be more work than purchasing from your distributor, but it can be educational and rewarding as well. You will learn more about where the food you serve comes from and how it is grown or produced. You may even benefit from extra products when in abundance. Here are some tips to get you started.

1 Set up business appointments with farmers. Try contacting farmers in the early morning or evening, as many farmers are working in their fields or marketing their crops during the day. Throughout Vermont's fruit and vegetable growing season, you can also connect with farmers at farmers' markets, roadside stands, U-pick farms and even with neighbors who may plant more than they need. Don't be shy about following up on the connections you make. You may end up calling right when they're wondering what to do about their bumper crop of kale!

## 2

Visit farmers at their farms.
Observing local farm businesses in action will give you a better idea about food safety, availability, pricing and logistics and will demonstrate your sincere interest in their products. Farm visits also give you the chance to speak directly to a farmer about what you want and need in the unique context of your farm to school program. You can then develop menus that accommodate what grows seasonally in your region.

3Request free samples.
When you meet a farmer interested in working with you, ask if he or she can provide free samples so you can see if it will meet your school's needs and requirements.

4Start small and have partners. Rather than buying a large variety of products or setting up relationships with a slew of farmers all at once, start with one or two farms and three to six products that you are familiar with and use regularly. Once you start incorporating them into your menu, make sure that your local products do not go unnoticed! Partner with teachers and parents to help advertise them in school newsletters, on menus and on posters in the cafeteria.

5Talk to farmers as early in the season as possible so they can plan accordingly. Hold meetings in the winter when farmers are planning what to plant the following season. Compile a list by school season of approximately how much product you order and when. This allows them to plan accordingly and you may also get a discount because it is an assured sale. A farmer may also plant a crop that he doesn't usually grow if he knows that you'd like it and would be a market for it. And don't forget about storage crops. Their growing season may be short, but many farmers grow and store winter vegetables you can purchase in cold-weather months. Some may even grow greens in greenhouses during the winter.

6Develop a purchasing strategy that offers a variety of ways farmers can accommodate you. Consider the labor and product costs associated with local purchasing to make sure your program is sustainable in the long run. Since not all farmers have experience selling to schools, be clear about how you would like products packed and what size packaging you can transport and store. To develop a reputation as a reliable customer, commit to a realistic purchasing volume and develop a realistic delivery schedule that suits your and the growers' needs.

0Be aware of farm liability insurance coverage. Most farmers carry it but it's a good idea to check before entering into contracts that may require it.Request products that are difficult to obtain from long-distance shippers.
There are certain foods, particularly produce, that may not be on your distributors' trucks because they are unusual (like ground cherries) or difficult to transport (like small plums). Be sure to ask your farmers if they have interesting or unusual products that you can try out in your program.

9
Invite local farmers to have lunch at your school and sample the foods you prepare. Seeing what you are doing may inspire them to participate in your program.

## 10 Work with farmers to devise a system for making substitutions.

Sometimes the weather does not cooperate and planned produce is unavailable-be sure to discuss this possibility with your farmer and how they plan to accommodate you. Often they can substitute another variety of produce, however, it is good to have a back up of frozen vegetables just in case.

## . <br> Clearly establish a payment schedule.

 Farmers are often accustomed to presenting an invoice and receiving payment upon delivery. School districts often have a payment cycle of 30 to 90 days. Discuss this with the farmer in advance so you're both on the same page.
## Look for growers who show a real

 willingness to work with you-and be willing to work with them.The school food procurement system does not naturally lend itself to buying directly from farmers. In developing a system that works for farmers and schools, both sides will have issues and concerns. Being open to dialogue and negotiation is the first step toward building lasting, viable partnerships.

13
Ask farmers to develop a weekly availability sheet. Having up-to-date information about availability, the size of food items, quality descriptions, estimated quantity and price per unit will make it easier for you to make good purchasing decisions.

## 14

 Keep talking. As you develop your farm to school relationships a school food committee can be your biggest advocate. Let them help facilitate taste tests of new foods, market your program and new recipes, and support you in the changes you want to make. Keep farmers in the loop when there are upcoming meetings discussing the farm to school program and invite them to participate.

## 9 Ways to Make Local Food Affordable

Common themes emerge when discussing the costs of school food. It is critical to account for actual food costs in relation to labor and benefit costs, participation rates and reimbursements. In addition, budgeting becomes an important tool when planning for purchasing changes. Hidden costs and benefits can be left out of a pure economic analysis, but must be considered when documenting or planning for purchasing changes in a school food program. Calculations of local purchasing costs must include ease or difficulty in ordering, distribution costs, preparation time, and the complexities of procurement and distribution strategies.

## "My school district has a food buying cooperative so

we have better buying power than if we were doing
this alone. We negotiate purchasing contracts in the winter for the following growing season. This both helps the farmer secure a market for their produce and helps us because we are able to plan and anticipate local foods for the following school year."

- CHRISTA GOWEN

When local food becomes a treasured part of the school environment, it is simply invaluable in helping students make healthier food choices. Countless experiences nationwide demonstrate that connecting schools with local farms and sourcing more food locally contribute to this positive shift. Serving
fresh, healthy meals on a tight budget is the universal mission of food service staff. With school food program budgets expected to break even or generate a profit, the task is particularly challenging. So how do schools purchase locally when local food products can be more expensive?

1 Use USDA commodity foods to your advantage. Combining local foods with commodity allotments
has worked well in some schools. For example, add seasonal vegetables to rice pilaf made with USDA brown rice. Make tacos with local beef, USDA shredded cheese, beans and salsa.

## (2) Start slowly.

Begin by sourcing a few products that you know your program can afford. Pick a food that you can use consistently, such as broccoli or salad greens. Or cook a meal once a week or month that features local foods. Make sure to publicize these meals and invite your school officials to taste them.

## (3) Look for competitively priced foods.

While local products can sometimes cost more, you may be surprised to find that many others are competitively priced. Compare costs for storage crops like potatoes, carrots and squash. Often there is less waste from local produce because it is fresher, which saves money.

## (4) Bring community members into local food plans.

Beyond your school staff, administration and parents, invite community members such as local farmers, restaurants and other businesses and organizations to enjoy your local meals and be part of your farm to school program. Involving them takes more time, but will help them appreciate and understand the costs and nutrition requirements of your program. They can also help you raise money.

## (5) Try storage.

Purchasing, processing and storing produce in bulk at the height of the growing season will save money in the long run because all produce is priced to

move at that time. Decades ago every school had a root cellar at its disposal. If you have storage room, take advantage of that space. Or see if a farmer you partner with can store produce for you. Root crops can last through the winter if kept in a cool, dark place. Other options include freezing and processing local foods. Fresh berries can be frozen at the peak of the season. Other vegetables, like cauliflower and squash, can be roasted and frozen for future use.
(6) Take advantage of low prices on bumper crops. During the harvest season, farmers and gardeners often have tomatoes, zucchini and corn up to their ears. Some may even donate produce if you offer to organize volunteers to pick it for them, particularly if a big storm is coming that may damage their crops. With a little community help in processing the product, you can save money and enjoy those vegetables later in the year. One school had many bushels of fresh sweet corn delivered one day. It had one of its classes peel the corn during lunch, then had volunteers come in after school to cut the corn off the cobs and freeze it for later use.

## 7 Get volunteer food prep help.

Fresh fruits and vegetables require labor to clean and prepare. Getting consistent volunteers can be a challenge. However, you may be able to find high school or college students who want to earn extra credit or perform community service. Post a sign in student areas looking for kitchen volunteers. You can also partner with a few teachers who may be interested in getting their students in the kitchen for special projects. Is there a culinary vocational training program at your school or nearby with students who could help on a regular basis? Or perhaps there is a health class talking about nutrients in fruits and vegetables or a social studies class learning about the cuisine of a particular country.

8 Buy seconds. Ask a local farmer if they sell seconds-produce that has a blemish or is dented or broken-at reduced prices. Food that is going
"When a local farmer offers a 'deal' on surplus produce I recommend asking more questions like, 'What will happen to the produce if we don't take it?' If it is destined for the compost pile because of overstock rather than quality, then you have some wiggle room to negotiate the price to a more affordable price point."

— LINDA WHEELOCK to be cut up and cooked doesn't need to be picture perfect, think vegetables for chili or broccoli for a stir-fry.

## (9) Entice teachers and staff to buy adult meals.

If you sell more adult meals, you will have more money for your program. Try offering a back-to-school free lunch at the beginning of the school year to entice teachers to try the new foods you are serving. Conduct a teacher survey with choices of dishes they can request, or provide teachers with grab-and-go premade salads or sandwiches that they can order the same day.

## Incorporating USDA Foods Into Scratch Cooking

Many of the recipes in this book use ingredients that are available through the USDA Foods Program. Some staples, such as diced tomatoes, flours, oil and cheddar cheese, are widely utilized. In addition, recipes highlight foods required by the USDA meal pattern and that are available through the USDA Foods Programspecifically legumes (kidney beans, black beans, garbanzo beans and white beans), dark leafy greens (broccoli) and red/orange vegetables (tomatoes, sweet potato and pumpkin) in fresh, canned and frozen form.

While fresh and local products are most desirable, availability and price can be limiting factors. The USDA Foods Program offers a wide array of ingredients that can be used to produce highquality, homemade recipes like those contained in this cookbook. Many schools use USDA foods for processing (sending the item to a food processor to transform it into a "ready to eat" product). We emphasize using these foods to enhance and support scratch cooking opportunities.

Using these foods wisely in your school meals program can free up funds to purchase fresh, local foods that are not available as commodities. Creating meals in schools is a balancing act. In order to meet the nutritional and financial challenges, all available resources are needed. Balancing the benefits of these resources will allow you to get the most out of all of them.


The USDA Foods Program offers a wide variety of ingredients - like black beans - that can be used to produce high quality, homemade dishes, like this sweet potato black bean salad.
"Look at your ingredients and think of transforming that boring can of commodity
beans into something beautiful."

- Kortnee bush


## Scaling \& Adapting Recipes for School Meals

Inspiration for new recipes can come from many sources but is most likely to come from outside the school food service environment. It may come from a recipe you've tried at home or enjoyed in a restaurant. Perhaps from something you've seen on television or in a cookbook or food blog. A recipe that works for a family meal or in a restaurant may not translate directly into a school meal, which has to be prepared and cooked in large quantities and may be served in a variety of ways such as self-service buffet-style, pre-packaged à la carte or individually plated. The goal of scaling and adapting is to develop a standardized recipe that anyone can follow, and that will ensure quality while meeting the nutritional, production and cost requirements for school food service.

Scaling recipes requires basic math skills and knowledge of common weights and measures. Adapting recipes to your specific kitchen environment requires knowledge of ingredient availability and cost (including local and seasonal options), equipment availability and how the food might be served. There are several methods of scaling recipes, including using special computer software. However, the easiest way to scale a recipe is to take the individual ingredient amounts and multiply them by a number that will yield the amount of servings you plan to serve. This is called the Factor Method and can be used with any recipe.

## The Factor Method

Step (1)-Determine the factor to be used.
Step 2- Multiply each ingredient quantity by the factor.
Step 3 - Change the new ingredient amounts to more manageable or common measurements.

To determine the factor, use the following formula:
Desired Yield $\div$ Current Yield $=$ FACTOR
Example: A given recipe for Broccoli Salad yields 50 servings. You need 150 servings.

Desired yield $=150$ servings
Current yield $=50$ servings
$150 \div 50=3$ (FACTOR)

Broccoli Salad • Yield: $501 / 2$-cup servings

| INGREDIENT | AMOUNT | MEASURE | METHOD |
| :---: | :---: | :---: | :---: |
| Mayonnaise, reduced-fat | 1 | qt | Whisk mayonnaise, vinegar and sugar in a large bowl. |
| Cider vinegar | 1/2 | cup |  |
| Granulated sugar | $1 / 4$ | cup |  |
| Broccoli, cut into bite-sized pieces | 6 | lb | Stir in broccoli, raisins and diced onion. |
| Raisins | 1.5 | qt |  |
| Red onion, small dice | 1 | medium |  |
|  |  |  | Refrigerate until ready to serve. |

This recipe yields 50 servings. To scale this recipe up to 150 servings, multiply each ingredient amount by a factor of 3 .

Broccoli Salad • New Yield: $1501 / 2$-cup servings

| INGREDIENT | ORIGINAL AMOUNT | NEW AMOUNT (3X) | MEASURE | METHOD |
| :---: | :---: | :---: | :---: | :---: |
| Mayonnaise, reduced-fat | 1 | 3 | qt | Whisk mayonnaise, vinegar and sugar in a large bowl. |
| Cider vinegar | 1/2 | $11 / 2$ | cup |  |
| Granulated sugar | $1 / 4$ | $3 / 4$ | cup |  |
| Broccoli, cut into bite-sized pieces | 6 | 18 | lb | Stir in broccoli, raisins and diced onion. |
| Raisins | 1.5 | 4.5 | qt |  |
| Red onion, small dice | 1 | 3 | medium |  |
|  |  |  |  | Refrigerate until ready to serve. |

It's important to note that when dealing with largevolume recipes, scaling and adapting may not produce a foolproof recipe on the first try. It will give you a baseline recipe that you can test for feasibility in your school. While most recipes are still reliable when doubled, anything more than that should be tested before you create a final recipe.

When scaling recipes, there are a few things to remember:

- Scaling a recipe up to feed more people may change the time it takes to prepare it and the equipment used to cook and serve it. It could even affect the space you need to store the raw
ingredients or finished product. It's helpful to be aware of these potential issues before adding a new recipe to your menu. For example, the size pot you would prepare soup for 50 in is quite a bit smaller than one in which you would prepare soup for 150 . The cooking times may also be different so give yourself a little extra time when scaling up a recipe for the first time.
- Some ingredients don't scale proportionally, especially salt and spices. When testing a scaledup recipe, you may want to add half the amount of salt and spices to start, taste and adjust the seasoning as needed. Once you have added an ingredient, you can't take it out, so taste early and often.
- You may also find that if you triple a recipe, you may not need to triple the amount of sauce or dressing. Using the Broccoli Salad as an example, the scaled-up recipe calls for 3 quarts of mayonnaise. You may want to mix the dressing in a separate bowl from the salad, then gradually mix in the dressing to taste. Any leftover dressing can be tossed with another salad.
- If you substitute an ingredient, think about how it would change how you prepare the recipe and how the final recipe tastes. Eighteen pounds of broccoli florets isn't the same as 18 pounds of whole broccoli heads. Prepping whole broccoli heads will take longer than using already cut-up broccoli florets. Another substitution might be using balsamic vinegar instead of cider vinegar, which would affect the flavor, appearance and cost. Balsamic vinegar is sweeter than cider
vinegar, with other distinctive flavors, so you may find you don't need to use as much sugar. It's also more expensive and considerably darker in color, which will affect how the salad looks.
- Keep detailed notes during your recipe test, especially if you add or change any ingredients or amounts. Note how ingredients look, smell, taste or feel during various stages of the process.
- The newly-scaled recipe now gives you an idea of how much product to purchase and what kind of equipment you might need to use. It also helps you to determine, before you spend any money or time, if the recipe might need to be altered in some way to be successful in your kitchen environment.


## After scaling a recipe, it should be analyzed for

 the following situations to see if any changes need to be made:
## - Ingredient substitutions

Note the type of ingredients used in the recipe: raw, cooked, dried, frozen, canned, etc. How would changing the type of ingredient change the process?

## - Equipment availability

- How much food will be prepared (in volume) and can it be done with the equipment available?
- Consider your serving environment and make sure you have the equipment needed to hold and serve the new recipe.


## - Alternative techniques

- What type of instruction is given? Are the instructions or techniques compatible with your kitchen environment? For example, panfrying chicken breasts for 150 servings should be done in a large tilt-skillet or on a griddle. If that equipment isn't available, an alternative technique might be to bake them on sheet pans in a convection oven.
- Can a technique or instruction be altered without negative effects on taste or quality?


## - Production time \& procedures

- How much time does it take to prepare the ingredients? If the recipe calls for ten pounds of diced potatoes, consider the time it takes to wash and cut enough potatoes to give you ten pounds of diced product. An alternative might be to use a food processor or to purchase already diced, raw potatoes.
- How much time does it take to cook the recipe? If the recipe is for lunch, can it be completed in the hours before lunch service? Can it be separated into a multiday process where some ingredients are prepared or cooked the day before?



Weighing ingredients carefully helps make recipes fool proof!

## - Skill-level requirements

- Are the techniques "common knowledge" or easy to explain?
- If changes are made, do they affect the skill-level needed to prepare the recipe?
- Are the instructions specific enough for anyone to understand, regardless of culinary or food service background?


## - Cost

Changing the ingredients, techniques, process, etc. can have an up or down effect on the cost of a recipe. For example, dried beans are usually less expensive than canned beans, but they require additional time and skill (soaking, cooking, cooling, etc.) to use in a recipe. On the other hand, canned beans are consistent in taste and texture and are ready-to-use. Depending on your environment, either could be the more cost-effective choice.

Looking at the Broccoli Salad recipe in the example, ask yourself the following questions:

- Is broccoli available to you given the current season and the cost? Can it be omitted or can another ingredient be substituted for it without sacrificing quality?
- 1504 -ounce portions equals 75 cups or approximately 4.6 gallons. Do you have the
equipment-mixing bowls, stirrers, pitchers, serving bowls, scoops, etc.-large enough to make and serve this amount?
- The recipe calls for broccoli cut into bite-sized pieces and diced onions. Will this be done with a food processor, by hand or purchased already cut?
- The recipe calls for reduced-fat mayonnaise, cider vinegar and granulated sugar. What would you need to adjust to use non-fat yogurt, balsamic vinegar or honey?

The recipes in this book focus on using seasonal ingredients and are scaled to provide about 50 servings. Many schools serve more than 50 students or may need to adjust the serving size depending on grade-specific nutritional requirements. These recipes may need to be scaled up and adjusted to meet your kitchen's needs. These tips will help make this process smoother. Any recipe can be adapted to feed more kids without sacrificing quality or taste.
"There is a lot more to writing a recipe
than scribbling down the ingredients
on a piece of paper, and expecting the
general public to understand what to
do with those ingredients."

- LINDA WHEELOCK


## Why You Should Use Mise en Place

Mise en place (pronounced " meez on plas") is a French phrase which roughly means "put in place." It is a preparation technique widely used in professional kitchens to save time and often extend the life of products. Mise en place can benefit your program by increasing efficiency and saving time, maintaining quality and consistency in food production, decreasing errors when executing recipes and consequently decreasing waste as well. Mise en place is simply the organizing, arranging and preparation of ingredients in a recipe prior to preparing the recipe. The steps are as follows:Read the entire recipe
2
Gather all the necessary ingredients in one place.
(3) Assemble all the necessary equipment (cutting boards, sharpened knives, whisks, bowls, spatulas, measuring tools, etc.) in one place and preheat ovens as necessary.Prep and measure each ingredient one at a time. Wash all vegetables and fruits, prep produce and meat, measure dry and liquid ingredients using the appropriate measuring tools. Place each ingredient in an individual bowl or container-do not combine ingredients.

Begin combining prepped and measured ingredients according to recipe directions. Do not begin this process until all ingredients are in
their prepped state and equipment is ready and available. For example, when making muffins, before combining ingredients make sure you have: two bowls (one for wet ingredients and one for dry ingredients); muffin tins prepped with paper liners in each cup; the proper scoop for portioning muffins into the cups; and the oven
 preheated. Once this is all ready, start combining pre-measured ingredients.

Mise on place for Gingered Cabbage Salad (see recipe p. 38)

6 Clean as you go.

## 7 Start cooking!

Steps ${ }^{1}$ through 4 can often be done in part or in total one or more days ahead of time as many ingredients can be held in their prepped state. Read through recipes a day or two in advance to make sure that the ingredients you need are available. Mise en place is more than just a term, it is a concept and a practice that requires some measure of discipline. Over time, however, this technique will yield all the stated benefits and infuse your program with a high standard of professionalism and quality.

## Vermont Harvest Calendar

Eat with the seasons! This calendar presents the diverse array of farm products that are available throughout the seasons at local farmers markets, farm stands and retail stores. Eating food when it's in season means flavor and nutritional value are at their peak and cost is often at its lowest. Find out when your favorite fruits and veggies are freshest and which products are in season now.

| JANUARY | FEBRUARY | MARCH | APRIL | MAY | JUNE | JULY | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Apples <br> Beets <br> Cabbage <br> Carrots <br> Celeriac <br> Garlic <br> Parsnips <br> Potatoes <br> Rutabaga <br> Turnips <br> Winter <br> Squash | Apples <br> Beets <br> Cabbage <br> Carrots <br> Onions <br> Parsnips <br> Potatoes <br> Rutabaga <br> Turnips <br> Winter <br> Squash | Apples <br> Beets <br> Carrots <br> Onions <br> Parsnips <br> Potatoes <br> Rutabaga <br> Turnips <br> Winter <br> Squash | Apples <br> Carrots <br> Parsnips <br> Potatoes <br> Turnips | Asparagus <br> Greens <br> Parsnips <br> Radishes <br> Rhubarb <br> Scallions <br> Spinach | Asparagus <br> Chard <br> Greens <br> Peas <br> Radishes <br> Rhubarb <br> Scallions <br> Spinach <br> Strawberries | Beans <br> Beets <br> Broccoli <br> Carrots <br> Cauliflower <br> Fennel <br> Greens <br> Kale <br> Lettuce <br> Melons <br> Peas <br> Potatoes <br> Radishes <br> Raspberries <br> Rhubarb <br> Scallions <br> Spinach <br> Summer <br> Squash <br> Tomatoes <br> Turnips | Apples <br> Beans <br> Beets <br> Blackberries <br> Blueberries <br> Broccoli <br> Cabbage <br> Carrots <br> Cauliflower <br> Celery <br> Chard <br> Corn <br> Cucumbers <br> Eggplant <br> Fennel <br> Garlic <br> Greens <br> Kale <br> Leeks <br> Lettuce <br> Melons <br> Onions <br> Peas <br> Peppers <br> Potatoes <br> Radishes <br> Raspberries <br> Rhubarb <br> Scallions <br> Spinach <br> Summer <br> Squash <br> Tomatoes <br> Turnips | Apples <br> Beans <br> Beets <br> Blueberries <br> Broccoli <br> Brussels Sprouts <br> Cabbage <br> Carrots <br> Cauliflower <br> Celery <br> Chard <br> Corn <br> Cucumbers <br> Eggplant <br> Fennel <br> Greens <br> Kale <br> Leeks <br> Lettuce <br> Onions <br> Parsnips <br> Peppers <br> Potatoes <br> Pumpkins <br> Radishes <br> Raspberries <br> Scallions <br> Spinach <br> Summer <br> Squash <br> Tomatoes <br> Turnips <br> Watermelon <br> Winter Squash | Apples <br> Beans <br> Beets <br> Blueberries <br> Broccoli <br> Brussels <br> Sprouts <br> Cabbage <br> Carrots <br> Cauliflower <br> Celeriac <br> Celery <br> Chard <br> Cucumbers <br> Eggplant <br> Greens <br> Kale <br> Leeks <br> Lettuce <br> Onions <br> Parsnips <br> Peppers <br> Potatoes <br> Pumpkins <br> Radishes <br> Rutabaga <br> Scallions <br> Spinach <br> Summer <br> Squash <br> Turnips <br> Watermelon <br> Winter <br> Squash | Apples <br> Beets <br> Broccoli <br> Brussels <br> Sprouts <br> Cabbage <br> Carrots <br> Cauliflower <br> Celeriac <br> Celery <br> Chard <br> Kale <br> Leeks <br> Onions <br> Parsnips <br> Potatoes <br> Pumpkins <br> Radishes <br> Rutabaga <br> Turnips <br> Watermelon <br> Winter <br> Squash | Apples <br> Beets <br> Brussels <br> Sprouts <br> Cabbage <br> Carrots <br> Celeriac <br> Garlic <br> Kale <br> Onions <br> Parsnips <br> Potatoes <br> Pumpkins <br> Radishes <br> Rutabaga <br> Turnips <br> Watermelon <br> Winter <br> Squash |

Source: VT FEED, Green Mountain Farm-to-School, and Vermont Department of Education. VT FEED is a partnership of Shelburne Farms, NOFA-VT, and Food Works at Two Rivers Center. Fruit or vegetable comes into season this month.

## Proper Produce Storage • from the National Food Management Institute

Proper storage is essential to keep foods fresh as long as possible, particularly when it comes to fruits and vegetables. Refrigerators should maintain a temperature of $41^{\circ} \mathrm{F}$ or less, but temperatures inside a refrigerator can range from colder ( $32^{\circ} \mathrm{F}$ ) to warmer ( $41^{\circ} \mathrm{F}$ ), depending on the location. Colder temperatures are found in the back and warmer temperatures in the front, near the door. Some kinds of produce should be stored at warmer
temperatures near the door for best quality. Location of fruits and vegetables is important because fruits, in general, produce ethylene gas, which fosters natural ripening, but it also can cause most vegetables and a few non-ethylene producing fruits to deteriorate more quickly and develop undesirable characteristics. Ideally, ethylene-producing fruits should be stored in the refrigerator as far from ethylene-sensitive fruits and vegetables as possible.


These items should not be refrigerated. Store ideally between $60^{\circ} \mathrm{F}$ and $70^{\circ} \mathrm{F}$ :

- Bananas
- Sweet potatoes
- Potatoes
- Dry onions


## The Nutrient Analysis behind Our Recipes

Recipes were analyzed using Nutrikids
Nutritional Analysis software. The USDA's Food Buying Guide
was used to determine key nutrients and their contributions toward the USDA meal pattern components. School nutritionists are now responsible for not only knowing how a meal contributes toward the five different components of the meal pattern (Fruits, Vegetables, Grains, Meat/Meat Alternate, Milk) but also how many calories, grams of saturated fat and milligrams of sodium are in that meal.

When the meal pattern was first released there was great concern that schools would be inclined to move toward more packaged foods and away from scratch cooking because it's much easier to look at a nutrition fact label or a Child Nutrition label to determine the nutrients and crediting than it is to put all the ingredients into a nutrient analyzer and convert all the raw ingredients into chopped, shredded, peeled and cooked ingredients to determine the serving size. Our goal for this cookbook was not only to provide you with kid-tested, school-chef-created, local, seasonal recipes, but also to do this time-consuming work for you so you can spend your time doing what's most important feeding kids!


## Guide to Knife Cuts

When preparing your ingredients for cooking, it's important to read the recipe and note how they should be cut. It not only can affect the cooking time, but the look and
taste of the finished product. Onion cut into 1-inch pieces takes much longer to cook than minced onion. Here is a visual description of common knife cuts found in this cookbook.


## Sample Menus, Grades K-8

| * $=$ Cookbook recipes <br> Additional menu items were added to meet requirements | Cheesy Noodles with Beef* <br> Delicata Smiles* <br> Baked Beans <br> Braised Greens \& Beans* <br> Kiwi Wedges <br> Milk | Falafel Nuggets * <br> WW Pita Pocket Cucumber Yogurt Sauce <br> Confetti Corn Salad* <br> Creamy Tomato Soup* <br> Tossed Green Salad <br> Melon Medley <br> Milk | Chicken Vegetable <br> Curry* <br> Fluffy Whole Wheat <br> Buttermilk Biscuit* <br> Sesame Roasted Green <br> Beans* <br> Apple Slices <br> Milk | Peanut Butter Apple Wraps* <br> Lentil Soup* <br> Kale Chips* <br> Cucumber Slices with <br> Ranch <br> Banana <br> Milk | Oatmeal Pancakes (2)* with Maple Syrup <br> Honey Glazed Ham Slice Cheesy Twice-Baked Sweet Potato* <br> Spinach Salad with Strawberries* <br> Pineapple Slices Milk |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MEAT/MEAT ALT 9.25 oz eq | Cheesy Noodles w/Beef: <br> Beef: 1.25 oz <br> Baked Beans: 1 oz | Falafel Nuggets: <br> Chick Peas: 1.5 oz <br> 1⁄3 cup Yogurt Sauce: . 5 oz | Chicken Vegetable Curry: Chicken: 1 oz | Peanut Butter Apple Wraps: Peanut Butter: 2 oz | Ham Slice: 2 oz |
| BREAD/GRAIN <br> $t=$ WGR Grain <br> 8.5 oz eq | Cheesy Noodles w/Beef: Noodles: 2 oz eq ${ }^{\dagger}$ | Falafel Nuggets: . 25 oz eq WW Pita Pocket: 2 oz eq ${ }^{\dagger}$ | Fluffy Whole Wheat Buttermilk Biscuit: $1.25 \mathrm{oz} \mathrm{eq}^{\dagger}$ | Peanut Butter Apple Wraps: 6"WW Wrap: 1 oz eq $^{\dagger}$ | $\begin{aligned} & \text { Oatmeal Pancakes (2): } \\ & 2 \text { oz eq }^{\dagger} \end{aligned}$ |
| VEGETABLE |  |  |  |  |  |
| Red/Orange, 13/8 cup |  | Creamy Tomato Soup: <br> $3 / 8$ cup | Chicken Vegetable Curry: Tomato: $1 / 2$ cup Sweet Potato: $1 / 4$ cup |  | Cheesy Twice-Baked Sweet Potato: $1 / 4$ cup |
| Dark Green, 1 cup | Braised Greens \& Beans: $1 / 4$ cup | 1 cup Romaine lettuce: $1 / 2$ cup |  | Kale Chips: $1 ⁄ 4$ cup | Spinach Salad with Strawberries: $1 / 2$ cup |
| Starchy, ½ cup |  | Confetti Corn Salad: <br> Corn: $1 / 4$ cup | Potatoes: 114 cup |  |  |
| Beans, Peas, Legumes $5 / 8$ cup | Braised Greens \& Beans: $1 / 8$ cup |  |  | Lentil Soup: $1 / 2$ cup |  |
| Other, 15/8 cups | Delicata Smiles: $1 / 2$ cup | Cucumber: 1⁄8 cup | Chicken Vegetable Curry: <br> 1⁄3cup <br> Sesame Roasted Green <br> Beans: $1 / 2$ cup | Cucumber Slices: $1 / 2$ cup |  |
| FRUIT | Kiwi Wedges: ½ cup | Melon Medley: ½ cup | Apple Slices: $1 / 2$ cup | Banana: $1 / 2$ cup Peanut Butter Apple Wraps: $1 / 3$ cup | Pineapple Slices: ½ cup |
| MILK | 8 oz | 8 oz | 8 oz | 8 oz | 8 oz |

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[^0]:    — KORTNEE BUSH

